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St Andrews Christian College Newsletter 2023

Issue 12 · 09 Dec 2020

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Principal's Message



Keep on Connecting



SACC News



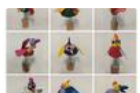
Keep on Caring



Parent' Information



Community Notices



Keep on Learning



Principal's Message

Dear Friends,

Thank you everyone for the year! We have amazing staff, wonderful students and a special community of parents and careers.

We really are so blessed at St Andrews Christian College. We have a solid and strong community of parents and staff who are Christ-focused and want our students to know God; to know their purpose in this world; and, to go out and impact the world for Christ.

It has been such a difficult year - probably the hardest in my 18 years of principalship in 2 different schools. But when we are in relationship with Christ, we can traverse the valleys and the most difficult of times knowing He is with us and guiding us.

I believe that Satan has been trying to bring down St Andrews Christian College. The evil one loves to distract, discourage and destroy all that is good - especially our unity. Because of our stance in the Lord and the way St Andrews is impacting the world for Christ, Satan wants to destroy us.

So we need to keep praying for God's protection over the College and reminding each other that St Andrews Christian College is God's school and we are in His arms. He is more powerful than any darkness we face.

In such difficult times I encourage us all to:

- Pour out our soul before God in **prayer**.

- **Refocus on God**; who He is; all He has done and His promises.
Focus on His sovereignty, power, faithfulness, providence, goodness and stability.
- **Reorder our hope** - hope in God and praise Him. Psalm 103.

We have much to praise Him, especially as we approach the Christmas season.
It is my hope and prayer that you all have a special and holy Christmas, celebrating the birth of our Lord and Saviour - Jesus.

May God grant you the light of Christmas, which is faith; the warmth of Christmas, which is purity; the righteousness of Christmas, which is justice; the belief in Christmas, which is truth; the all of Christmas, which is Christ.
– **Wilda English**

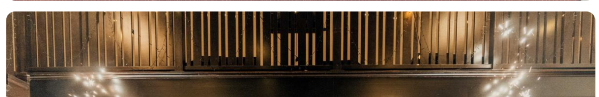
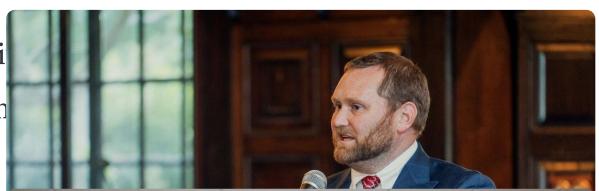
Abundant blessings to you all over the holiday season,
Catriona Wansbrough
Principal



SACC News

CLASS OF 2020 - VALEDICTORY EVENING









LIVE-STREAM EVENT



ST ANDREWS
CHRISTIAN COLLEGE

— 2020 —

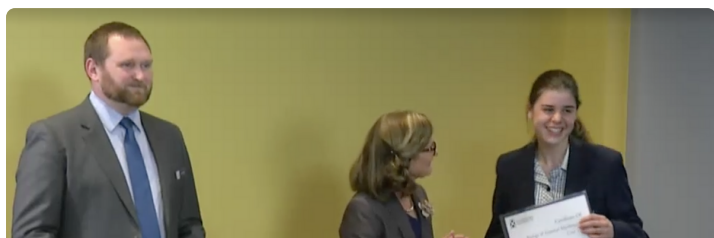
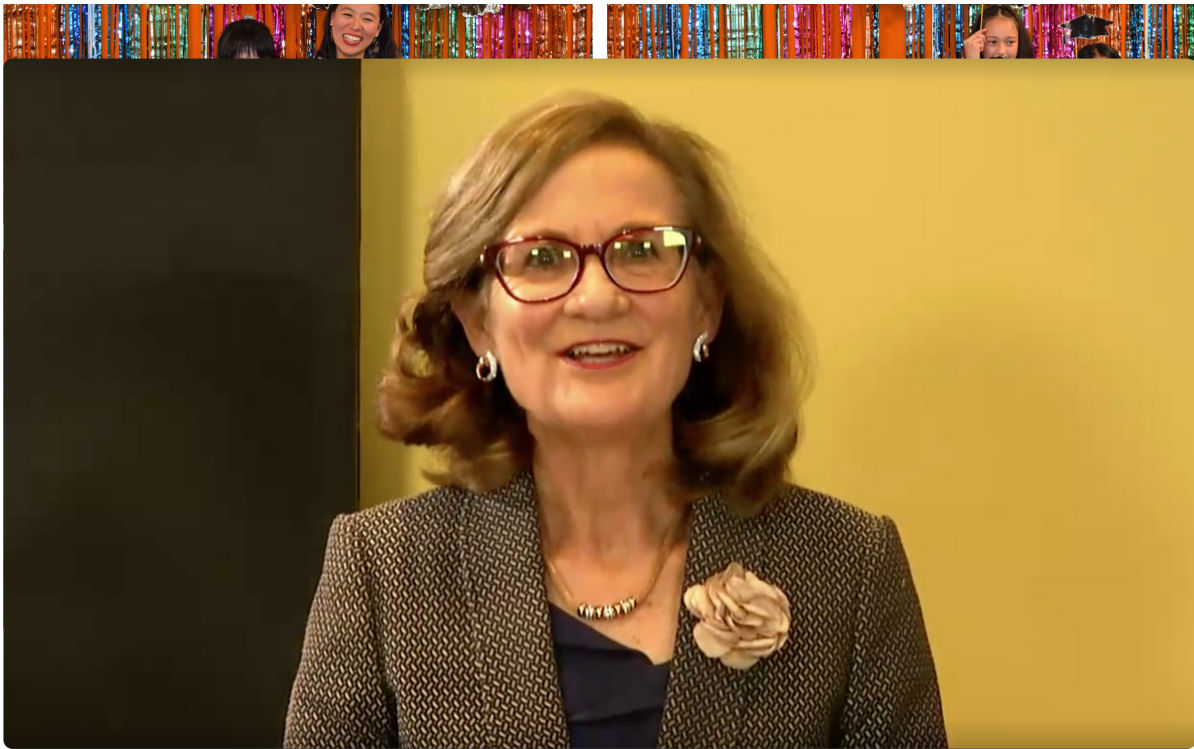
Presentation Night

LIVE-STREAM EVENT

Please join us on Monday 7th December at 7.30pm
for our St Andrews Christian College 2020 Presentation Night.

For the first time this special evening will be live-streamed. It will be a joyful night of thanksgiving and celebration that will recognise the outstanding achievements of our students and community throughout 2020.







Wellbeing Captain: **Caitlyn Smith**

Mission Service Learning Captain: **Isabelle Baxter**

Music Captain: **Evan Hughes**

Performing Arts Captain: **Bryan Chin**

Visual Arts Captain: **Sophia Tran**

Sports Captain: **Brendan Lam**

THEME POSTER COMPETITION FOR 2021

All budding artists, photographers and designers take note: We are inviting all students and staff to submit a poster which depicts our school theme for 2021, “Trust in the Lord”.

Our Bible verse for 2021 is:

*“But blessed is the one who trusts in the Lord, whose confidence is in him. They will be like a tree planted by the water that sends out its roots by the stream. It does not fear when heat comes; its leaves are always green. It has no worries in a year of drought and never fails to bear fruit.” **Jeremiah 17:7-8***

Entrants are encouraged to submit a creative design/photograph/painting that visually displays this fantastic theme.

All entries will be displayed and the winning poster will be used as our theme poster throughout 2021.



Criteria:

- Must submit entry to Mrs Dekker by Wednesday morning 10th February, 2021
- Be on A4 sized paper
- Have your name, contact details, and/or year level on the back of your entry
- Clearly display the following words on the photo/painting/design:
 1. Trust in the Lord
 2. Jeremiah 17:7-8
 3. St Andrews Christian College
 4. 2021

Many blessings,

Catriona Wansbrough

Principal

FROM THE LEARNING SUPPORT TEAM

Success is not what I've done compared to what others have done.

Success is what I've done compared to what God has called me to do (Lecrae).

What a year! It has certainly had its fair share of challenges for all, including the Learning Support Team, and yet we have so much to be grateful for. Learning Support teachers and Learning Assistants have expanded their repertoire of skills and developed stronger relationships with students, while they supervised some students at school during online learning and Zoomed others. It has been wonderful to be back on campus and learning together again.

Each student is made in the image of God and carries unique gifts, abilities, and sometimes challenges; but we have been so encouraged to again witness the wonder of learning and the faithfulness of students to apply themselves. The 'job' of students is learning, and it is our job as teachers to make the learning accessible to our students; to recognize their uniqueness and style of learning so that each student is able to grow and flourish, being faithful to who God has called them to be.

We endeavour to not just fill students with knowledge, but to play our part in helping them become who God has called them to be. This is something that we are continually working towards as we, not only grow our own skills, but faithfully do what each one of us has been called to do.

It has been a pleasure working with so many parents and students this year and we look forward to continuing this partnership as we move forward.

May this time of celebrating the birth of Jesus be a chance to reflect, rest, be refreshed and rejuvenated. Have a safe and happy holiday break. We look forward to seeing you next year!

Blessings,

Shirley Gillie

Head of Learning Support

ICAS COMPETITION



Three of our St Andrews Junior School students have won a medal for their ICAS competition this year.

Congratulations to Joshua Chen (*4C Digital Technologies*),

Junru Teng (*3E English*) and Zoe Almodiel (*2H*

Spelling Bee) for the fantastic effort!

PROVIDENCE OR LUCK?

During 2020, with lots of time at home, I've spent hours reading with our youngest two children, aged 11 and 10. We've enjoyed many series of books, such as the Narnia chronicles, throughout this time. We are currently finishing off the Laura Ingalls Wilder 'Little House on the Prairie' series, with 'Farmer Boy', which Laura wrote about the childhood of her husband, Almanzo.



Yesterday, we read a chapter called 'The Strange Dog'. In it, Almanzo's father was pleased to hear that "New York horse-buyers were in the neighbourhood" as he had two four-year-old colts ready. The horse-buyer visits their farm and, after haggling over the price, they agree on \$200 each. He gives Father \$200 now and says that he'll give him the rest, for the second horse, when they are delivered to him in town, the next day. Father is unable to get to the bank, due to the late hour in the day, so they have to keep the money - a lot, back then - in the house overnight. Mother is worried sick, and keeps moving where the money is hidden. They comfort themselves with the thought that nobody knows they are holding it overnight. During the evening, before bed, they are visited by a strange dog. They are unable to have a dog, on the farm, due to the fact a dog would chase chickens, dig up their vegetable garden or kill sheep. However, they take pity on the very thin, cringing dog and feed him, thinking they can drive him away, the next day. Overnight, Mother hears the dog growling and sees the dog warily walking around outside. The next morning, Father "found the tracks of two men's boots" and surmises that the horse-buyer had accomplices who would have robbed him without the dog's actions, as the sheriff later told him that a farmer in this situation had robbers visit who "tied up his wife and children, ... beat him almost to death, to make him tell where the money was hidden ... took the money and got away."

Although they never saw the homeless dog again, Mother said "she would always believe that Providence had sent the strange dog to watch over them". Almanzo feels they were rewarded for feeding him and Mother agrees, declaring that, "Maybe he was sent to try us ... Maybe the Lord was merciful to us because we were merciful to him."

Now some would say it was just luck or a coincidence. I choose to believe in Providence, which is the care and control of God. There are probably many times that we have missed seeing how God has moved in our lives. How often does our Lord orchestrate the most amazing set of circumstances to save us from harm, or help us along our way, and we just breezily write them off? He is the God of everything! All situations and people are under His control. He can more than arrange events and actions to suit His purposes. Will everything go our way? No! However, we can absolutely trust the living God with our lives and eternal futures. He sees the good we do for others, in whatever form it takes, and will reward us either in this life, or the next.

I hope this encourages you, as it did me.

Blessings,

Mrs Fiona Dobrzynski

Senior School Teacher

LIBRARY NEWS

VCE Exams

For the past three weeks the Senior Library has hosted the VCE exams. This has meant that, at times the library has been closed for borrowing and studying. The staff would like to say thank you to all students and staff for their patience during this time.

Thank You!



A very big “thank you” goes to all the parent helpers who covered books and shelved for us when they were able.

We really appreciate you giving up your time to help.

Did you know?

Pippi Longstocking is 75 years old.

November 1, 2020 marked 75 years since Astrid Lindgren introduced Pippi Longstocking to young readers. This series is still popular with our students today. To find out more about Pippi, [click here](#).



100 years since the birth of Colin Thiele.

Colin Thiele, the author of *Storm Boy*, the story of a boy who befriended a Pelican was born on the 16th November, 1920. The story of his life can be read [here](#).

A number of Colin Thiele's books can be found in The Senior Library.



Jane Austen, born 245 years ago.

This year marks the 245th year since the birth of another very popular author, Jane Austen. She was born on the 16th December, 1775. Her novels include:

Pride and Prejudice, *Sense and Sensibility* and *Emma*. To find out more about her, [click here](#).



*Lynne Marks, Anita Little, Wai Peng Heath
Library Staff*



Parent' Information



order is ready to be collected.



Orders can be picked up from **the MPH Kitchenette** (*located next to the drop off/pick up area*), during the following times:

- Thursday 10th December: **10am – 12pm or 3 – 5pm**
- Friday 11th December: **10am – 12pm or 3 – 5pm**

If you have any further questions, please don't hesitate to contact us on (03) 8847 8399.

Kind regards,

Sally Wade

PFA

2021 TERM DATES

Term 1

Monday 1st February – Thursday 1st April*Preps start on Tuesday 2nd February

Term 2

Tuesday 20th April – Friday 25th June

Term 3

Thursday 15th July – Friday 17th September

Term 4

Monday 4th October – Tuesday 7th December

SAVE THE DATE!



ST ANDREWS CHRISTIAN COLLEGE

*Music
Information
Night*

6:30pm-7:30pm
Thursday 11th February 2021

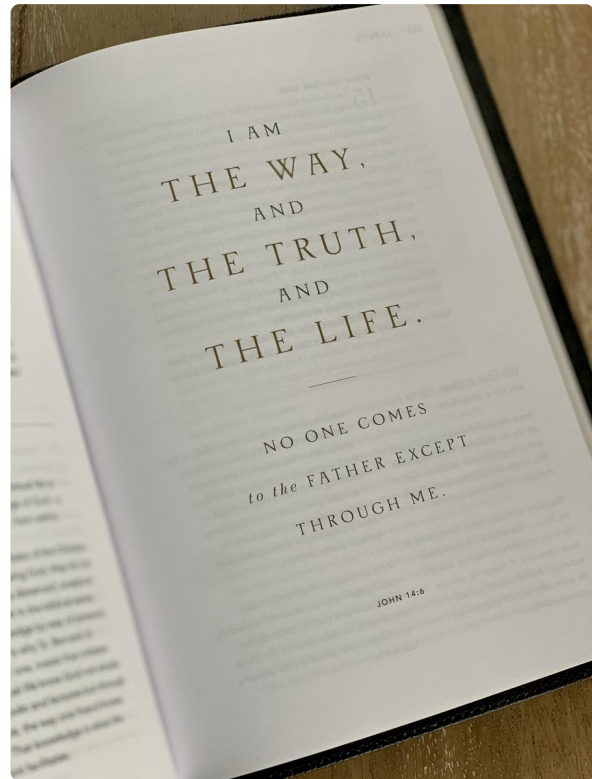
COMPLIANCE & RISK IN THE CHRISTIAN SCHOOL

It's been a great privilege for me to work at St Andrews Christian College for the last two years. I have been a teacher and leader in other Christian Schools for many years, and I can assure you that this is a College that really seeks to be a Christian community more than an organisation, where everyone involved – teachers, students, administrators and parents as well – is challenged to know and follow Christ. St Andrews holds true to its

original vision and mission, seeking to be truly Christian in practice, in word and deed, not just in name. That is a constant challenge and it requires courage and commitment, every day.

I want to propose that compliance and risk are very much at the heart of Christian life and service, not because we are risk-averse or forced to comply, but because we choose to align ourselves with Jesus, with biblical principles for life, following in word and deed, the teachings of Jesus.

Compliance has to do with following the rules, keeping the law, being obedient to commands and expectations, out of respect, responsibility and, dare I say, love for God and for our neighbour! We have just come through one of the toughest lockdown regimes in our history. We were asked to stay at home, to wear masks when outside and to practice social distancing. Did we always feel like complying? Not at all! It was restrictive of our freedoms, and made us change our behaviour. But, because we could see it was for the common good, that it could protect our family, neighbours and friends, we complied. The result of our compliance has been the virtual elimination of COVID-19 in our state!



As nice as this illustration is, it is not specifically a Christian response. When Jesus spoke with his disciples in John 14, he said, *'If you love me, show it by doing what I have told you.'* (v 15) and *'the person who knows my commandments and keeps them, that's who loves me!'* (v21). Jesus' commands are mostly about acting out of love, for God and for our neighbour. He puts relationship first, personal benefit and gratification last. In fact, He calls us to sacrificial love, to lay down our lives for others, and He demonstrated this dramatically on the Cross.

Risk is a more complex concept to work with. *God does not call us to a life of avoiding risk.* In fact, following Jesus involves a lot of risk, a lot of moving outside of our comfort zone. *We are required to manage risk.* Throughout my work in schools I have been involved in getting students out of the classroom into the great outdoors, where they learn a whole

raft of personal and social skills not possible within the classroom. It's always riskier to be outside, in the bush, climbing a tree or a mountain, swimming in the ocean or navigating a ropes course. But we manage those risks because the benefits are many. I like the phrase, *'Out of the comfort zone, into the challenge zone, but not into the danger zone.'*

We all need challenges and the excitement and focus that taking some risk involves. But, we can still act responsibly. We face our fears, test ourselves, but we don't act stupidly. We look before we leap! Risk Management is all about assessing risk and doing what we can to be safe, able to enjoy learning and doing.

My role at St Andrews involves ensuring that our policies and procedures comply with the law and that our students, to whom we owe a duty of care, are safe and doing well, thriving academically, emotionally and spiritually. If my work ends up as just words on a page, on a computer or in a folder on a shelf, then it's a waste of time! Our policies and procedural expectations must be practiced. This leads to consistent, responsible and caring supervision and teaching. It allows us to challenge students but not to put them in danger. It seeks their growth and development into confident, skilled and empathetic young men and women. They learn that living for Christ involves compliance, service and sacrifice, but it is immensely satisfying. In the end, this is what Christian Education is all about.

Romans 12:9-20 is a great summary of a practical, obedient, sacrificial Christian life. Read and reflect!

Stephen Leslie

Risk and Compliance Manager

PROTECTING YOUR CHILD WITH ASTHMA

If your child currently has asthma, please make sure you have yearly reviews with your GP about their asthma to ensure that they have the right asthma medication, know how to use it properly and that your child has good control of their asthma.

It is also important that the student has an asthma action plan and that they see the GP to ensure that it includes advice for thunderstorm asthma. Ensure the student has a reliever

medication, like ventolin, along with a spacer stored in sick bay.

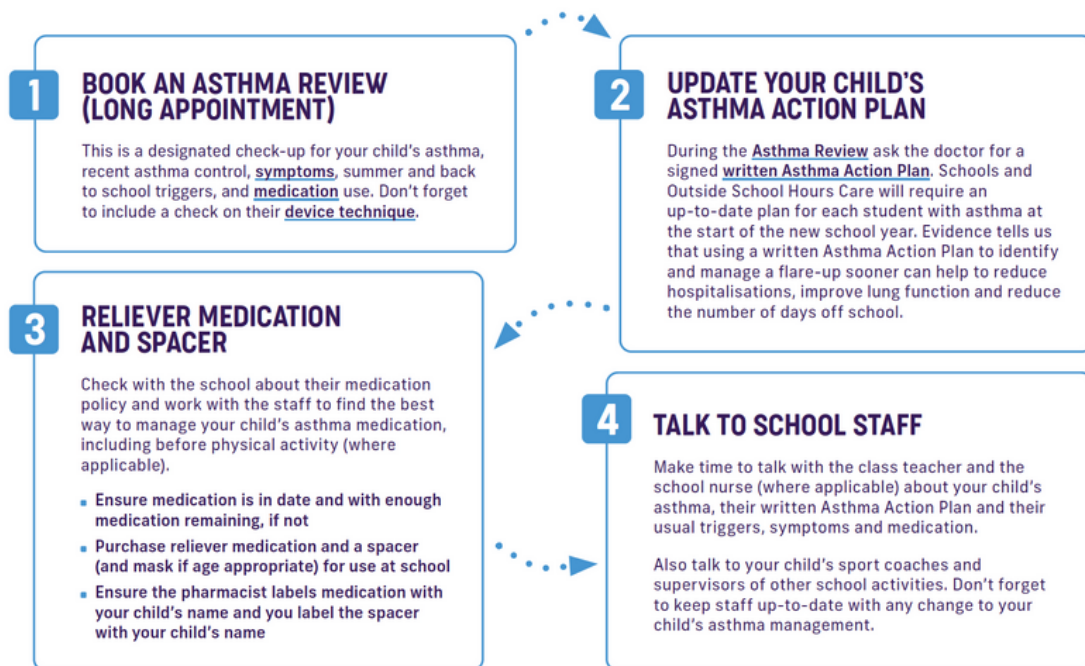
If your child is at risk of developing asthma symptoms throughout the day, please provide the appropriate medications which can be stored in sick bay. The student's Operoo (formerly known as CareMonkey) Care Profile should be updated with any current medical information.

BACK TO SCHOOL... IS YOUR CHILD ASTHMA READY?



Every year there is a rise in asthma flare-ups when children return to school after the summer holidays. This results in an increase in Emergency Department visits, hospitalisations and days off school.

MAKE SURE YOUR CHILD IS ASTHMA READY BY FOLLOWING THESE STEPS:



Any changes to asthma management throughout the school year, requires an updated written Asthma Action Plan to be completed by your doctor and provided to the school.

If a child -

- has symptoms during the day more than 2 days per week
 - has to stop activities such as playing or exercise because they get asthma symptoms
 - wakes up with asthma during the night or early morning
 - needs reliever more than 2 times days per week (not including prior to exercise)
- then take your child to their doctor as this indicates signs of worsening asthma.

Children over 12 can take an **Asthma Control Test**, a score under 20 indicates partial or poor asthma control.

For more information call **1800 ASTHMA** (1800 278 462) to speak with an Asthma Educator or visit asthma.org.au/back-to-school



PARTNERS



Bird Healthcare and Flo are campaign partners of Asthma Australia and have not been involved in the development of this resource.

If you have any questions regarding asthma and hay fever treatment at school, please contact Mrs Cheryl Pajor at reception.

Cheryl Pajor

School Nurse & Student Services Administrator

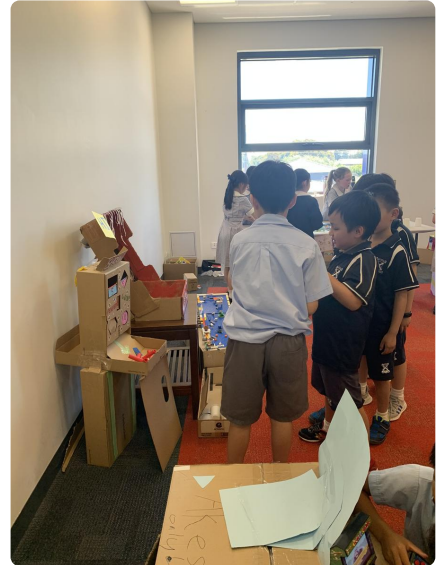
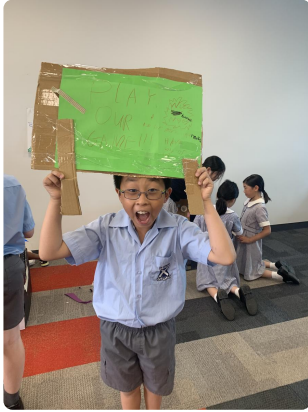


Keep on Learning

CARDBOARD ARCADE AT ST ANDREWS!

One of my roles at St Andrews is the Junior School STEM teacher and it is probably one of the most rewarding parts of my job.

Last week the Year 3 STEM students hosted a Cardboard Arcade for the Primary students called "Saints Arcade". The students had to use only recyclable products and create an arcade style game. Students worked in groups and employed the Engineering Design process they had been learning about to create their games. This activity was incredibly fun and the students learnt to work in teams to run an arcade style stand.



I am so proud of all the work and creativity displayed by these young inspiring students.
Well done Year 3!

Yvonne Hughes

Head of Junior School

YEAR 4 SHARE THEIR HUMANITIES PROJECT

The Year 4 students did a project on Christopher Columbus by researching information, finding pictures and studying the maps of their sea journeys and explorations. They then wrote and illustrated books specifically for Year 2 readers. Year 4V visited the 2H classroom and read their amazing books, sharing their knowledge with the Year 2s who listened attentively and asked very interesting questions.





Year 3 Art students are celebrating the completion of artworks that they began during online continuous learning. These artworks explored the theme of "Who Am I".

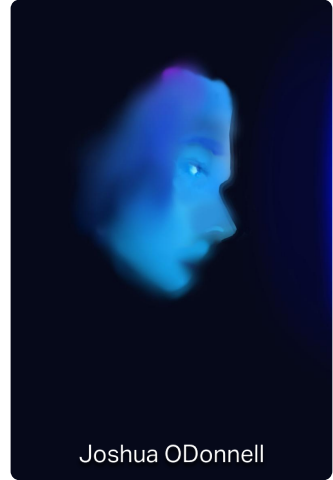
Students were encouraged to explore their God-given talents, and to consider the ways that their unique attributes can bring glory to God. The artistic talent of our students never ceases to blow me away!



Abigail Lim



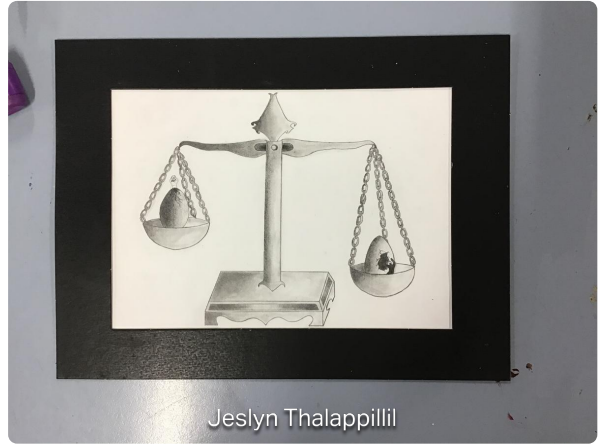
Beatrice Andrew



Joshua O'Donnell



Jade Appleby



Jeslyn Thalappillil



Lauren Carline



Wai Wai Wong

Tom Gibbs
Art Teacher

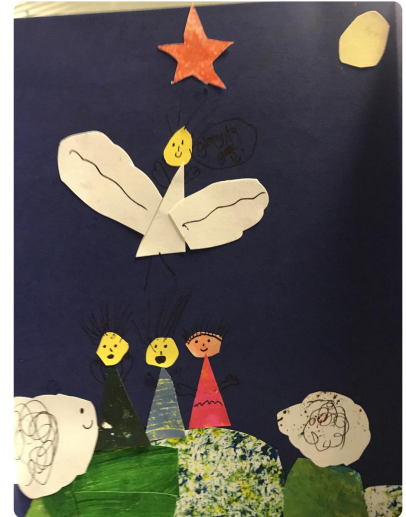
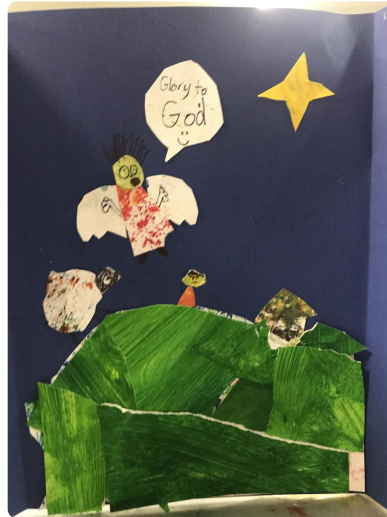
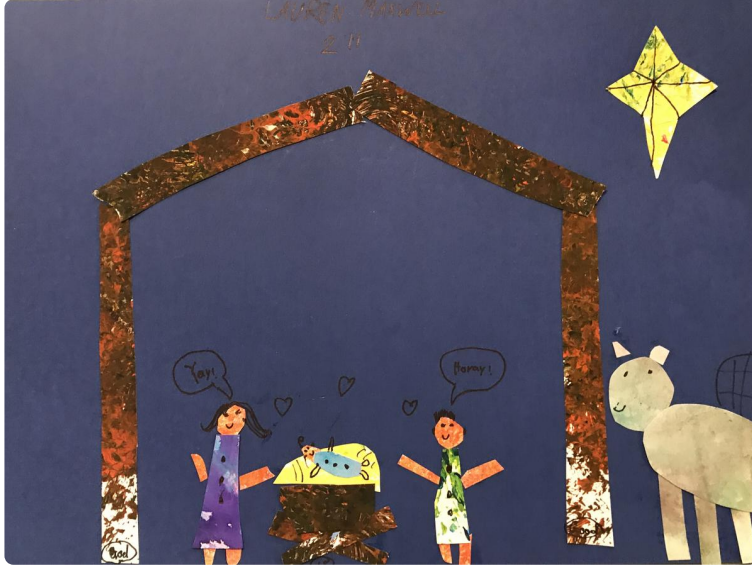
YEAR 1 ART

How delightful are these bright and beautiful Self Portraits created by our Year 1 Students?!



YEAR 2 ART

Below are some photos of the artworks our Year 2 Students have been busy making including some wonderful Christmas collages.





YEAR 5 ART

Here are some amazing cactus sculptures from our talented Year 5 art students.



CELEBRATING OUR DEBATERS!

Six of our Debaters participated in the debate organised by the Christian Schools Events Network on Zoom on the 13th October 2020.



Though we did not win, it was a close contest and we are very proud of our debaters who presented themselves with clarity, poise and grace.

*Debating this year was truly an incredible learning experience. With the whole process of preparing, discussing, practising and presenting our debate on zoom, everyone was able to learn something new. I personally learnt the importance of communication and was able to build and develop my debating skills. Although debating this year was unlike any other, with the help of Mrs Krishnan and Mrs Cocking, the debate went smoothly and everyone benefited from this amazing experience. – **Melissa Yao***

*Debating really taught me how to be confident when I do public speaking. It was different this year, as we did it all on zoom, but it was still a really fun experience! – **Hannah Connolly***

*Debating this year has been an eye-opening experience with new challenges. Joining debating has been fun and exciting - getting to hear everyone's views on the topics, researching on the arguments, and connecting with the team on-line. A great feeling of connection and community during the time of lockdown! – **Una You***

This year was my first time debating. I assumed it would be very different to what it would usually be as it was online, but despite that, it was really fun. It was interesting to learn all about persuasive language and debating techniques. It was a great experience and I look forward to doing it again. – Sidra Dharmadasa

This year's debating provided a fun, interesting and informative experience, especially since we were not able to communicate and discuss our topic in person, and everything was done remotely! I learnt so much from my fellow team mates and teachers. The experience also helped me improve my debating skills, and I can't wait to do more debating next year! – Aruvi Gopesh

This year I tried debating for the first time. It was such a fun, educational experience. During the few weeks before the debate, I learnt how to research, write and present a speech. All these skills helped me grow more as a person. I learnt so much from the teachers and other girls in my team. Although we couldn't meet up in person, we were still able to use technology to communicate and deliver a speech. Debating this year was a wonderful experience, and I can't wait for the next round of debates . – Evangeline Wong



To celebrate, we had a cosy morning tea at school, as the team reminisced about their debating experiences - Well done, Debaters!

Diane Cocking and Rajes Krishnan

YEAR 10 THEATRE CLASS

On the 12th of November, the Year 10 Theatre Class performed the production, “*It’s not you, it’s me*” as a core assessment task. Each student contributed to the acting, directing and the production aspects of this play and were proactive in preparing for this with a limited amount of time.



The class were able to apply all the knowledge gained throughout the year and were able to persevere through the challenges posed by COVID-19. They felt privileged to gain the opportunity to perform in front of a live audience and really enjoyed the experience.

Roselyn Kho

Year 10 Student

CSEN WORDPLAY COMPETITION

On Monday 23rd November St Andrews had three teams of students from Year 3 to 6 compete in the CSEN wordplay competition.

Contestants had to use a variety of linguistic tools to decipher some very tricky clues and solve a crime to find out who stole from the word bank (*I thought Peter Pun looked the shiftiest!*).



A lot of fun was had by all - Congratulations to Ethan, Kevin, Amelie, Adina and Daniel on coming first!

Kerryn Terrington

Learning Assistance Teacher



Keep on Connecting

YEAR 3 CAMP OUTING - ADANAC CYC

On the last Wednesday of term, the Year 3 students were very fortunate to get to spend the day at ADANAC Christian Camp site. We spent the day enjoying glorious weather while we did some amazing activities.

Going down the waterslide was scary but so much fun, even though the water was super cold. The cage soccer was good too. I beat TWO boys! - Eva

The cage soccer was awesome, even if the girls beat the boys. (I didn't even know girls liked soccer!) - Jason

I loved doing front flips on the trampoline. I felt like I was flying. I enjoyed playing disc golf too. Mr Grant really made us laugh when he said "fribsee"! - Junru

We really enjoyed the Flying Fox, especially when we went over the water. It was very cool! - Reeti



We really want to say a huge “THANK YOU!” to the teachers who went with us to ADANAC and made the day possible and fun.

Written by Eva, Jason, Junru and Reeti

Year 3 students

ROLLER SKATING FUN



It was wonderful to take the Year 7 and 8 students roller skating on Wednesday morning. There were some great skaters in the students but also in the staff from Mrs Heading, Mr Gibbs, Ms Whittaker and Ms Ko. Great to have some fun at the end of a challenging year.

Andrew Farmer

PREP BEDTIME STORIES

On Friday 13th November, the Prep children stayed at school until 6pm! We had a wonderful afternoon, enjoying stories and other fun activities.



There were stories with Mr Grant (and Monty Mouse!) Mrs Hughes, Mrs Jones and Miss Nheu. We also enjoyed a play in our classroom, had afternoon tea together, made

bookmarks, visited the library and had a tour of the Year 1, 2, 3 and 4 classrooms. We were tired when we went home for dinner at 6pm but we sure had a lot of fun!

Sonia Sires

Prep Teacher

PREP EXCURSION

On Friday 4th December the Preps enjoyed a lovely day out at Rickett's Point keeping cool with a splash in the sea.



GUMBUYA WORLD FUN

Year 7 & 8 Students enjoyed letting their hair down at the end of term with a day out at Gumbuya World.



LUNA PARK

On the final day of term for 2020, students across the Secondary School celebrated the end of the year with an exciting day out at Luna Park. St Andrews staff had so much fun together to finish this term off with our wonderful students!





Keep on Caring

THANK YOU PICNIC

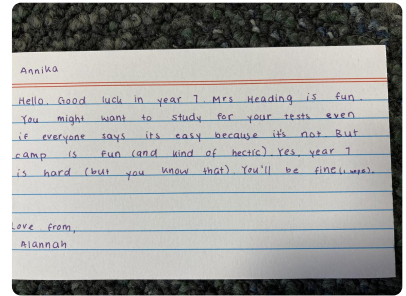
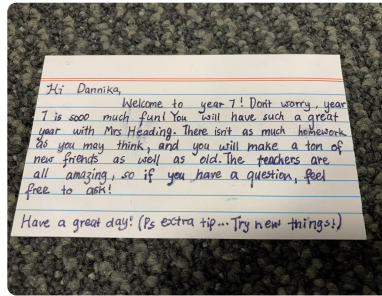
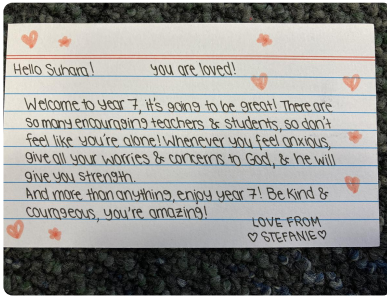
On Wednesday 2nd December the children from Prep S had a picnic to thank their Year 6 Buddies for all of their help this year. We'd like to send a big thank you to the Prep S parents for providing such lovely food. There was even enough for the teachers to enjoy as well!





WELCOMING 2021 YEAR 7s

Current Year 7 students took the time to share some lovely encouraging words with the future 2021 Year 7 peers.





Community Notices

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.

KNOX CITY FC

Knox City Football Club are accepting Expressions of Interest of players for the 2021 season.



We will be holding open training in December 2020 and new players from under 8 to under 16 are invited to come down to R.D. Egan Lee Reserve and try out.

Girls interested in playing soccer for Knox City Football Club in 2021 are invited to come along to training for the next few Friday training sessions on 4/12/20, 11/12/20, 18/12/20.

Ages Under 8 to Under 11 should come at 5.30pm and Under 12 to Under 15 should come at 6pm. Players new to soccer welcome. All Players should bring shin guards and water bottles.

Covid Safe guidelines are in place and need to be adhered to. The club uses 1Breadcrumb QR system as part of our Covid Safety plan to record attendance.

New players must complete and submit the Expression of Interest (EOI) form prior to attending training session.

Any enquiries regarding 2021 season email info@knoxcityfc.com.au
