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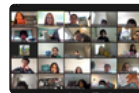
St Andrews Christian College Newsletter 2023

Issue 6 · 17 Sep 2021

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PRINCIPAL'S MESSAGE



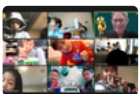
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PRIMARY SCHOOL



PRINCIPAL'S MESSAGE

Dear Friends!

It is with sadness that I write this message to you all. I have taken indefinite leave from school to be with my daughter and her family in Cessnock, NSW.

Tim Farmilo is Acting Principal in my absence. Please support him and the ELT as they all step up whilst I am away. I have full confidence in each member of our wonderful executive team.

My daughter Kim, is seriously ill with cancer and both her husband and youngest child also have serious health issues. For my daughter and her husband, their continual sufferings seem like a JOB story. We need to be with our family in NSW.

I am so thankful for the support and prayers of all our beautiful community at St Andrews Christian College. Paul and I are so blessed to be part of the family at St Andrews!

We are so thankful that we received permission to travel to NSW and are also thankful to God for hospital arrangements/operation in Sydney for our daughter.

Only God can get us through such circumstances and we are trusting God every step of the way, even though we don't understand 'why'?

"I pray that you, being rooted and established in love, may have power, together with all the Lord's holy people, to grasp how wide and long and high and deep is the love

of Christ, and to know this love that surpasses knowledge - that you may be filled to the measure of all the fullness of God.” Ephesians 3:17-19

Abundant blessings,

Catriona Wansbrough



SACC NEWS

Supporting parents of children with Autism Spectrum Disorder (ASD) meeting

A number of families in the College have students who have a diagnosis of ASD (Autism Spectrum Disorder). Towards the end of Term 2, we invited parents of these students to meet via Zoom to share advice and experiences and to encourage one another. Eight families were



represented by at least one parent at this meeting.

Mrs Shirley Gillie, our Head of Learning Support, Mrs Wendy Punay, our Primary Learning Support Teacher and our Chaplain Rev Warwick Grant attended. We agreed that it was good to encourage one another in the challenges that we face caring for these children at home and school. Of course, those attending were not compelled to share, but for those who did, we agreed that we would trust one another not to share beyond the group any information that was not about our own family.

At our second meeting (details below), we will share strategies that parents have found successful with their children in online learning, and in life in general. We will also discuss helping them transition back to face-to-face classes whenever that may occur. We had hoped to have our second meeting at the College in person, but for obvious reasons, this has not been possible.

The second of these meetings which will occur online via **ZOOM will be at 8:00pm – 9:00pm on Thursday, October 7.**

Parents of children with ASD are most welcome whether you were able to attend the first meeting or not.

NB. These Zoom details are strictly for the use of St Andrews Christian College families only.

The meeting will be led by Head of Learning Support, Mrs Shirley Gillie and College Chaplain, Rev Warwick Grant. Other St Andrews Christian College Learning Support staff plan to attend also. Please do not hesitate to contact either of us via email if you have any questions.

God bless,

Warwick Grant (wgrant@standrews.vic.edu.au) &

Shirley Gillie (sgillie@standrews.vic.edu.au)

August 2021 Colouring Competition Winner

It is an honour to announce that the talented winner of our August 2021 Primary School Colouring Competition is Raene Kuy, from 5L!



Primary School House Colouring Competition

AUG 2021

Name: Raene Kuy	Class: 5L	House: Parkes
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Please hand in your entry to the office or your homeroom teacher by Thursday the 26th of August for a chance to win lollies, an art pack and house points!

Design by Art Captain, Sophia Tran

Raene captivated us with a stunning, inspired and lively entry glowing with imagination and skill. I'd like to commend the skillful rendering, it really enhanced the submission and stood out amongst the other beautiful, shortlisted entries. Congratulations Raene!

The colouring competition's prize will be awaiting collection from the office reception when we return to face-to-face learning at the College.

We had an amazing plethora of 40+ entries to choose a winner from, submitted by creative and talented primary school students!! It was difficult to make a decision, so I would like to congratulate the shortlist nominees for their phenomenal efforts and encourage students to participate again in the October 2021 Colouring Competition next term! Stay creative, everyone!

Sophia Tran

St Andrews Christian College 2021 Visual Art Captain



CyberSafety Webinar - Parent Information Night

First Day of Term 4 : Monday 4th October 2021

Due to the current lockdown, this Parent Information Night will be hosted as a Webinar on ***Monday 4th October at 7:30pm.***

We have invited Susan McLean, author of “Sexts, Texts and Selfies” and an expert on Cyber Safety to speak at our College. Susan is Australia’s foremost expert in the area of cyber safety and was a member of Victoria Police for 27 years. Widely known as the ‘cyber cop’ she was the first Victoria Police Officer appointed to a position involving cyber safety and young people.



Established in March 2007, Cyber Safety Solutions has grown to be the most highly respected and in demand cybersafety consultancy in Australia.

Please keep this date free and we look forward to you joining us in this important webinar!

John Presant and Yvonne Hughes

Head of Secondary and Head of Primary

STEPtember Challenge

The St Andrews Sport Department are excited to invite all our families to participate in our “STEPtember Challenge”.

Students will be competing in their Year Level (along with the help of some of their teachers) and can submit their daily steps via *the hub*. At the end of the challenge, the Year Level with the most amount of steps will be declared the winner of the inaugural St Andrews STEPtember Challenge.

Additional winners will be announced per Year Level for...

- The student with most amount of step entries
- The student with the highest daily step entry
- The student with the most consecutive daily entries
- The staff member with the most entries

We’re so excited to see our families staying active during this lockdown and making the most of the beautiful sunshine.

Submit your entries on [the hub Sport Page](#).

Keep on walking!

Andrew Farmer and the Sport Department

Parenting Ideas

Parenting Ideas are hosting a series of Webinars with highly credentialed parenting experts during 2021. These webinars can be attended free of charge (regular value \$39) by using the Webinar Voucher below.

parenting*ideas
schools

Your Parenting Ideas Webinar Voucher

Webinar: Using birth order knowledge for a parenting edge

Guest Speaker: Michael Grose
10 November 2021 - 08:00pm

VOUCHER CODE
ORDER

VALID UNTIL 31 DECEMBER 2021

Attend this webinar at no cost

Valued at
\$39

The final webinar for the year is being held on November 10th 8:00 pm – Using birth order knowledge for a parenting edge.

For access to the Webinar or more great ideas and articles to help you in your parenting journey, explore the Parenting Ideas website. [Click here](#)

Michael Swanborough

Head of Learning and Teaching

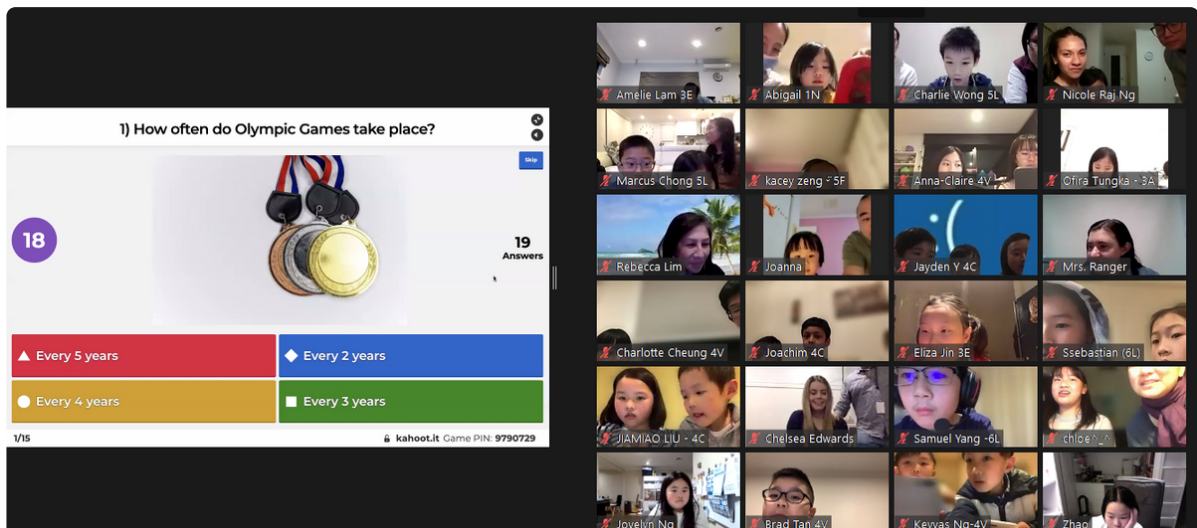
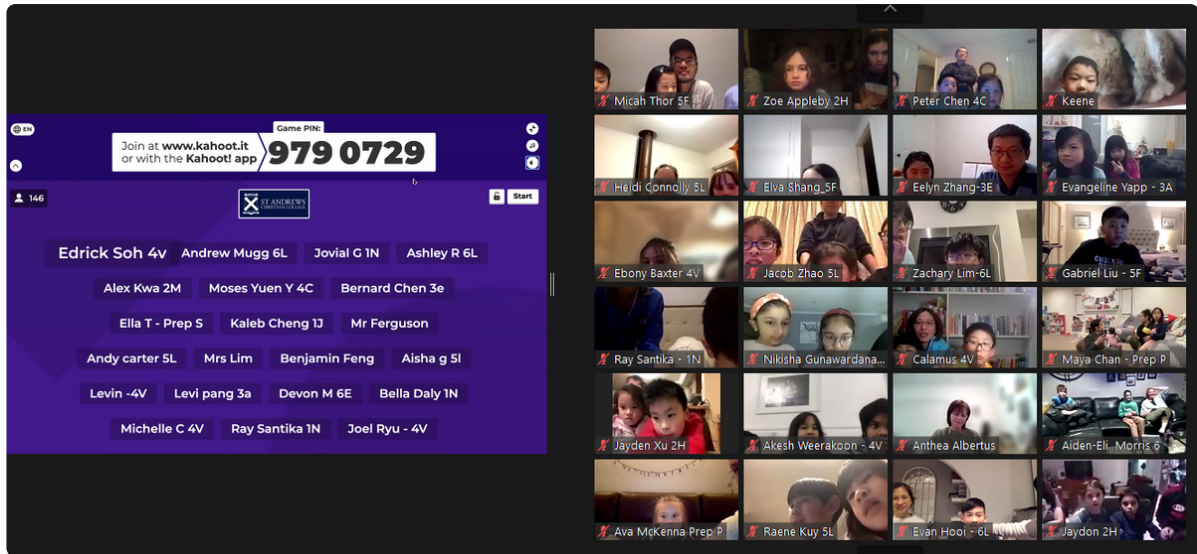
Outside School Hours Care Newsletter

 oshc branches Sept 2021.pdf

PRIMARY SCHOOL FAMILY KAHOOT NIGHT

On Thursday 16th September around 170 Primary School families joined together for one giant Zoom call – to enjoy an amazing night of trivia and games!

We were all laughing until we cried and had such a fantastic time competing against each other in a variety of Kahoot quizzes. Players enthusiastically joined in guessing which staff member Mrs Hughes was describing in rounds of '*Who am I?*' or keenly spotting the staff members wearing a crazy piece of clothing in our games of '*Where's Wally?*'. Monty Mouse even managed to make an appearance!



3) How many different Olympic sports were there in Tokyo 2020?

6

138 Answers

▲ 35 ◆ 33

● 40 ■ 51

3/15 kahoot.it Game PIN: 9790729

5) Where are the 2022 Olympic games going to be held?

France

155 Answers

▲ Brisbane ◆ France

● Los Angeles ■ Sydney

5/15 kahoot.it Game PIN: 9790729

6) Which of these people is the Business Manager at St Andrews?

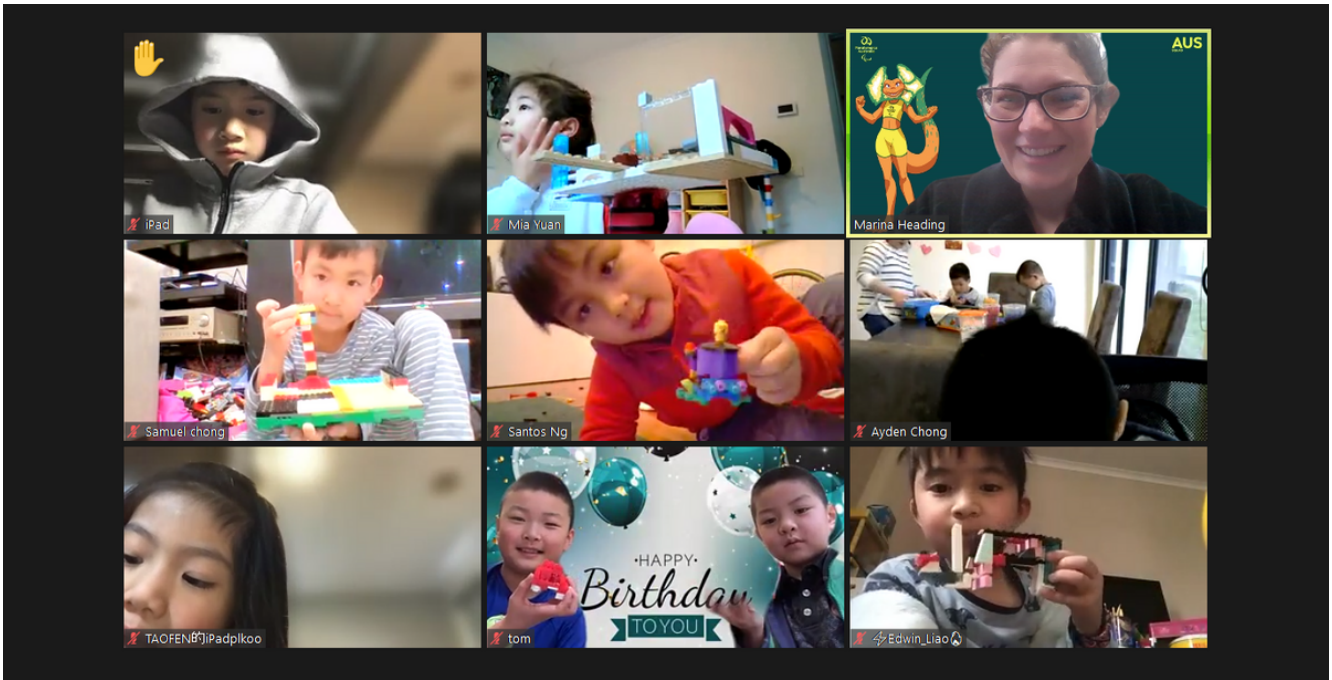
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165 Answers

▲ Mr Waterworth ◆ Mr Waterman

● Mr Waterhouse ■ Mr Waterway

6/15 kahoot.it Game PIN: 2057683



BE ENCOURAGED

Our wonderful Year 6 students wanted to share words of encouragement for their teachers

THANK YOU TEACHERS!

Dear Teachers,
Thank you for teaching us despite all these restrictions, making it difficult. But with God, nothing is impossible. I know you can manage through the lockdowns happening now and the future. All the students and parents thank you for your work for there are some schools that don't even bother doing online school. Thank you. - Karen R

Be faithful and strong for the Lord is with you. - Devon
Hope you guys stay safe & drink lots of coffee!
Peace! - Sunny

thank you teachers for always trying your hardest to provide us with a good education! You work so hard for us, and I just want to thank you! - Edna

To all the teachers, Thanks for all the effort and time you've put in at this time please know we are praying for you and are very grateful. - Joana

Don't ever give up because we count on you and without you we would be different people. - Derek

Dear Teachers, thank you so much for your hardwork and perseverance, especially during lockdown. Encouraging you to continue to persist and not feel too stressed about anything. Karen L

We students appreciate what you have done so that we could learn in these uncertain times. We hope that you are okay and that you will not find this anymore stressful than normal school. - Jonathan

Dear wonderful teachers,
You're ALL doing a beautiful job at teaching and helping students while tackling lockdown. Keep up your brilliant effort! May God bless you! -Annabelle T

Thank you teachers for all the effort and hard work you've put in to making school still work even though we're online. - Abigail

The Lord your God is in your midst, a mighty one who will save; he will exult over you with gladness; he will quiet you by his love; he will exult over you with loud singing."
Zephaniah 3:17

Thank you for doing your best to teach us! - Zachary L

We can go through problems like this lockdown together as teachers and students! - Inseo

Thank you to all the teachers sacrificing themselves to educate us and give us wisdom. - Danny

God is always with you, no matter what, he won't leave you, he won't stop loving you - Alexa

Hi teachers,
You guys are really awesome and great at doing this online school thing. If I were you I wouldn't be able to do so well! You guys are really cool! -D- Cynthia

Thank you for teaching us even in this pandemic, as troubles come, God will help. - Sera

Thank you teachers for putting out your best effort and hopefully you can push through this year with less problems to encounter. - Isaac L

Thanks for persevering through this difficult time and for encouraging us! - Isabella

You got this teachers, you can do this, you're amazing and great- keep doing this! - Ellen

Thank you for working so hard to make everything easier for us! - Ethan

Thank you for pushing through the lock down, you can do it! - Nancy

Thank you for being patient during covid 19. - Massimo

Thank you for teaching us and cheering us on even tho sometimes we might be a bit annoying! - Deanna

You can do it! Keep up the hard work for managing online learning! - Lucas

Thank you for being great teachers even through a screen - Sherry

Well done, students admire your patience and kindness. - Benjamin

Thank you for always trying your best, keep going! - Sreena

Thank you for always being there for us! - Naomi

Thank you for the amazing work! Keep going we're near the end of lockdown - Tobit

Never give up and keep pushing through problems. - Angus

Stay safe and God bless all of you during COVID. Thank you for teaching us even in online learning. - Ashley

Thankyou for still working so hard to give us the education that we need even in lockdown! - Evan

Thanks for everything teachers! It must be hard! - Cleve

Thank you teachers for helping us through this pandemic and I just want to say thank you. - Nathaniel

Keep going, thanks for all you do! - Erica

Thank you for teaching us. - Jayden

God brings opportunities in the midst of lockdown!

I am always amazed by the Lord and the way in which he works through every situation. I was given the opportunity earlier this year to be involved in writing a Senior Student

Leadership curriculum in conjunction with the missions arm of my church designed for Papua New Guinea (PNG) schools, both private and public. Then last month I was asked to present this curriculum that is based on Biblical principles and designed for use in all Senior classes from Year 10-12 to the senior ministers of the PNG Education department. Our prayer is that we can offer this curriculum free to all senior students and partner with the PNG schools to grow the next generation of leaders. It was an incredible honour to represent both our College and my church and showed me again how God works all things for the good of his children, Romans 8:28.

I was also involved in a wonderful leadership conference for 200 Senior Students from across PNG in July. I spoke virtually to the female students about being a woman in leadership and leading with integrity.



In this season when mission outreach is so difficult I feel incredibly blessed to have been able to speak and impact even a small group of students in PNG.

My encouragement to everyone is to keep your eyes up and focus on a God who can bring amazing opportunities even in difficult seasons.

May God Bless you

Yvonne Hughes

Head of Primary School

A Message From St Andrews' Wellbeing Captain

Hello Students, Staff and Parents,

I'm Caitlyn Smith, the Wellbeing Captain for 2021.

It's fair to say that this year has brought many unexpected challenges. We never expected the pandemic to happen, let alone a sixth lockdown. These challenges can be extremely stressful for us. There are so many things that we don't know or understand. Instead of focusing on what we still must overcome, we can look back, and see all the things we've already conquered. From new ways of learning to new hobbies we've tried and the time of social distancing we have created spaces for new opportunities to blossom.

This time of isolation stops us from being able to lean on others, so pressing into God is the only option. I encourage you, in this time of uncertainty, to dive deep into the only consistent thing in our lives, Jesus Christ. He knows all, in a time where there are so many unknowns. Let Him guide you with infinite wisdom, to places where our human understanding fails. After all, everything that is over our heads, is still under His feet.

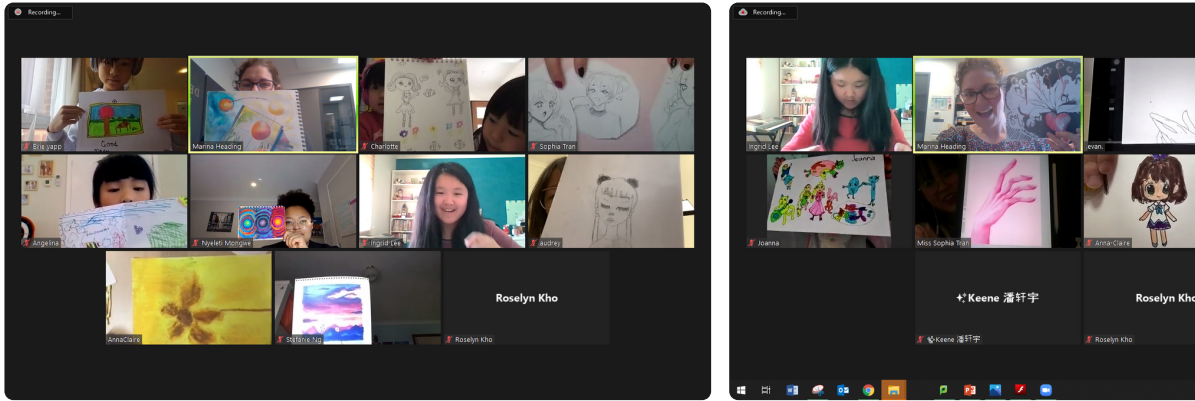
With the school holidays approaching, it provides a perfect time to relax and reset for an amazing term 4, online or in person. I hope that you can find moments of joy and peace doing something that gives you life. It could be painting, cycling, crocheting or reading! God bless,

Caitlyn Smith

Wellbeing Captain

Wellbeing Team member Michelle shares below some tips for wellbeing on R U OK Day.

Weekly Art Club ZOOM Challenges



Sophia, our amazing Art Captain has encouraged both Primary and Secondary students to participate in active Zooms each Thursday where we respond creatively to an Art Challenge! It has been a great way to connect, support and encourage each other during remote learning.

Keep Creating!

Marina Heading

Head of Visual Arts

Wellbeing Wednesday 'Cook Offs'

To stay connected and have fun during Remote Learning, Caitlyn and Michelle in the Wellbeing Team have hosted Wellbeing Wednesday Cook Offs!



The first week was Chocolate Chip Cookies – a Miss Easton recipe – and it was such a joy to support students to learn new skills and have a great time in the kitchen. Mrs Heading may or may not have burned a batch or two of cookies!

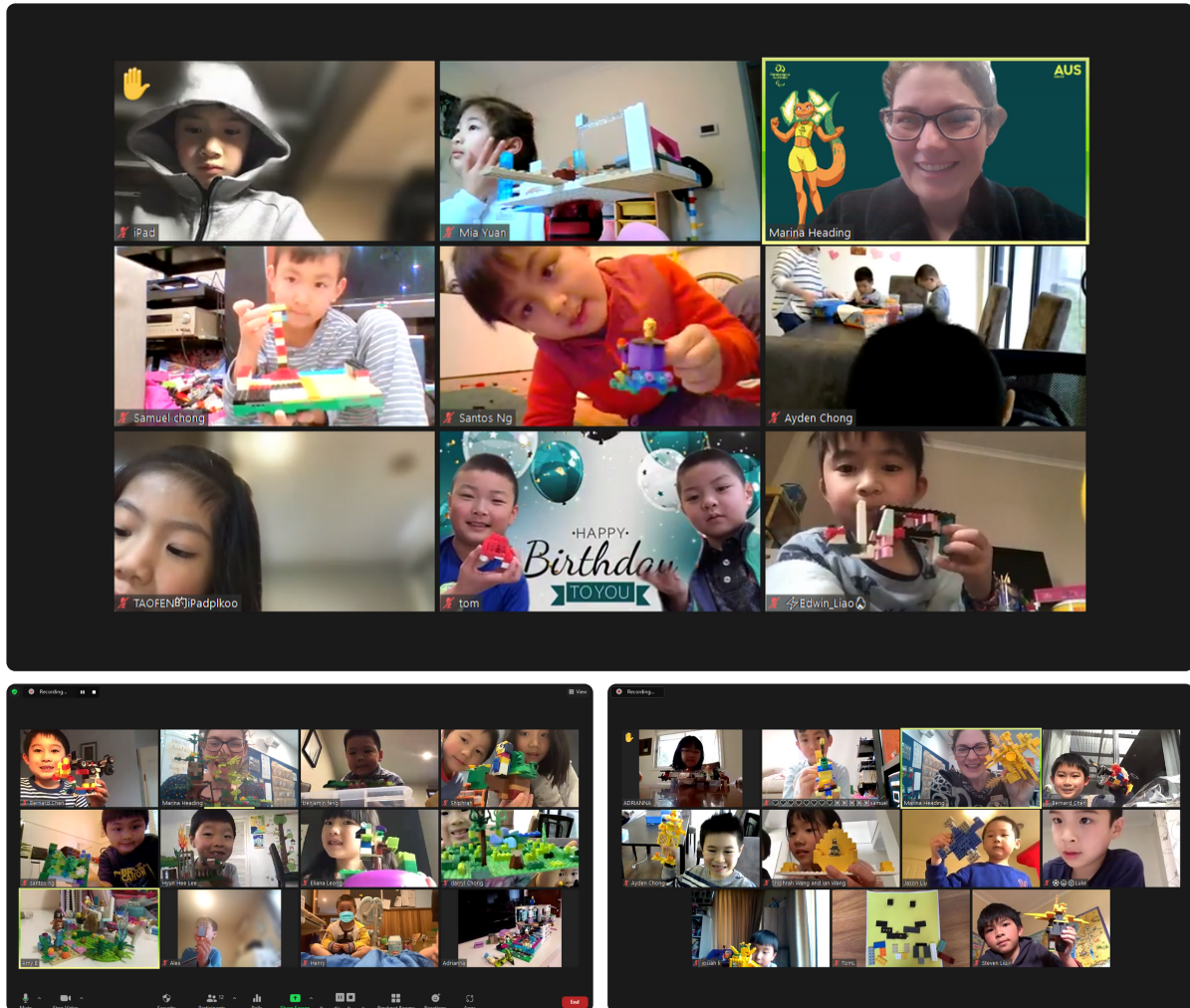
This week? Chocolate/Coconut Balls – surely Mrs Heading won't burn them.

Marina Heading

Secondary Wellbeing Coordinator

LEGO Club Staying Connected Online

The LEGO Club is at it again! From sending Mr Farmer a 'Happy Birthday' during the Paralympics, to getting outside and reflecting on God's wonderful creation and celebrating RUOK? Day with 'yellow happy sculptures', the students have had such fun! I hope that we can pick up where we left off next term – in person!



Keep Creating!

Marina Heading

Secondary Wellbeing Coordinator

Is there Hope anywhere?

Based on a video devotion prepared for our Secondary Students earlier this term

In the middle of the Covid-19 Pandemic, going in and out of lockdowns, can we find Hope anywhere? People who trust in Jesus would say "Yes, absolutely!", there is a certain

Hope that anyone can have. Mr Grant explains:

Weird times!

You have to admit, we are living in weird times! Yes, these times are stressful, challenging, uncertain, restrictive and for some, anxious, lonely and depressing. They are also weird, however you look at it. So if you are feeling unsettled at the moment – that is completely understandable!

Is there hope anywhere?

So can we have any hope? From the Christian perspective, the answer is always “YES”! I don’t just mean that we will eventually somehow learn to live with this virus. I’m talking about Hope for the world with all its people and all its problems – not just the pandemic. And by “Hope”, the Christian attitude isn’t, “Gosh, I hope things might get better one day.” It’s not wishful thinking! No – the Christian Hope is a certain Hope, a real Hope, that knows that under Jesus Christ, all things WILL be made right one day. Let me explain.

Jesus comes to the earth the first time

Many of us remember that when Jesus first came to the earth he was born many years ago in a little town called Bethlehem. He grew up and showed God’s power and love and taught the people about God and his Kingdom. By dying on the cross, Jesus took the punishment for sin for everyone who trusts in him, so that they can be forgiven by God and have their sins washed away. God showed that he had accepted Jesus’ sacrifice by raising him from death. Jesus had defeated sin and death, and all who trust in him share in this victory.

Jesus will come to the earth a second time

The Bible also teaches that Jesus will come a second time to the earth. This won’t be like the first time! Everyone will know and see the return of Jesus! The Bible sometimes calls this the “Day of the Lord”. As Luke 17:24 describes Jesus in his return, “... will be like the lightning, which flashes and lights up the sky from one end to the other.” So when will all this happen? The Bible does not tell us. Even Jesus said that he did not know but only the Father knows (Mark 13:32). It could be later today! It could be next week. It might not be for many years. We don’t know. One of Jesus’ disciples; Peter, wrote two letters which are recorded for us in the New Testament of the Bible. In the second one of these, he elaborates on this (2 Peter 3). Peter explains that God is patiently waiting for people to turn back to him and accept his offer of forgiveness, because once Jesus returns, that opportunity will be gone forever. Peter says that the Day of the Lord will come like a

thief – in the sense that a thief doesn't let the house owner know when he is coming. Jesus will return suddenly and many people will not be expecting him. On this day, it seems that everything as we know it will be destroyed – God's people of course will be protected. Peter is attempting to describe the indescribable! But the Hope I mentioned earlier can be found in 2 Peter 3:13.

It says, “**But in keeping with his promise we are looking forward to a new heaven and a new earth, the home of righteousness**”. “Righteousness” means “goodness”! Can you imagine that? There is nothing bad in the new heaven and the new earth! No pandemic, no disease at all, no pain, no poverty, no corruption, no hatred, no violence, no war, no greed, no sin or evil of any kind – and no death. Is this too good to be true? Well – it is good, and it is true. In the Bible God has always kept his promises. Since God keeps his Word, this promise of Jesus' return will be kept also. We just don't know when. But we need to be ready for it – trusting in Jesus and accepting his forgiveness.

The “in-between” times

So we live in the “in-between times” in that we live in-between Jesus' first arrival on earth and the second one that I have described above. We know and understand God's love, revealed through Jesus especially in his death on the cross and his resurrection, and we still see the brokenness of the world around us. But we look forward to the Day of the Lord and God establishing “...a new heaven and a new earth, the home of righteousness”. Think of it as heaven and earth as we understand them being joined together. This will be forever – and YOU are invited to participate in this.

What is your response?

So we can have **certain** Hope in what God has promised! God invites each of us individually to trust in him through Jesus. So I invite you to place your trust in Jesus Christ. Accept that he died on the cross to take the punishment for your sins. Receive his forgiveness and love. Know the Hope that he gives you that you will be at home with him forever in the new heaven and a new earth, the home of righteousness. While we wait for him to establish this, followers of Jesus are called by God to be agents of his truth, love and life in this broken world - including during the Covid-19 pandemic.

Rev Warwick Grant

College Chaplain & Head of Wellbeing

wgrant@standrews.vic.edu.au



LEARNING AND TEACHING

Learning Support at St Andrews

Lockdown #6 has been a long one but it has been a joy to work alongside the wonderful Learning Assistants as they have supported the students who have needed to be onsite.

Each morning, after staff devotions, there is a buzz of activity as LAs set up and plan for the day. They have learned to navigate getting multiple students onto Zoom devotions and classes, managed the technology and had to answer many interesting student questions. Learning Assistants have created resources, conducted science experiments, cooked, made vegetable instruments and much more.

We have had some of the OSHC team come and help out, as well as some of our casual staff in order to run the program at school. These beautiful ladies have also gone above and beyond as they have worked alongside our students.





Students have also had the opportunity to do a period of PE with Mr Farmer and the PE team each Wednesday afternoon. Mrs Darlison came in and ran some Art sessions on Monday afternoons. Lego club has been a highlight for some students and Mrs Wansbrough ran a music session with the primary students; students were challenged to listen carefully and follow the beat!



And so, to our LAs, Specialist teachers, OSCH staff and all who are supporting learning on site, we say this to you in the words of Paul:

Every time we think of you, we thank God for you. Day and night you're in our prayers as we call to mind your work of faith, your labor of love, and your patience of hope in following our Master, Jesus Christ, before God our Father. It is clear to us, friends, that God not only loves you very much but also has put his hand on you for something special.

1 Thessalonians 1:2-5a

Wendy Punay has continued her intervention program with primary students over Zoom...whilst it is challenging to create the same learning experiences, each and every student has continued to engage and work hard. We cannot thank parents enough for continuing to support getting their children on to Zooms, and being near them to troubleshoot. It's amazing to see the continual growth in learning – even through lockdown!

Kerryn Terrington has continued working with individuals and small groups both with intervention and also enrichment activities. Future Problem Solving sessions with some Year 5 and 6 students have been fun and particularly challenging, giving students an opportunity to be stretched in their thinking and to apply brainstorming and creative thinking to scenarios set in the future.

Learning Support has completed all Student Support Group meetings this term and it has been a joy to celebrate student growth with parents and teachers.

You are always welcome to contact one of the Learning Support teachers:

- Shirley Gillie – *Head of Learning Support* sgillie@standrews.vic.edu.au
- Wendy Punay – *Learning Support Teacher – Primary*
wpunay@standrews.vic.edu.au
- Kerryn Terrington – *Learning Support Teacher – Secondary*
kterrington@standrews.vic.edu.au

Blessings

The Learning Support Teachers

NAPLAN Results – Congratulations

As you would be aware, the NAPLAN results for 2021 have just been released and parents of students in Years 3, 5, 7 and 9 whose children completed the tests will have received a copy of their child's NAPLAN Report. It is my pleasure to be able to report that students from St Andrews Christian College have achieved outstanding results in these National Tests.

To assist in understanding how NAPLAN results can be interpreted, the following information and diagram may be useful.

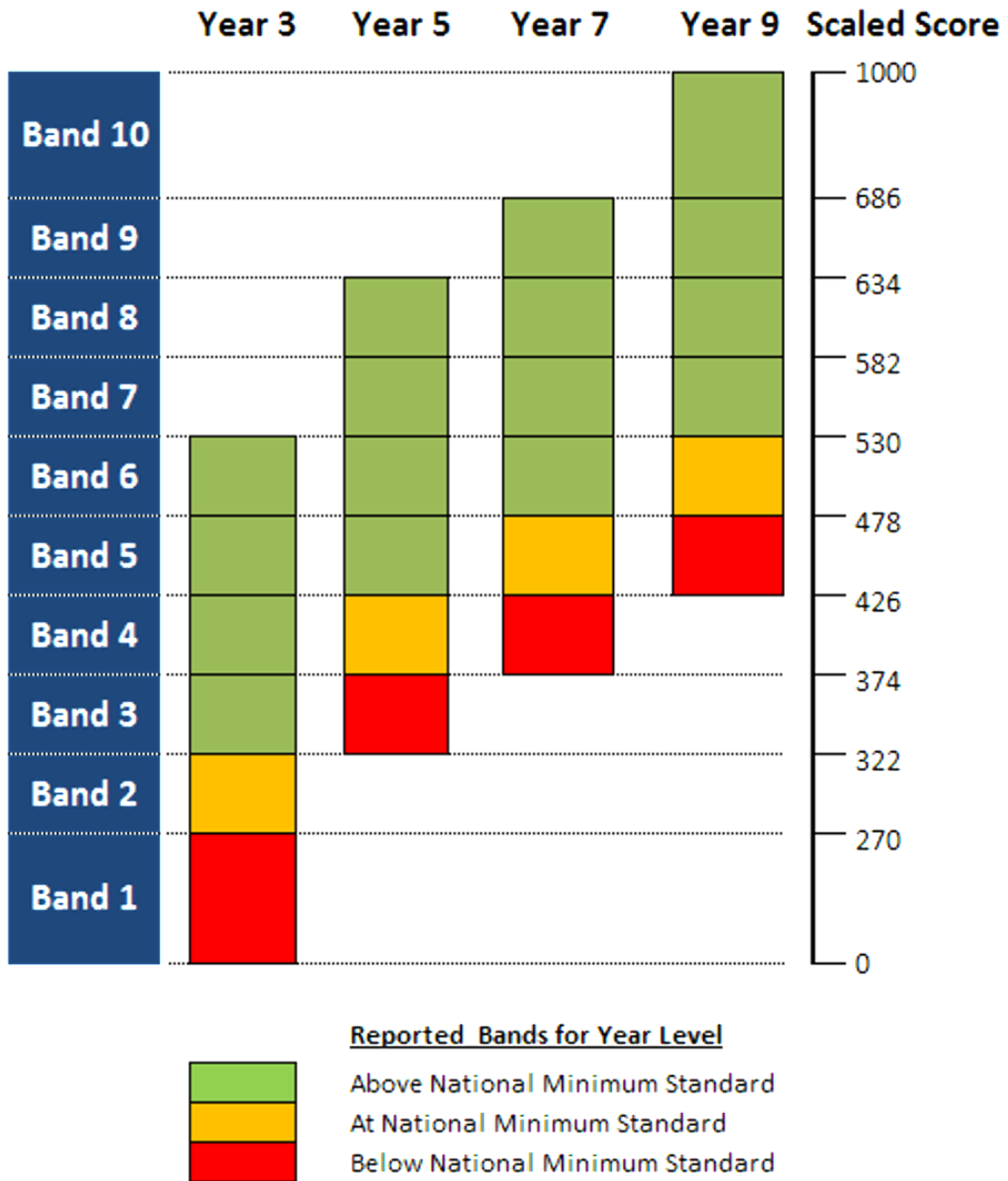
Student outcomes for the five NAPLAN domains: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, are provided as scaled scores. These scores range from 0 to 1000, and form the numeric continuum from which the ten national reporting bands

are derived. The National Assessment Program scale maps student outcomes onto a ten-band continuum.

National, State and school distributions are presented as box-and-whisker plots graphed against the bands relevant for the year level as follows:

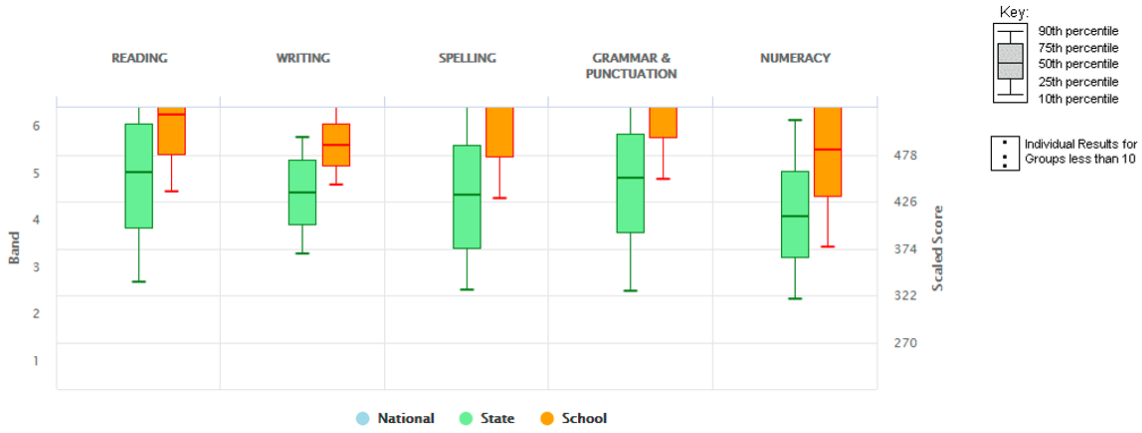
- Year 3 - results are reported in Band 1 to Band 6. Band 2 is the National Minimum Standard.
- Year 5 - results are reported in Band 3 to Band 8. Band 4 is the National Minimum Standard.
- Year 7 - results are reported in Band 4 to Band 9. Band 5 is the National Minimum Standard.
- Year 9 - results are reported in Band 5 to Band 10. Band 6 is the National Minimum Standard.

The expectation is that each Year 5, 7 and 9 student would progress one band in each testing area across the two-year period. Year 3 students would be expected to progress two bands in each testing area.

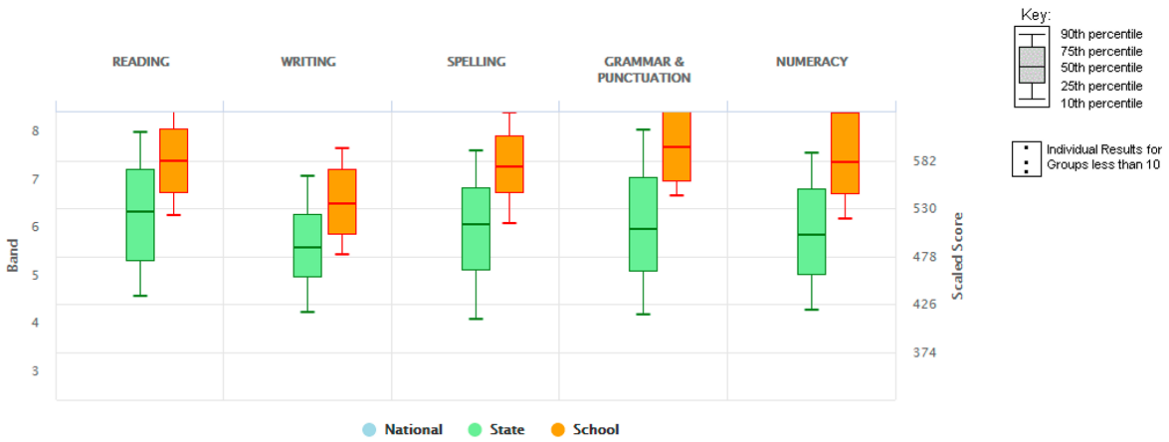


The following graphs indicate the performance of St Andrews Christian College students relative to the performance of all students in Victoria.

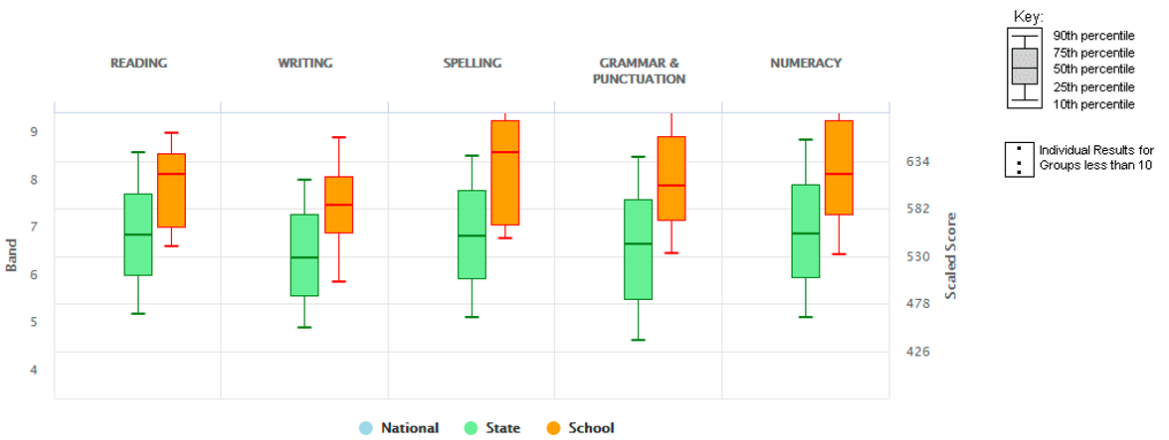
Year 3



Year 5



Year 7



Year 9



The tables below indicate the performance of St Andrews students who are above the State median

Percentage of students at or above the State Median:

	Year 3	Year 5	Year 7	Year 9
Reading	86.7	90.6	85.2	84.0
Writing	92.4	83.0	88.9	77.6
Spelling	88.7	92.4	92.6	83.7
Grammar and Punctuation	92.4	94.3	88.9	75.5
Numeracy	83.0	92.4	77.8	86.0

Percentage of students at or above the State 90th Percentile:

	Year 3	Year 5	Year 7	Year 9
Reading	35.8	22.6	31.5	36.0
Writing	47.2	22.6	25.9	24.5
Spelling	47.2	34.0	59.3	53.1
Grammar and Punctuation	47.2	45.2	40.7	36.7
Numeracy	37.7	45.2	31.5	32.0

Year 9 Student Achievements

This year the Victorian Curriculum and Assessment Authority (VCAA) initiated a Certificate of Achievement Program to acknowledge students who had either scored in the top band in the State in the Reading and/or Numeracy Tests or who had shown a high level of learning growth from Year 7 to Year 9.

Congratulations to the following Year 9 students who have received Certificates of Achievement in the 2021 NAPLAN Tests. The College is very proud of your achievement!

Alina Cao	Numeracy Achievement
Hannah Connolly	Reading Achievement and Reading Growth
Noah Crotty	Reading and Numeracy Achievement
Max Demunck	Reading and Numeracy Achievement
Caleb Elbourne	Reading Achievement
Daniel Farmer	Reading and Numeracy Achievement
Jonathan Grant	Reading Achievement and Reading Growth
Laura Hooi	Reading Achievement
Aidan Hu	Reading Achievement
Jayden Hung	Numeracy Achievement and Reading and Numeracy Growth
Adele Kalnoki	Reading and Numeracy Achievement
Nicholas Kho	Reading Growth
Evan Kong	Numeracy Achievement
Jonathan Lam	Numeracy Achievement and Reading Growth
Henry Liu	Numeracy Achievement
Krish Mittal	Reading Growth
Alvin Motet	Reading and Numeracy Achievement
Caleb Nah	Numeracy Achievement
Daniel O'Donnell	Numeracy Achievement
Helena Ritter	Reading Growth
Isabelle Smith	Reading Achievement
Vivienne Wang	Reading and Numeracy Achievement and Reading Growth
Daniel Wong	Reading Growth
Evangeline Wong	Reading Achievement
Summy Yee	Numeracy Achievement
Una You	Reading and Numeracy Achievement
Nathan Yuen	Reading Achievement
Tylor Zhu	Numeracy Achievement and Numeracy Growth

Michael Swanborough

Mathematical Problem Solving

Congratulations to one of our parents, John O'Donnell, who submitted the following solution to "The Farmer's Puzzle" :

A hundred dollars a farmer paid
For a hundred animals 'through the trade'
Sheep cost ten dollars and pigs cost two
Hens cost fifty cents. What did she do?

Your task was to determine how many of each animal the farmer purchased.

John's answer is:

$$1 \text{ sheep} \times \$10.00 = \$10$$

$$27 \text{ pigs} \times \$2.00 = \$54$$

$$72 \text{ chickens} \times \$0.50 = \$36$$

Total animals = 100, Total cost = \$100

A second answer is:

$$4 \text{ sheep} \times \$10.00 = \$40$$

$$8 \text{ pigs} \times \$2.00 = \$16$$

$$88 \text{ chickens} \times \$0.50 = \$44$$

I was trying to solve by logic and substituting numbers to try and get the answer, and initially thought there was no answer. Then I did a spreadsheet, and did every possible combination of 0-10 sheep, 0-50 pigs, 0-200 chickens which gave me the answers.

Some of the key points to note in the solution are:

Solutions will be found by working in an organised way through every case.

However, there is no point in checking chickens that are not a multiple of 4 because only multiples of 4 chickens require the multiples of \$2 which must be available to swap for

pigs (\$2) or sheep (\$10).

- 200 is the largest possible number of hens to spend \$100, but 200 hens is more than the total number of animals allowed.
- We could start with 100 hens, but this wouldn't work as it would "use up" all of the animals but only spend \$50.
- So, if there is a solution, it must be less than 100 hens and also be less in multiples of 4.

Working in an organised way with this extra information, and using a table to record results, produces:

Hens (\$0.50)	\$ Left	Sheep (\$10)	Pigs (\$2)	Animals
96	\$52	1	21	118
96	\$52	2	16	114
96	\$52	3	11	110
96	\$52	4	6	106
96	\$52	5	1	102
92	\$54	1	22	115
92	\$54	Too many
92	\$54	4	7	103
92	\$54	5	2	99
88	\$56	1	23	112
88	\$56	Too many
88	\$56	4	8	100
72	\$64	1	27	100

New Activity – Dice Footy

Given that we are in the midst of the AFL Football Finals, an activity which you might like to try as a family is the game of dice footy.

Take a standard six-sided dice and use this to simulate a football game. The first roll of the dice is the number of goals scored in the quarter and the second dice roll is the number of behinds. The total score for the quarter is found by multiplying the number of goals by 6 (6 points for a goal) and then adding the number of behinds. Record your scores for each quarter and see who wins the game.

An example is as follows:

	Player 1						Player 2		
	Goals	Behinds	Points				Goals	Behinds	Points
Q1	4	2	26			Q1	3	5	23
Q2	2	6	18			Q2	4	1	25
Q3	5	4	34			Q3	2	3	15
Q4	6	1	37			Q4	6	5	41
Total	17	13	115			Total	15	14	104

You might like to play a “season” and record the scores after each round. Even play a finals series and see which team wins.

A mathematician might be interested in a range of different questions about the scores.

- What is the maximum score possible?
- What is the minimum score possible?
- What is the expected, or average, score per game?
- What are the chances of the game being a draw?
- If my opponent has had their turn in the last quarter and is now 22 points ahead, what are my chances of winning?
- What is the chance of me scoring at least 15 goals, 18 goals, 20 goals...?
- How many games would you have to play to score the “maximum” score possible?

What other investigations might be possible?

I hope you enjoy the challenge.

Please feel free to send through your solutions – I’ll publish the best responses in the next newsletter.

Michael Swanborough

Head of Learning and Teaching



PRIMARY SCHOOL

Friday Zoom Fun!

As we approached the end of Term 3 Preps and Year 1s gathered together over Zoom and enjoyed a Fun Friday afternoon together making Playdough. Children on site didn't miss out with Mrs Steele and Mrs Pillifeant ensuring they joined in the fun. It was icky, sticky, and a little messy but we had so much fun.



Shellene Pillifeant
Prep Teacher

Prep never give up!

Prep students (and their amazing parents) have been doing a wonderful job with online learning. Some of our highlights have been: enjoying Zoom Reading Groups with our friends, receiving a picture of Flat Stanley (in the mail) and reading and writing about Stanley's adventures, listening to a story and writing about our feelings and having guest speakers in our Devotion times. We enjoyed Mr Farmer's visit and were encouraged to "never never ever give up"!



Never never ever give up!
Always finish the race or the challenge strongly!

- Remember Patrick Tiernan the Aussie 10,000 meter runner who collapsed just before finish line – but got back up to finish the race!

- Hebrews Ch 12 v 2 "Let us run with perseverance the race marked out for us fixing our eyes on Jesus, the pioneer and perfecter of faith."

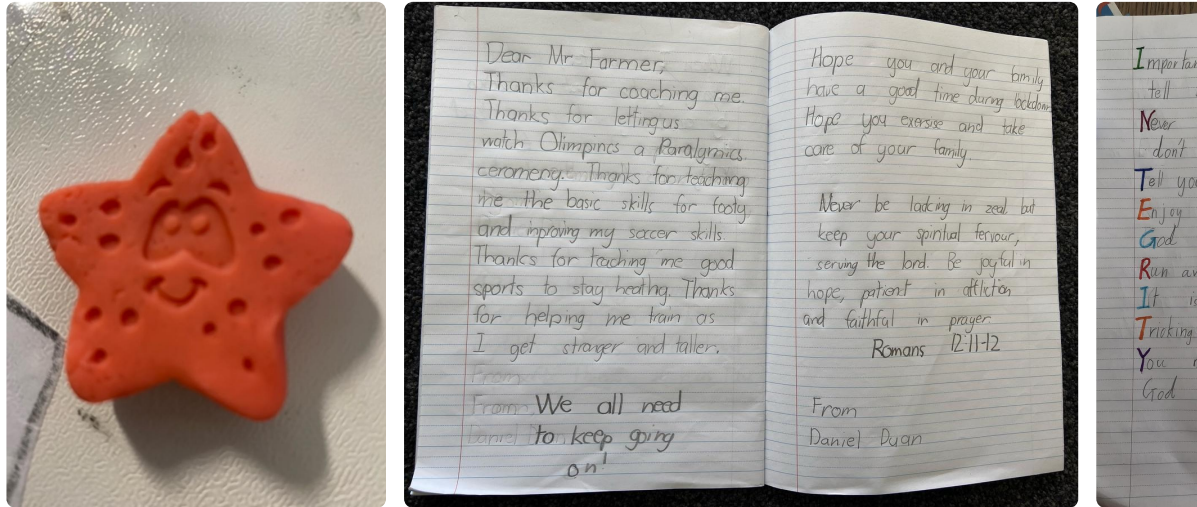


Sonia Sires and Nicole Ng

Prep S Teachers

Year 1 Learning

Year 1J have been incredible with Online Learning. We have learnt lots, laughed and loved seeing each other every day. A big shout out to our amazing and supportive parents who have been there all the way.



We've loved hearing from Mr Know It All during devotions, worked hard in Literacy and Reading Groups and sent encouraging letters to our wonderful specialist teachers.

Gaye Jones

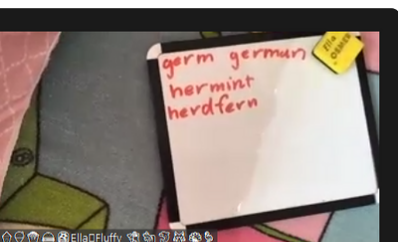
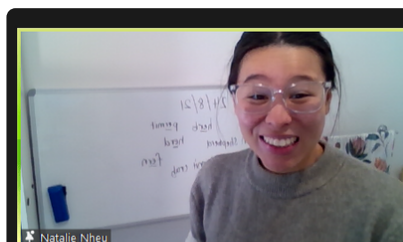
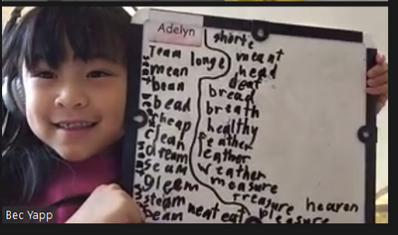
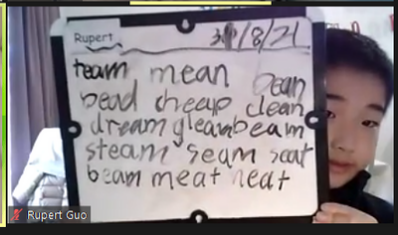
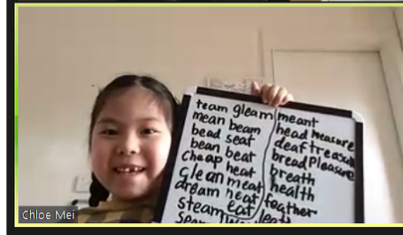
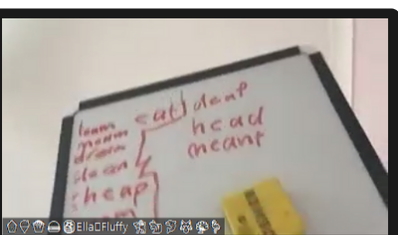
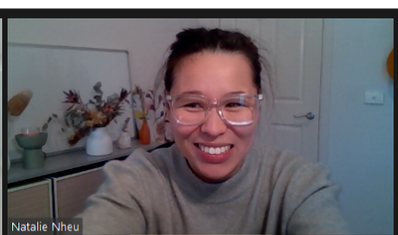
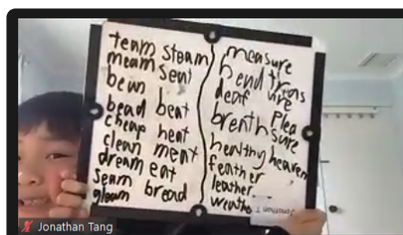
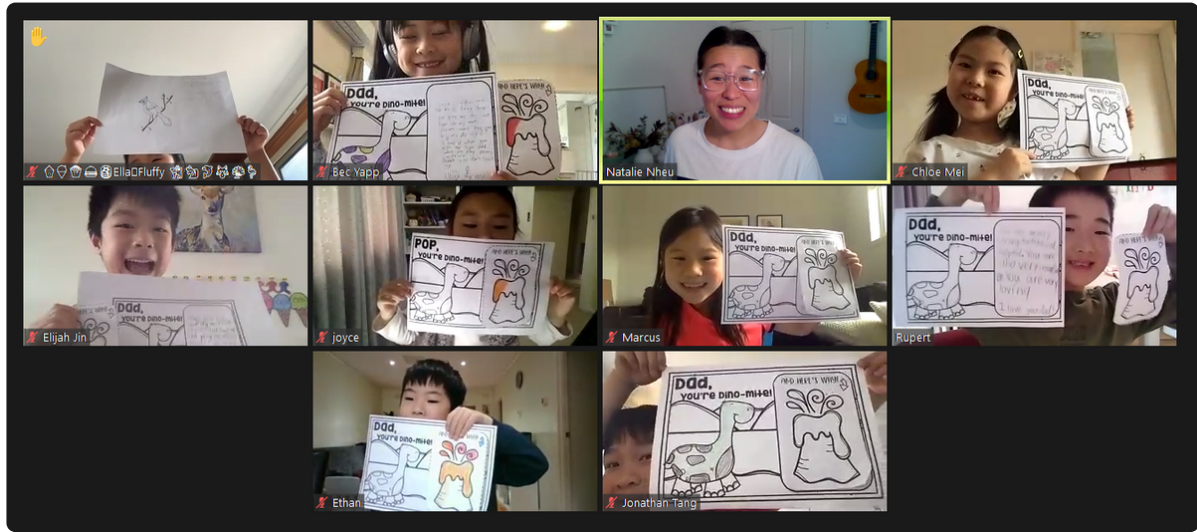
Year 1J Teacher

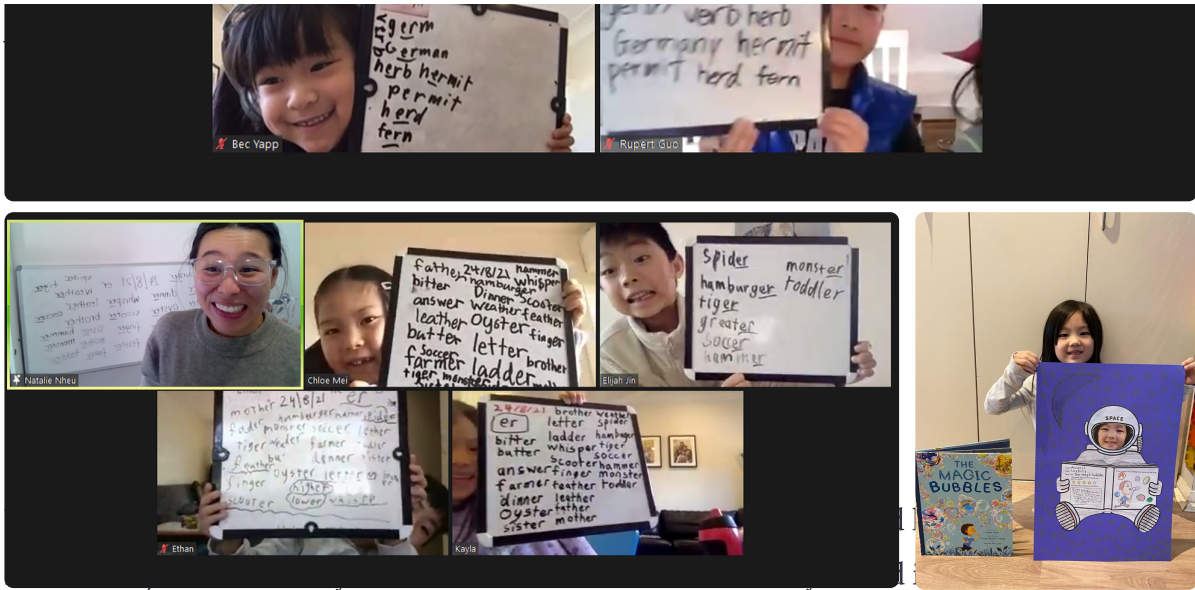
Year 1N students have been so diligent and awesome with Online Learning! From making weather mobiles to making play dough on Zoom, we are so grateful to have such supportive and encouraging parents.





see how joyous and grateful our Year 1s are everyday!






they are written. The students then had a go at writing their own Psalm, and did such a great job, you can see some of them below.

Psalms by 2M

Amron's Psalm of Thanksgiving
 shout with joy to the Lord,
 people of God!
 He made us with joy,
 His love is so big!
 Blessings of family, friends
 and everyone!
 The Lord is with us today,
 tomorrow and everyday.



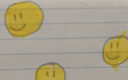
Elijah's Psalm of Thanksgiving
 Praise the Lord because
 he is a glorious God
 Praise him by praying
 for great is his name
 Blessings of my family,
 home and my cat
 for the Lord is good in all his
 glory

Shout joy to the lord everyone in the world
 he made us great strong powerful & kind
 his blessings are great
 his blessings are good water family friends
 Praise the lord! so praise the lord now
 as a promise for realities to come


THANKS
 Shout with joy to the Lord, with
 all your heart!
 He made us just by speaking!
 His promises are never broken!
 He has blessed me with a family
 and friends.
 Praise the Lord! His word
 is our sword!

GIVING

Lorissa's psalm of thanks -
 giving.
 Shout with joy to the
 lord, people of God.
 He made us uniquely.
 His promises are unbreakable.
 Blessings God's creation.
 Praise the lord!
 His blessings are plentiful,
 Family, friends and food.
 Praise the lord!



Psalm of thanksgiving
 Praise the Lord All children of God!
 He made us just by speaking!
 His promises are never broken!
 He has blessed me with a family
 and friends.
 Praise the Lord! His word
 is our sword!

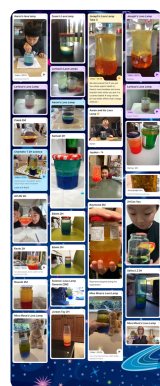


Psalm Poetry Writing 21/9/2021

I praise in the name of the Lord
 who made me out of his image,
 who provideth me food everyday,
 and who sent his only son down
 from heaven to die for us.

AMEN

Amron's Psalm of Thanksgiving
 shout with joy to the Lord, people of God. He
 made us uniquely and in his own image!
 His blessings are unbreakable, blessings of love,
 joy and friends! For the Lord is good yesterday,
 tomorrow and forever.



Tayla Moss, Judith Hendricks

Year 2 Teachers

Cooking fun with Mrs Hendricks and Miss Moss

The Year 2s had so much fun cooking 'Brownies in a mug' together on Zoom. We certainly enjoyed eating way too much chocolate and had such a great time together.

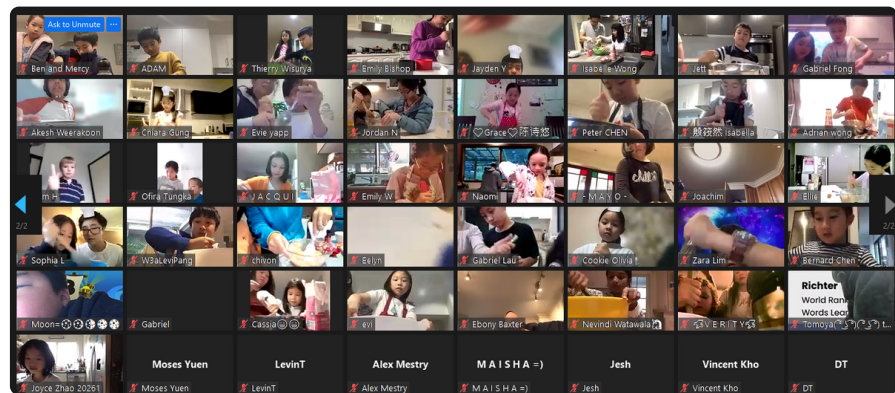


Tayla Moss, Judith Hendricks

Year 2 Teachers

JOY Cookies

Year 3 and 4 students made some delicious joy cookies with Mrs Hughes!



*Anthea Albertus & Rebecca Elliott, Paige Cheung & Gail van Herden
Year 3 & 4 Teachers*

The Year 5 and 6 students have been busy cooking online with our Chef Mrs Hughes too!



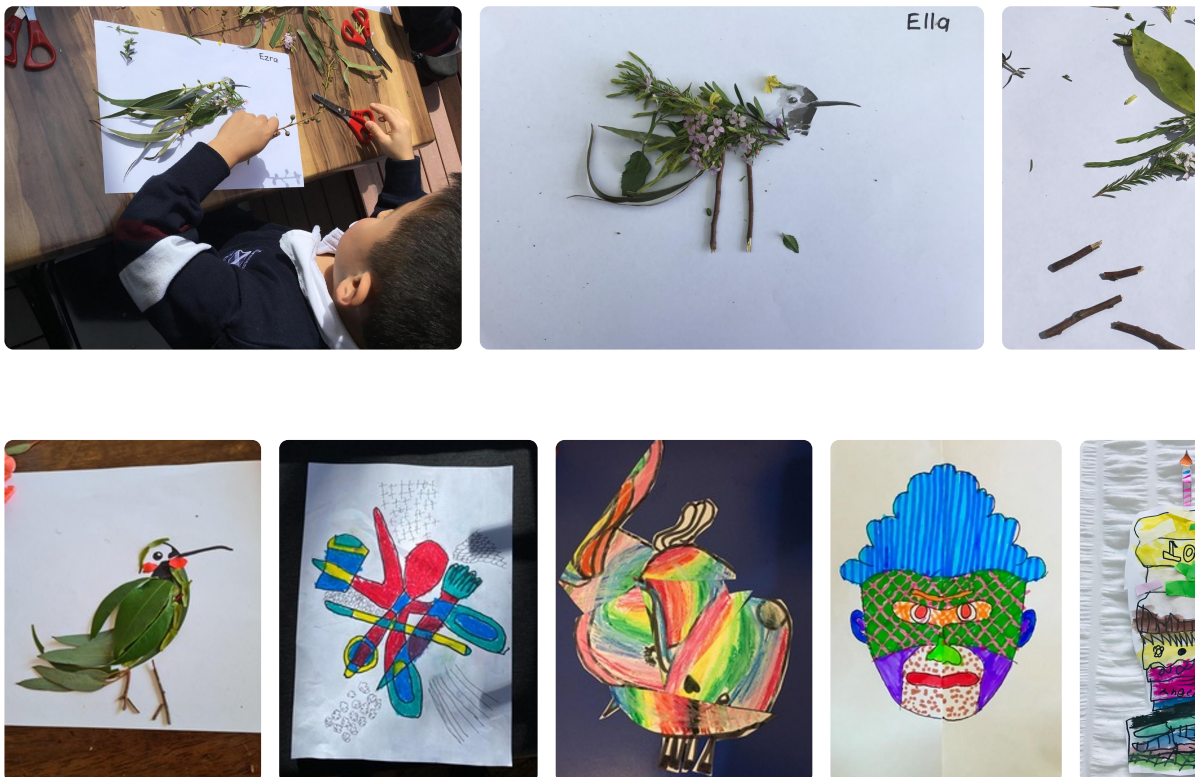
*Emily Law & Daniel Ferguson, Melanie Lepileo & Chelsea Edwards
Year 5 & 6 Teachers*

Year 4 & 5 Art

Just before lockdown #6 students in Years 4 and 5 had a felt making lesson with felt maker Elizabeth Armstrong. Elizabeth will be working with the students from Years 4 & 5 for two lessons each class to create felt for an art piece made by Elizabeth representing the bible verse of the year. Due to lockdown this will hopefully continue in Term 4.



Some amazing works of art have been turning up on *the hub* from the Primary students whilst they have been at home. Students have been using all sorts of different things to make art, from petals and leaves, scrap cardboard to the humble blue ball point pen.



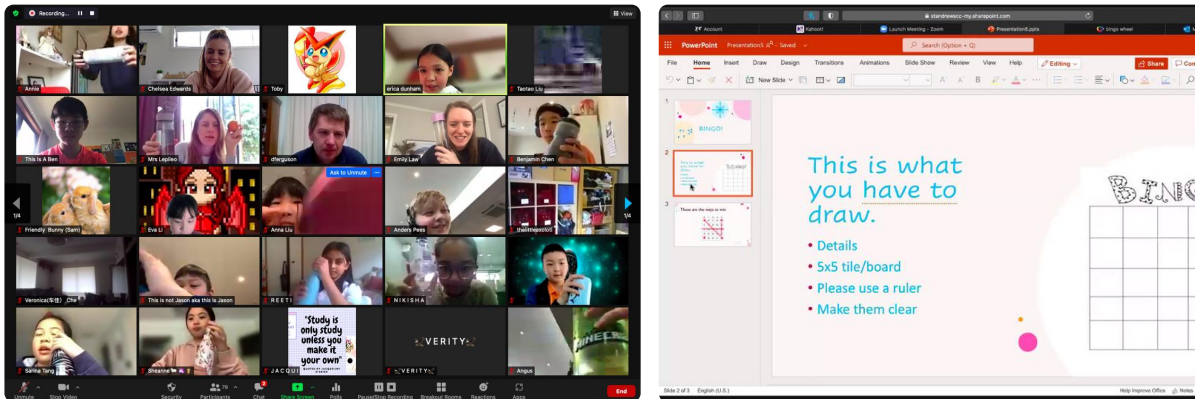


Sally Darlison

Art Teacher

Primary Captains Lead Year 4-6 Zoom

The Primary Captains have shown incredible resilience throughout the year as they have seen many of their plans and events cancelled. On Friday 10th September they organised and ran a fun Zoom hangout for students in Years 4-6.



The Captains created some amazing games and everyone had a great time catching up and competing against the other year levels. Congratulations to the Year 5 students who won the most points!

Chelsea Edwards

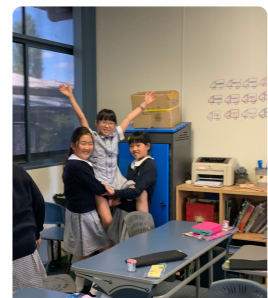
Year 6 Teacher

Chinese Language Learning Continues

I thank God that even while we're locked down, students still enjoyed their learning in Chinese. They are using technologies to demonstrate their understanding through reading, speaking and writing. I am pleased to see that the students are trying their best under the circumstances, especially the creativity shown in their projects!



Santos Ng!!!





Rebecca Lim
Chinese Teacher

Drama

Prep and Year 1 students have been busy doing online Drama lessons, we have experimented with using our voices, learned to move in creative ways, and practiced using our faces to make different expressions. The Prep and Year 1 students, and their teachers, recently created some “Emoji face” collages on Padlet.



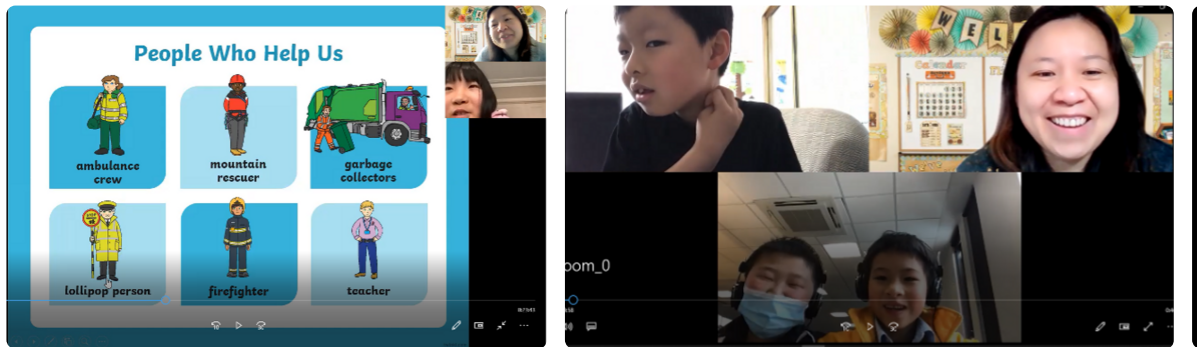
We enjoyed seeing all our friends and teachers making funny faces!

Karen Elbourne

Drama Teacher

English as an Additional Language

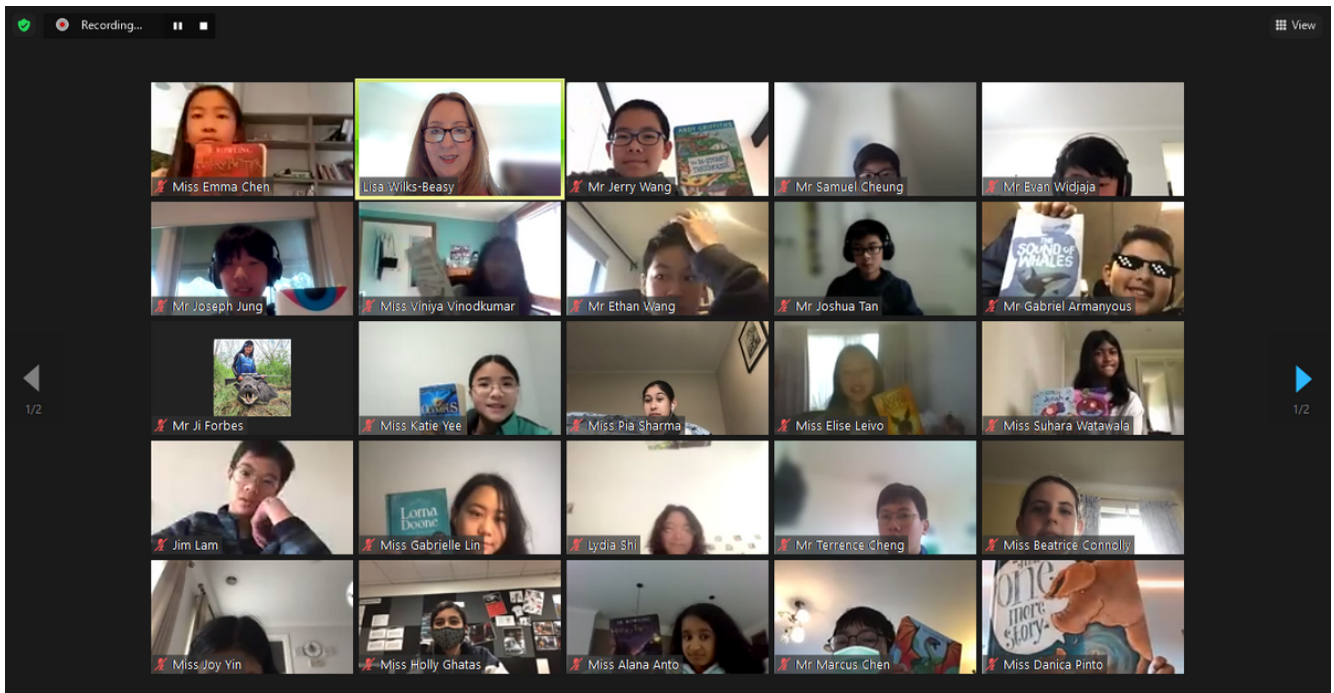
Despite the current lockdown, students in the Primary EAL (English as an Additional Language) program have continued to work hard to develop their language skills. At St Andrews Christian College we have a total of twenty students from Prep to Year 6 who are receiving assistance from the EAL program.



Every week during this time of remote learning, they are invited to meet with me individually or in small groups over Zoom to communicate in English, extend their vocabulary and work on areas of improvement in their reading comprehension as well as writing skills. It is challenging to use English when it is not your first or solely known language but our EAL students have not let this stop them from trying their best. I am extremely proud of them!

Mrs Olivia Tay

Primary EAL/D teacher



SECONDARY SCHOOL

Year 9 Humanities – WW1 A Biblical Reflection

A Biblical Reflection of this period of our history

God is good. As many have questioned God's intent, capacity to control, relevance or even existence during difficult times we reflect on World War One.

God created order, authority, and relationships to reflect his character, most fully experienced in community (cf. Rom 7:4). We bear that image and that mandate to steward and continue to create. These relationships also extend into all of the created realm as does our mandate to care. All these things have been distorted and abused due to sin. Political structures were corrupted to be used as weapons for power over others rather than as channels to serve and empower (cf. Matthew 20:20-28). Institutional, nationalistic and militaristic fervour denied the intrinsic value of the other as also created in God's image (cf. Gen 1:27). Idols of empire were reinforced. Alternative stories to the gospel's message of acknowledgement of sin and reconciliation through Christ (2 Cor 5:18) as the path to the good life were promoted. God's people, the natural and built environment, and political and cultural norms, (as a fulfilling of God's charge to "fill the earth" - albeit also distorted by sin), were killed, damaged and subverted.

The secular humanistic understanding of the inevitable societal progress of the West was challenged in two ways simultaneously. It became self-evident that the origins of the war

were greed and self-interest, and an idolatry of nation and empire, in “lording it over others” (Matthew 20:25) in both in the domestic and, through the imperialistic conquest and colonisation, international fields. This was the rational thought championed by the wise of the age, as the ‘way of salvation’. However, it is in the exercise of leadership through servanthood that one becomes great in Jesus’ Kingdom (Matthew 20:26-28).



It also became clear that the consequences of war were the second challenge to the secular humanist understanding of inevitable societal progress. Technological innovation and scientific advancements were continued to be hailed by Scientism as evidence of this natural progress following the Industrial Revolution. However, instead these developments enabled warfare to be conducted on an industrial scale, with a consequentially massive death toll. Science is simply a tool to be used for good or evil. At this time it was predominantly used as a means of giving flesh to a cultural story – a making of the world in our image. What was a localised conflict became a global catastrophe.

Even in the midst of military conflict evidence for the Kingdom was still evident. The ‘Christmas Truce’ demonstrated that our image bearing of God can still be displayed in community in the valuing of the enemy soldier as human, like the combatants on their side. Those who wrestle with understanding God’s care and protection in these extreme days can find solace: Psalm 23:4 “though I walk through the valley of the shadow of death I will fear no evil, for you are with me.” We anticipate a new heaven and a new earth: the new Jerusalem (Revelation 21:1,2) – God’s renewal of his good creation. This is a redemption of empire, where there is healing for the nations (Rev 22:2) and “All nations will come and worship before you” - for those who worship the true God as their saviour and King.

A renewed desire to not repeat this episode, the “war to end to end all wars”, was to fail within a generation. Could the sacred claim that “Greater love hath no man”, (John 15:13) etched into the floor of the Shrine of Remembrance in Melbourne to remember those killed in conflict, be the origin of the new secular Australian idol of the Anzac legend?

We long for restoration... “Come, Lord Jesus”

Revelation 22:20

Doug Allison

Head of Learning & Teaching - Secondary

Sustainability at Home Competition

Calling all Year 7, 8 & 9 Students!

This is your invitation to enter the St Andrews Christian College **2021 Sustainability Audit @ Home Competition.**



- The Sustainability Team members have decided to conduct a Competition.
- You can get involved by completing an Audit Document [see link below] by **20th October 2021** and emailing your entries to Mr Fernandes.
- If you have any further questions, please email lfernandes@standrews.vic.edu.au.

Looking forward to see who WINS this competition!

God bless,

Mr Fernandes

Year 8 Media - R U OK Day Message

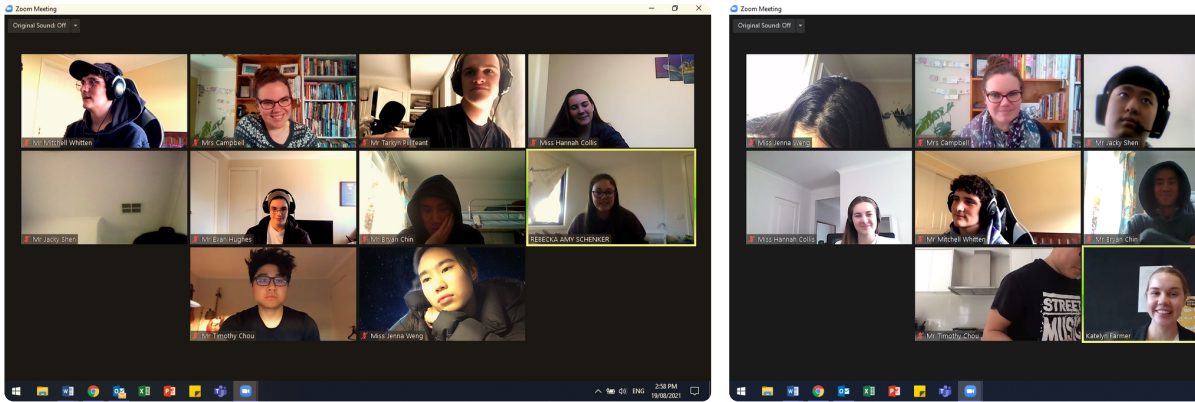
Year 10 2D Art

It has been so encouraging to see students persisting despite difficulty working at home to produce such creative pieces. Below is a draft artwork from a Year 10 student.



Year 12 Theatre Studies

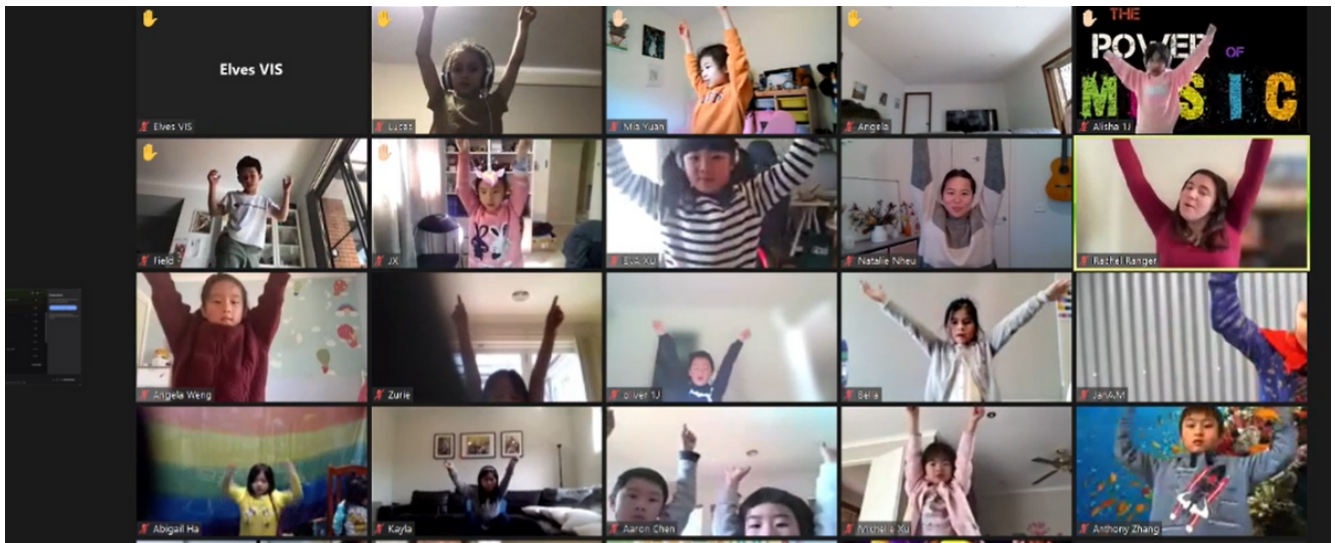
The Year 12 Theatre Studies class had visits from some of our wonderful alumni; Katelyn Farmer (2020 College Captain) and Becky Schenker (2020 Performing Arts Captain) who were both High Achievers in the subject last year.



Having spent so much of their final year of school learning remotely, Katelyn and Becky had a wealth of useful experience and advice for our current class, including study habits, ways to stay connected with others, and strategies for preparing for the monologue exam while in isolation. Thank you Katelyn and Becky!

Kathryn Brown

Theatre Studies Teacher



PERFORMING ARTS

Virtual Instrumental Concert Series

Thank you to all of the students who participated in the Virtual Instrumental Concert Series!

Just like last year, this has been quite a challenging time for our instrumental music students. One of the greatest joys about learning an instrument is being able to perform to family and friends. While admittedly a virtual concert is not quite the same as a

live audience. I hope that all students enjoyed the opportunity to showcase their talents and gifts to the wider school community through these videos.



We have put together a series of 4 concerts showcasing the various instruments students are studying at St Andrews. Within these videos you will see a wide range of student progress. Some students have only been learning for a few weeks while others are working on putting their pieces together for VCE Music Performance. One of the things about these concerts was seeing all students come together under a common theme of glorifying the Lord through their performance.

All of these videos will be released during the first week of Term 4.

I would also like to thank a few people who helped put this instrumental concert together. Firstly our wonderful instrumental music teachers for helping in preparing students for this concert. Secondly, Evan Hughes and Peter Friend have done an amazing job editing all of the videos to be ready for the concerts. Finally a big thank you to Michelle Perera for putting all of the concert programs together.

I would like to finish with a bible verse that has been central to the performing arts team this year.

Sing to him a new song; play skilfully, and shout for joy.

Psalm 33:3


Luke Batty

Head of Performing Arts


2021 Music Olympics

The students LOVED participating in the 2021 Music Olympics, and because our winners weren't able to perform in person, I hope you enjoy this video! We had a lot of fun getting creative with our music, and everyone did a fantastic job! Music credit: Eye of the Tiger.


CONGRATULATIONS
to our Music Olympic
WINNERS



CONGRATULATIONS
to our Music Olympic
WINNERS

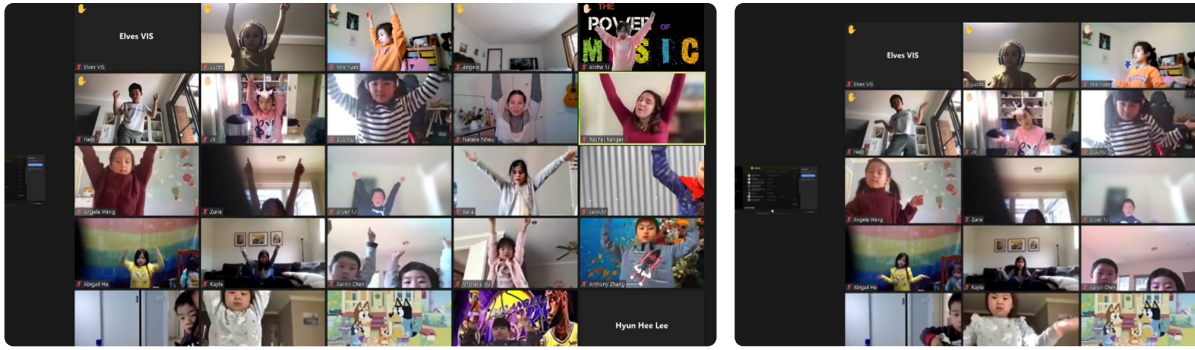


CONGRATULATIONS
to our Music Olympic
WINNERS



Event 1: Body Percussion Sheryl Hii, 2M Elysha Letten, 5L Thierry Wisurya, 3A	Event 4: Lowest Note Abygail Xiao, 5F Gabriel Lau, 3E Elliott Wong, 3E	Event 7: 1, 121 Vincent Kho, 4V Deanna Hu, 6L Ofira Tungka, 3A	Event 10: Boom, Snap, Clap! Haim Yun, 5F Raquel & Micah Thor Ella, Elysha, Lorena, Catherine, & Raene, 5L
Event 2: Beat Boxing Levin Tanubrata, 4V Joel Ryu, 4V Micah Thor, 5F	Event 5: Highest Note Sheanne Hii, 5F Lauren Maxwell, 3A Zara Lim, 4V	Event 8: Just Dance Annabelle Tay, 6L Vincent Kho, 4V Aaron Kim, 2M	Event 11: Tongue Twister Zoe Almodiel, 3E Ella Ta, 5L Livia Abraham, 4V
Event 3: Composition Cissy Zhang, 3A Elysha Letten, 5L Thierry Wisurya, 3A	Event 6: Longest Note Karen Li, 6E Edrick Soh, 4V Annabelle Choi, 4V	Event 9: Steady Beat Tom Lyu, 4C Lauren Maxwell, 3A Mia Yuan, 2H	Event 12: National Anthem Kevin Wang, 2H Danny Kim & James Kwon, 6L
			Event 13: Bizarre Sounds Sera Oktania, 6L Timmy Cheng, 5L Naomi Dunham, 3E
			Event 14a: Twinkle Forwards Caleb Liu, 2M Lauren Maxwell, 3A Audrey Widjaja, 2H
			Event 14b: Twinkle Backwards Ian You, 2H Eelyn Zhang, 3E

Despite not being able to run most of our ensembles during lockdowns, we are so blessed to be able to continue our junior choirs online!!



Both MicroVox and MiniVox have continued to run, which has been fantastic for our year 1-4 students that are involved in these ensembles! We are learning and practising many new skills, and are really enjoying SUCH a fun time together!

Please get in touch with Rachel Ranger or Michelle Perera if your child is interested in joining one of these groups. These ensembles will be continuing whether we are online or on campus!

Rachael Ranger

Primary Music Teacher

Stagecraft

The Year 9 Theatre class have been studying Stagecraft – elements of theatre design that contribute to telling the story. A recent assignment involved investigating costume design – each student was given a “stock character” type, and a time period, and they needed to research the clothes worn in that era, then use what they had at home to replicate the look. They did a fantastic job thinking creatively, and finding items at home to put together costumes suitable for their given character. It’s amazing what can be used as a costume piece!



Karen Elbourne

Theatre Studies and Drama Teacher



LIBRARY NEWS

NEW Opening Hours

Senior Library:

Monday to Friday: (for students in Years 5-12 only) 8.30pm to 4:30pm

(for students in Year 4) 8.30am to 3.45pm

Junior Library:

Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Senior Library for access and loans.

Celebrating Book Week – Remotely



Copied from <https://www.cbc.org.au/cbca-book-week-resources> Used with permission

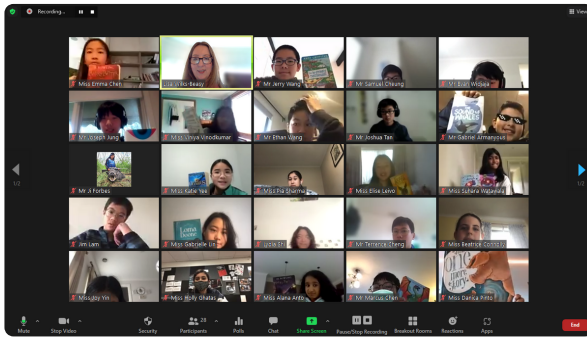
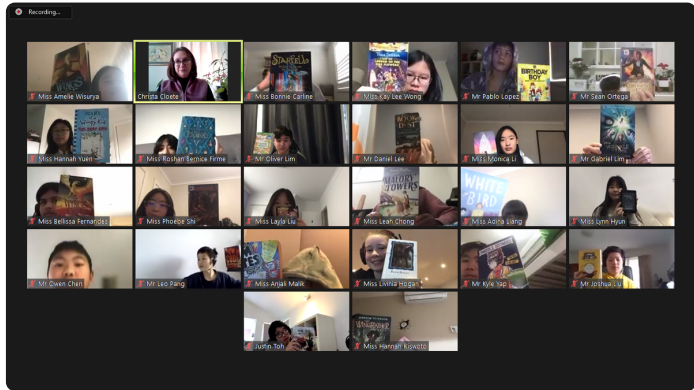
The theme of book week this year was Old worlds, New Worlds, Other worlds. When we discussed the idea of book week beforehand we decided that Other Worlds could also mean Our World.

How did we celebrate this while doing remote learning? The library ran two inaugural Match the Favourite book to the Staff Member competitions, one for primary and one for secondary. Staff and students could enter.

I asked staff members to nominate one of their favourite books and then everyone needed to match the book to the staff member. It was fun to run the competition and I heard that people had fun (and a bit of difficulty deciding!) entering it. I now have a list of recommendations for future books to read too.

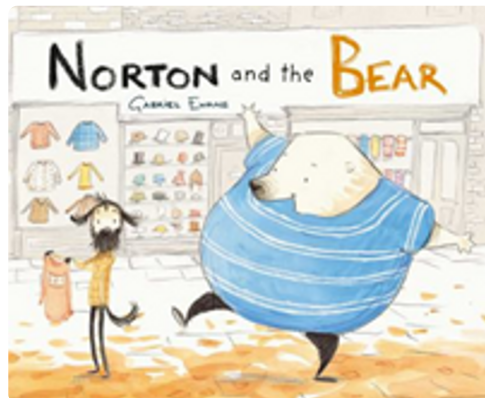
The winner of the Secondary competition was Aimee Crotty (Year 12) and the winner of the Primary one was Mrs Lepileo. Their prize is to choose a book from Koorong. Congratulations!

Year 7 Students are pictured below in their online reading periods held during the Book Week.



Lunch Time Story Times

During Book Week, Library staff also conducted Lunch Story times each day. Some of the shortlisted Picture Story books were presented to interested students from Prep to Year 6. These were very well attended.



Three of these books were Honour winners in this year's Children's Book of the Year award- *Anemone is not the enemy* by Anna McGregor, *Not cute* by Philip Bunting and *Your birthday was the best!* by Felicita Sala.

Continuing...



Due to popular request, library staff continued the lunchtime stories for the rest of this term. These were held each Wednesday and Thursday from 1.15 pm – 1.30pm. The students attending enjoyed the books being read. A special thank you must also go to Mrs. Sires and Mrs Hendricks who also helped library staff with this.

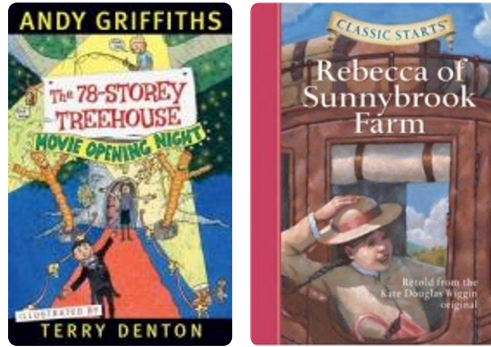
Need resources while the school library is closed?

For those students who are looking for more books to read or who need to use resources to complete their assignments, the [Library Homepage on *the hub*](#) has details of libraries that offer memberships.



These allow students to borrow ebooks, audiobooks and access databases and newspapers from home, using their library card details. Parents will need to enrol their children. To see what the libraries have to offer, please click on the library logo. Membership is free and students do not need to live in the council area to join.

Famous authors born in September



Andy Griffiths

Born September 3rd, 1961. His best-known work is the Treehouse series. Find out more about him at <http://www.andygriffiths.com.au/about/>

Kate Douglas Wiggin

Born September 28th, 1856. She is the author of *Rebecca of Sunnybrook Farm*. Find out more about her at https://kids.kiddle.co/Kate_Douglas_Wiggin

Lynne Marks, Anita Little, Wai Peng Heath

Library Staff



Community Notices

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.



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