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St Andrews Christian College Newsletter 2023

Issue 7 · 08 Nov 2022

Glory to God

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PRINCIPAL'S MESSAGE

A Message From Mrs Wansbrough

Dear Staff, Board, Parents and Students,

THANK YOU!

Thank you for your gracious, kind words; your AMAZING special gifts and cards; for the fun, memorable and really special Farewell Dinner; for the superb Farewell Assembly that made me cry; for the heavenly music at the assembly that made many people cry; for your love, support and prayers!

I look forward to really soaking in all the beautiful messages/cards and books you have given me, over the next few days.

I feel so overwhelmed from all the wonderful blessings you have showered over me and feel sad at leaving such a beautiful community - because we are family.

I am so thankful for the time I had at St Andrews Christian College and for the journey we have travelled together.

Thank you Jesus! Thank you St Andrews!

God's blessing on you all.

Shalom,

Catriona

Season of Farewells

The second week of Term 4 provided a series of farewells for members of our school community. On Friday 14th October, we gathered together as a College community to farewell our graduating class of 2022. A touching representation of the beginning and end of a student's journey at St Andrews, our prep students presented a gift to each of our Year 12 students. When looking at the graduating Year 12 students sitting alongside our Prep students, it reminded me of the immense privilege we have working at St Andrews in which we are able to be a part of a student's entire education, from one book end to another. Fourteen students of the graduating class of 2022 started their schooling at St Andrews in Prep, and it is humbling to know that their entire school journey has been one experienced at St Andrews. We also had the privilege of farewelling our faithful leader and Principal, Mrs Wansbrough who at the end of the year will be retiring. Mrs Wansbrough was honoured and acknowledged in a whole school assembly, and it was fitting that our 670 student choir was able to express their gratitude through singing and music; something that Mrs Wansbrough is so incredibly passionate about.

As we say farewell to our faithful, faith-filled and courageous leader Mrs Wansbrough, and also say farewell to our graduating class of 2022, I pray that they will always know that St Andrews Christian College is a place that they can still call home. I pray that despite the sadness of leaving or moving on, we instead look forward with great anticipation to see what God has planned for our graduating students and for Mrs Wansbrough. Above all, we pray that our students continue to feel the presence of God and the blessing of the gift of grace, through the sacrifice of Jesus Christ through his death and resurrection.

Nick Haines

Acting Principal



ST ANDREWS CHRISTIAN COLLEGE NEWS

Private Instrumental Tuition 2023

Enrolment for private instrument tuition at St Andrews Christian College in 2023 is now available!

The St Andrews Instrumental Music program comprises both Instrument and Ensemble tuition and offers various performance opportunities. As there are important skills to learn & develop through both individual and group tuition, it is expected that all students receiving Instrument tuition are also involved in an Ensemble.

Our specialist Instrumental Music Tutors offer private tuition in orchestral, concert, and contemporary band instruments, as well as Voice and Music Theory lessons. Lessons are conducted on a weekly basis during school hours, and parents are billed per semester for the school year.

As many of our Instrument Tutors are at capacity for their availability, new enrolments will be considered on a 'first come - first served' basis, so to avoid missing out please send us your enrolment form as soon possible.

Private tuition will be offered for the following instruments in 2023:

- Bass Guitar
- Piano

- Guitar
- Voice
- Ukulele
- Double Bass
- Tuba
- Violin
- Viola
- Cello
- Trumpet
- Trombone
- Euphonium
- Flute
- Clarinet
- Saxophone
- Drums

The 2023 Instrument Tuition Enrolment form is attached below for you to download, or you can complete the [Online Instrument Tuition Enrolment form](#) (currently accessible via the [Instrumental Music Homepage](#) on the HUB).

 2023 Music Tuition Enrolment.pdf

For students that are currently learning an instrument at St Andrews, please note the following changes have been made to simplify the enrolment process for ongoing instrument tuition:

- Once a student is enrolled for Instrument Tuition at St Andrews, it will be considered that tuition is ongoing until written notice of discontinuation is received. Therefore, it will be no longer necessary for students that wish to continue lessons to re-enrol for instrument tuition each year.
- Each year when the following year's College fees are communicated to parents in Term 4, the updated Instrument Tuition fees will also be included for students that are enrolled for lessons at that time.
- As many of our instrument tutors have a limited availability, continuing students will be secured a place, whilst new enrolments will still be welcome and considered on a 'first come - first served' basis.

- Students wishing to change their existing enrolment details (i.e. change instrument, or change lesson length) will need to submit a new enrolment form in Term 4 for tuition the following year.

Feel free contact us at music@standrews.vic.edu.au if you have any further questions regarding the Instrumental Music Program

Michelle Perera

Performing Arts Administrator

Alumni Production: *The Importance of Being Earnest*

The St Andrews Performing Arts Alumni are presenting their first production; *The Importance of Being Earnest*.

Performance Dates

- Friday December 2nd, 6:30-9:30pm
- Saturday December 3rd, 1:30-4:30pm
- Saturday December 3rd, 6:30-9:30pm

Recommended age of enjoyment is Year 5 and upwards. Performances will take place in The Drama Space.

Tickets out soon, so put the date in your diary!

Jonathan Edwards

Alumnus

Uniform Reminders

During Term 1&4 all students are required to wear an approved St Andrews hat whilst outside during recess and lunchtimes. It is important that all students are taking responsibility for this important uniform requirement throughout Term 4 this year. Any students who are not wearing a hat at recess or lunchtime will be redirected to undercover areas of the school yard.

Nick Haines

Deputy Principal

Swooping Magpie

We currently have a resident magpie that, in it's effort to protect it's young, has been swooping staff and students throughout the day. As the magpie is nesting in one of our trees at the College, it has been in recent weeks active in swooping unsuspecting staff and students. Fortunately, the magpie appears to be less active during recess and lunch breaks, however we encourage students to be aware and vigilant if walking through the school grounds outside of the key breaks. Holding hands above your head or wearing a hat does act as a deterrent to the magpie swooping.

Nick Haines

Deputy Principal

Traffic Management - End Of Day

Thank you to our families for supporting the College by observing and adhering to the parking restrictions on Tyner Road during peak times. Traffic waiting to turn left into the College to pick up their child at the end of the day are reminded that they are to form an orderly queue on the left side of the lane. The other part of the lane must remain clear for through traffic. If you find yourself in the thoroughfare lane, please continue driving past the College and turn left onto High Street road before doing a loop around to Burwood Highway to re-join the queue. Thank you again for your support and cooperation.

Nick Haines

Deputy Principal

St Andrews Netball Club

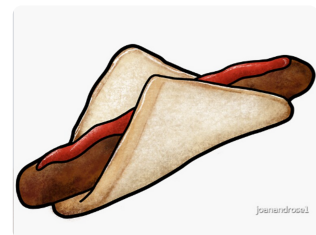
Netstars

We are thrilled to be hosting a 6-week *introduction to netball* program for girls in Year 2, 3 & 4. This program commenced on the 17th October at the MPH. The program is structured to develop basic netball skills in a fun and engaging way and is the perfect introduction to the game for those hoping to join a Netball team in the future.



Sausage Sizzle Fundraiser

The Netball Club will have a sausage sizzle at the school on 21st November at lunch time. Soft drink cans and juice boxes available too. Please come and buy some to support our Club. Funds raised will go towards equipment and training for next year.



Netball Presentation

Presentation awards and dinner is on the 26th November at the MPH. Stay tuned for more information in the coming weeks!



St Andrews Netball Club Committee



LEARNING AND TEACHING

ICAS Assessments

During Term 3 a large number of St Andrews students have participated in the ICAS Academic Competitions. ICAS Assessments™ are designed to recognise academic excellence. Students are assessed on their ability to apply classroom learning to new contexts, using higher-order thinking and problem-solving skills. Students have participated in tests for the following areas: Digital Technologies, English, Mathematics, Science and Spelling Bee. This year we have had 89 students in the Primary School (Year 2 – Year 6) complete 262 tests and 15 students in the Secondary School (Year 7 – Year 9) complete 34 tests.

The overall results are summarised in the table below:

	High Distinction	Distinction	Credit	Total Entries

Year 2	5	14	30	74
Year 3	5	6	18	62
Year 4	3	13	18	47
Year 5	2	9	19	47
Year 6	3	9	16	32
Year 7	1	1	6	19
Year 8	0	0	3	9
Year 9	0	1	2	6
Total	19 (6.4%)	53 (17.9%)	112 (37.8%)	296

Congratulations to the following students listed below who received either a High Distinction or Distinction:

Digital Technologies

High Distinction

Year 3: Asher Ming Xuan Hwang

Year 4: Isabella Yin

Year 6: Joshua Chen, Declan Lee

Distinction

Year 2: Elyas Ng, Alisha Weerakoon, Anthony Zhang

Year 3: Pearl Wang

Year 4: Elizabeth Chong, Lucas Li, Samuel Tang, Elliott Wong, Cissy Zhang, Joyce Zhao

Year 5: Neil Chong, Jiamiao Liu

Year 6: Jin Wang

Year 9: Junxiao Xiang

English

High Distinction

Year 3: Asher Ming Xuan Hwang

Year 5: Chris Mei

Year 6: Jin Wang

Year 7: Naomi Law

Distinction

Year 2: Isabella Daly, Chloe Mei, Anthony Zhang

Year 3: Genevie Lee, Pearl Wang

Year 4: Zoe Almodiel, Shiphrah Wang, Cissy Zhang

Year 5: Zara Lim, Jayden Yang

Year 6: Angela He, Declan Lee, Eric Li, Yi Shang

Mathematics

High Distinction

Year 2: Daniel Duan, Ethan Wang, Anthony Zhang

Distinction

Year 2: Ella Chen, Chloe Mei

Science

High Distinction

Year 2: Chloe Mei, Ethan Wang

Year 3: Samuel Chong, Asher Ming Xuan Hwang

Year 4: Elizabeth Chong, Adam Yang

Year 5: Jayden Yang

Distinction

Year 2: Joseph Lei, Anthony Zhang

Year 3: Genevie Lee

Year 4: Zoe Almodiel, Lucas Li, Shiphrah Wang, Joyce Zhao

Year 5: Neil Chong, Zara Lim

Year 6: Joshua Chen, Declan Lee

Year 7: Lucas Chen

Spelling Bee

High Distinction

Year 3: Asher Ming Xuan Hwang

Year 4: Zoe Almodiel, Samuel Tang, Elliott Wong

Distinction

Year 2: Chloe Mei, Joyce Xu, Leon Yang, Anthony Zhang

Year 3: Samuel Chong, Genevie Lee

Year 4: Grace Chen, Elizabeth Chong, Gabriel Lau, Lucas Li, Cissy Zhang

Year 5: Zara Lim, Jiamiao Liu, Chris Mei

Year 6: Declan Lee, Jin Wang

Michael Swanborough

Deputy Principal - Learning & Teaching

Learning Support Update

We were so blessed to have Nick Haines join us in October for the **ASD Parent Support Group**. He shared his journey with vulnerability and wisdom. I know that those who were able to attend found great value and benefit from sharing together. Our primary aim for these meetings is to provide an opportunity for parents to connect with other parents who are facing the challenges of a child who has autism. We want to support you on the journey. All are welcome.

The last Autism Spectrum Parent Support group for 2022 will be on **Wednesday 23rd November at 9:10am**, we'll meet at the **Taste and See Café** and then head to the Learning Support rooms.

One of the areas discussed in the support group was the challenges that arise when people do not understand Autism or the implications it can have for the individual. Understanding Autism is not simple but here is one explanation:

"Everyone's brain and bodies work differently. Autistic people have brains that see the world differently, and sometimes they act differently than we'd expect them to."

People on the autism spectrum might not understand why other people think and feel the way they or their friends do. They are often more affected by loud sounds or bright lights than neurotypical people and can become easily overwhelmed. Sometimes when over excited their whole body can respond in a manner called stimming i.e., flapping, spinning or other types of repetitive movement.



*I Do Things
Differently.
and That's
Okay*

Just because people on the autism spectrum do things differently, it does not mean they don't want to be friends. They just might show their friendship in a different way than others.

Here are some things you could do:

- Focus on ability - when discussing a child with autism, focus on the positives – on what they do well. Autism is not doom and gloom and if you focus on the negatives, you will be teaching your child to see the negatives instead of what makes their friend (or sibling) amazing.
- Be kind and teach kind. This can be done by being friendly, accepting, generous, and showing consideration and empathy for others. It's about seeing with 'your heart' and including those on the fringes.
- Understand sensory meltdowns - they can often look like a massive tantrum. This confuses most adults. The easiest way to describe a sensory meltdown is that it is *feeling overwhelmed*. That when our friends (or siblings) are having a sensory meltdown it is because there is too much happening around them. When a meltdown occurs, we just need to ensure the safety of all and give the person time and space to calm down. Afterwards, always make time to reconnect so that the relationship continues to grow.
- Create an inclusive environment. Maybe you can invite a classmate with autism over for a playdate, or to your child's birthday party. You might be surprised to know that the invite you extend may be the only one the child receives all year.

But there is more to creating a truly inclusive environment than just inviting...

Take a few simple steps to make sure everyone feels safe, included, and welcome.

- Ask ahead of time: If you aren't sure what you can do to help the autistic child you're inviting, ask them or their parents. For instance, ask about any food preferences, sensory struggles, or their favourite things.
- Prepare for sensory needs: If you're planning a birthday party or a playdate, consider different people's sensory needs. Will it be loud? Bright? Crowded? Consider finding an area away from the chaos that the child with autism can use when they start to feel overwhelmed.

I trust that you are able to reach out with an encouraging word or a kind gesture and make a difference to someone today!

If you have further questions or concerns, please feel free to contact one of the Learning Support Teachers.

Shirley Gillie – Head of Learning Support

sgillie@standrews.vic.edu.au

Kerryn Terrington – Learning Support Teacher – Secondary

kterrington@standrews.vic.edu.au

Josie Mayer – Learning Support Teacher – Primary

jmayer@standrews.vic.edu.au

Shirley Gillie

Head of Learning Support

McCrindle “Future of Education” Report – Part 2

In Issue 5 of the College Newsletter, I included some extracts from the McCrindle “Future of Education Report.”

The report is titled: Equipping Students to Thrive in the New World of Work and includes some fascinating insights into the world of work our young people will be facing. The infographic below summarises the work transitions framing the new world of work. Issue 5 of the College Newsletter focused on the first two transitions listed. In this issue, information about transitions three and four is included:

Work transitions framing the new world of work



- Fixed to Flex:

Aided by technological advancements and cloud computing, the remote workforce has been growing for some years. Through the events of 2020 and the COVID-19 pandemic, remote working became widely adopted. This turned out to be one of the greatest global experiments, where workers were thrust into working from home almost overnight. This transition decoupled work from the workplace and provided employees with more agency over where and when they work than ever before. As organisations look to re-establish ongoing rhythms, employees are not looking to give up this newfound agency, with three in five Australian workers (62%) describing their ideal working situation as a hybrid one. Mobility and flexibility in the workplace are likely to grow in the future with workplace flexibility a key desire for Gen Zs future careers (64% extremely/very important). A key consideration for leaders, however, is how they continue to shape culture in this decentralised, hybrid work environment.

- Profit to People

Across organisations there is a shift to a people first culture, rather than a focus solely on the bottom line. Organisations are recognising that organisational culture is not an add on, but an essential to organisational health, longevity and success. Increasingly organisations are also thinking about and reporting on their ESG (Environmental, Social and Governance). This is largely driven in part by the growing focus on sustainability and workplace wellbeing. Workplace wellbeing must be a key consideration for leaders, as it has risen to the top of the agenda for workers. Australian workers see workplace wellbeing (72%) as the most important element of a workplace. Similarly, the mental health and stress of workers (62%) is seen to be the biggest factor impacting the future of work. Workers are talking with their feet and are willing to find alternate employment if an organisation does not value its employees.

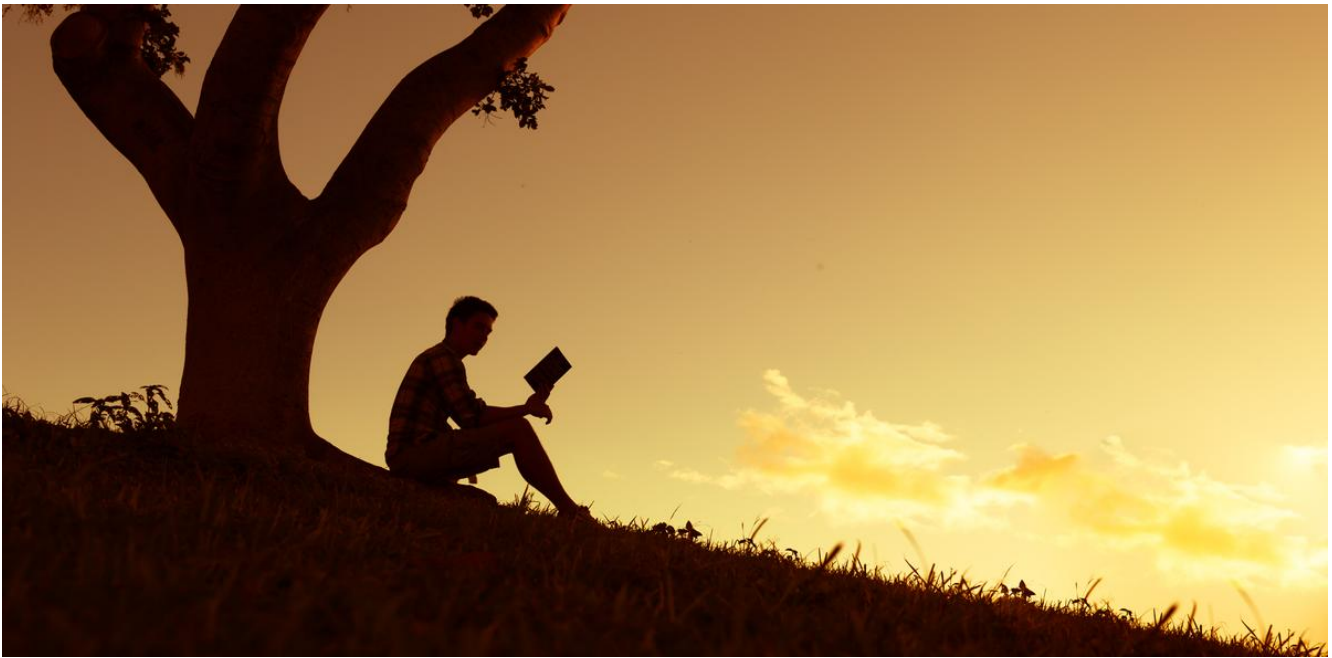
Team culture and workplace wellbeing are becoming not just nice to have, but essentials for workers in the new world of work.

Further information can be found at <https://mccrindle.com.au>

At St Andrews, we are constantly looking to equip and enable our students to be people who make a positive difference in their society. Four of the key elements in our Graduate Profile are: “Godly in Character”, “Relationally Engaged”, “Desire to Serve” and “Leader by Example.” These attributes will enable our students to be effective and valued members of the organisations where they work. They will also be able to flourish in the world as they reflect God's characteristics and share the hope which can only be found through a relationship with Jesus.

Michael Swanborough

Deputy Principal - Learning & Teaching



WELLBEING

The Importance Of A Wellbeing Space

I am unashamedly passionate about people understanding that space matters. It matters where you rest, where you study, where you read, where you learn, and where you spend time thinking. In my studies of innovative learning spaces throughout my career I am convinced that we need to be intentional in our discussion around space and that a student's wellbeing is affected by choice of space. As educators we have a responsibility to support and create spaces that have an impact. I often say to my students to think about where is the best place for them to study, to memorise, to write and to think. This is important as it sets a tone for their social, spiritual, and emotional wellbeing, as well as academic progress.



Jesus also recognised that there were places where he was able to rest and spend time in prayer. In Mark 1:35 it says that Jesus got up early in the morning when it was still dark and left his house and went to a place where he could be alone to pray. He recognised a need to find a place to allow him to do this. In 2022, without a doubt the wellbeing team has seen the



benefit of the provision of an allocated wellbeing space for our students and we thank God for this. May we as a community continue to recognise our role in helping our young people, whether at school or at home to value decisions around the impact of space, to help foster healthy wellbeing to prosper and flourish. This is our prayer

as a wellbeing team.

The SACC Wellbeing team is available for any follow up conversations if needed and can be contacted on the email address: wellbeing@standrews.vic.edu.au

Lisa Wilks-Beasy

Head of Wellbeing



PRIMARY SCHOOL

Acting Head Of Primary

It has been wonderful to welcome our Primary students and their families back for the last term of 2023! The term started with our Year 3 and Year 4 students heading to their camp during the first week. This was the first time these students had been able to attend a school camp due to the lockdowns of the previous years. I was able to spend a day with the Year 3 student at their ADANAC camp and we had so much fun together! These camps give the students an opportunity to enjoy God's creation in a different setting and enjoy activities they would not normally be able to experience.

We have also had the opportunity to farewell Mrs Wansbrough as she concludes her time as Principal of the College. I was so proud of the Primary students who participated in playing in the orchestra and singing the songs. The music and singing sounded amazing and I know it brought a tear to the eyes of many who were present.

This term will continue to have many events which will keep us busy – Transition Days for 2023 classes; Year 6 Graduation; Presentation Morning; our 'Follow the Star' Christmas event, plus many other things. Please keep the evening of November 25 free for *Follow the Star* and the morning of December 5 free for our Presentation Morning. These will be major events for our Primary School and ones where parents can be involved. More information will be communicated about these events in the coming weeks.

Please continue to keep our College in your prayers. We are so fortunate that we can share our faith as we teach the students in our care and that God can be central in all we do.

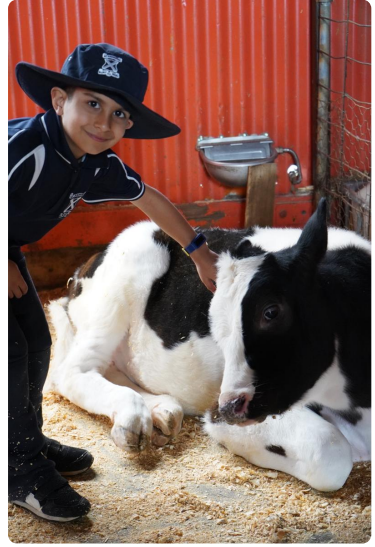
Every blessing for the weeks ahead.

Tim Farmilo

Acting Head of Primary

Prep Excursion to Chesterfield Farm

What a wonderful day the Prep children had, visiting Chesterfield Farm! We “met” baby animals in the Animal Nursery, learned about farm animals, watched a sheep dog at work, fed four-legged animals, enjoyed a tractor ride, saw some cows being milked and so much more. We are thankful that God blessed us with a beautiful sunny day for this lovely conclusion to our learning about Farm Animals.



Shellene Pillifieant

Prep teacher

Stop Motion In Digital Technologies

Late in term 3 the year 5 and 6 students had their E3 week in which one of the electives was to create stop motion videos in the digital technologies' lab. I had been planning this for a few weeks and wasn't sure if it would work, but I was keen to experiment and judging by the popularity of the elective the students were too.

There's something about having creative freedom, time to experiment and a like-minded team that unleashes the imagination. Students worked in teams, using Lego and miniature green-screen studios to collaborate and create short videos using their iPads. Stop motion can be a tedious process, but it also gives you the most detailed control possible. Every second of the video is typically 12 individual photos and the green screen studio allows the background to be replaced. Throw in some editing, sound effects and music and you get a whole room of enthusiastic creators.

I was so pleased with the results that I quickly introduced it to the younger year levels that I teach (years 2 – 4) with similar results. Technology is an incredible gift and is best used to work together with others and imaginatively create.



Gary Ong

Digital Technologies Teacher

Year 3 Camp To ADANAC

On the slightly wet Wednesday morning of October 5th, the year 3 students and some brave St Andrews staff left the school for the annual year 3 camp to ADANAC.

After about an hour's drive to Yarra Junction, the children had morning tea at a park near the camp before heading just down the road for what would be, for some, their first time ever sleeping away from the comforts of home, family and familiar surroundings.

Bronwyn, our camp guide introduced us to the camp and explained the camp rules, then we excitedly roamed the campsite, discovering the delights that awaited us. Flying fox, low ropes course, archery, volleyball, hut building, the campfire and of course, the famous water slide were all there, not to mention the giant trampolines and cage soccer for a taste of the fun to come!

After unpacking and having lunch, the activity rotations began and the children set off with excited squeals and laughs down the big hill.

Sometime later, tired, yet somehow still energetic children congregated in the dining hall for dinner, but not before an exhilarating (and somewhat chilly) ride down the water slide into the lake! Is it suspicious that Mr Farmilo and Miss Elliott were the quickest to volunteer to push... er, help the children down the slide? We may never know!

The evening's other activities included a devotion from Mr Grant, cooking marshmallows by the campfire, capably built by Mr Ferguson and finally watching Shaun the sheep while eating popcorn.

After that, it was showers and finally bed time!

Day two – Thursday – started off quite gloomy with rain clouds threatening, however these decided they didn't want to stay after all and raced off to torment some other people somewhere else. This left us with a clear and sunny day to enjoy a hearty breakfast, a beautiful worship time led by Miss Nheu, Mrs Ranger and Mr Ferguson and more activities including a giant game of Bombardment before packing and making the trek back to everyday life again.

A huge thank you to the staff – Mrs Albertus, Miss Elliott, Mr Farmilo, Mr Grant, Mr Ferguson, Miss Nheu, Mrs Lepilio, Mrs Hendricks and Mrs Ranger who came along and may or may not have had much sleep, as well as the wonderful staff at ADANAC for a fantastic camp. We are extremely grateful to have been able to go to camp after the restrictions of the past two years!



Rebecca Elliott & Anthea Albertus

Year 3 Teachers

Year 4 Camp To The Ranch

Year 4 Camp was very fun! We went to The Ranch at the Mornington Peninsula and stayed for 3 days and 2 nights, from 5th October to 7th October.

One of my highlights of camp was when I got to go on the flying fox. The flying fox there is 272 metres long, a fifth of a kilometre! I rode with Lauren. It was awesome to whizz through the air with such wonderful beauty of the landscape around us!

Zoe Almodiel

Year 4 Student

My highlight of camp was horse riding. I had never done this before, but I wasn't too scared. I rode a horse called Pandora. She was dark brown, with a few white patches on her neck and had a white tail. She was very calm and a little slower than the other horses. I learned that the tighter you held the reins, the slower she went.

Lauren Maxwell

Year 4 Student

I liked the twilight hike the best. We did a small race up and down the hills and we all ate a plant which tasted like salty spinach. We learned about the other farms and places nearby, such as the avocado farm, the potato farm, the strawberry farm and the carrot farm. We also learned that The Ranch used to be a sheep farm!

Joyce Zhao

Year 4 Student

My highlight of camp was the cabins. The people in my cabin were Elijah, Noah, John, Jordan, Levi and Jett. It was really fun being in a cabin with my friends because whenever you woke, they'd greet you with a nice "good morning". I also liked being in a cabin with my friends because it's like having a sleepover for 3 days.

Thierry Wisurya

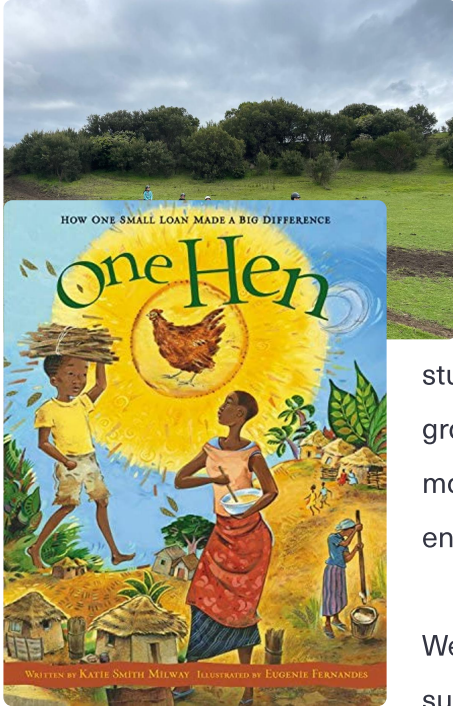
Year 4 Student

Year 4 camp was awesome because we got to spend time with friends, do great activities like the giant swing and eat delicious food!

Jordan Nah

Year 4 Student





students who turned up ready to support our cause. Each group were baking and making, advertising, and selling. Our most popular stall by far was the bubble tea, with a line ending at the playground.

We want to acknowledge the parents and families for their support, St Andrews staff for their help and encouragement, but most of all, the students who came to support the cause!

The money raised will be donated to Compassion Australia and our Year 5s will decide on what they want to purchase to help communities in need. One seemingly tiny resource will greatly benefit a family and in turn, help their community.

From all of us in Year 5, THANK YOU!

Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ.

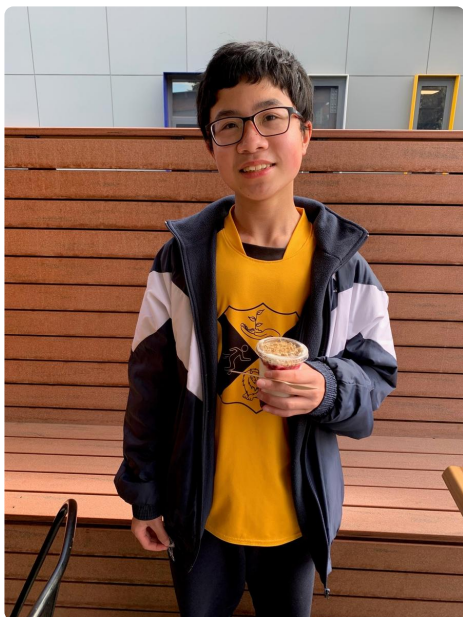
Colossians 3: 23-24





SE

Education Perfect English Championships



During September, some Year 7 and 8 students enthusiastically took part in the Education Perfect English Championships. St Andrews students started participating only towards the end of the competition but still managed to achieve a respectable placing among the thousands of participants worldwide. The highest score in St Andrews was achieved by Lucas Chen in Year 7. His achievement earned him an emerald award and 56th place in the competition.

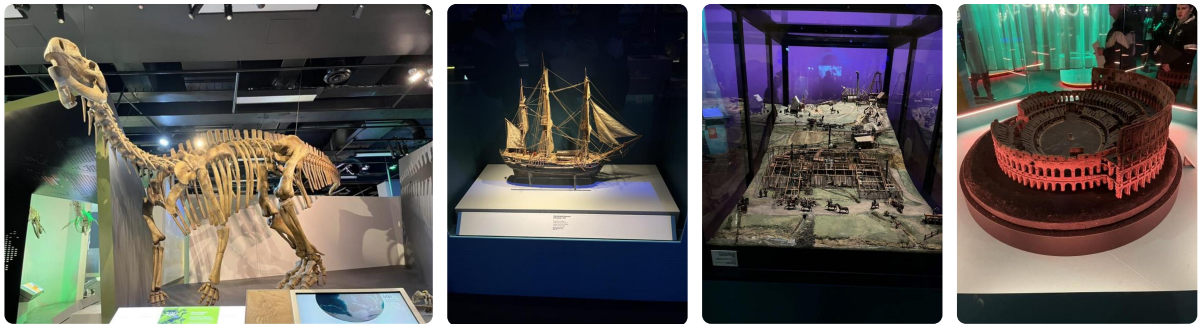
For his prize, Lucas was able to choose a snack of his choice from the café. After some deliberation, Lucas opted for a raspberry yoghurt! Lucas was followed by Naomi Law (Year 7) in 97th place and Deanna Hu (Year 7) in 157th place. Congratulations and keep honing those English skills!

Christa Cloete

Year 7 & 8 Coordinator, Secondary School Teacher

Year 7 Melbourne Museum and IMAX Excursion

On the 31st of August, we went to the Melbourne Museum and IMAX. Exploring exhibits about bugs, dinosaurs, prehistoric creatures, history, and mini models, we learned more about the classification of organisms. I think the Bugs Alive exhibit was the best. We saw how bugs were named and classified, and we saw interesting bugs in their enclosures. After the Museum, we watched an IMAX documentary about the Great Barrier Reef and how we can care for it. It talked about how pollution and invasive species can greatly affect the balance in the ecosystem. I think everyone learned something new. It was a good experience and a day of fun!

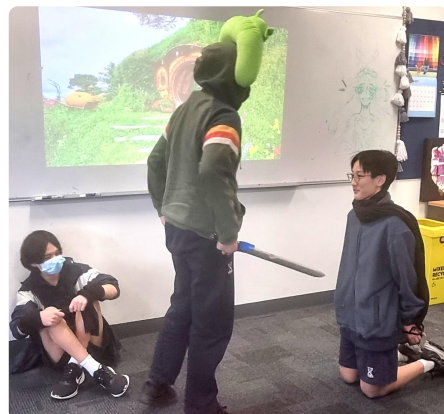


Erica Dunham

Year 7 Student

PRESENTING “THE HOBBIT” ...

Gandalf, Bilbo Baggins, Gollum and other characters from J.R.R.Tolkien’s, “The Hobbit”, came alive as the Year 8 students presented an exciting and inspiring dramatisation of the novel for their oral task. In the weeks leading up to the task, students worked diligently to write the script for a selected scene, plan the costumes and props, and rehearse their respective parts. During the presentation week, students dressed up as their characters and used props to deliver a very creative and enjoyable performance. Well done, Y8s!





When the Prime Minister's Spelling Bee took place online in August this year, a number of enthusiastic Year 7 and 8 students decided to try out their spelling skills. Students listened to 30 spelling words and had to type as many words as possible correctly, in the shortest possible time. Joshua Tan of 8E excelled by qualifying for the State Finals in September. Joshua typed 28 words correctly in less than two minutes. Congratulations, Joshua – keep honing those spelling (and typing) skills!



Christa Cloete

Year 7 & 8 Coordinator, Secondary School Teacher



PERFORMING ARTS

Monologues

On Monday October 10th our Year 12 Theatre Studies students undertook their Monologue exams. Externally assessed, these 8-minute presentations required students to present and justify an interpretation of a script using acting, directing or design. Congratulations to all on completing this mammoth task!



Kathryn Campbell

Senior School & Drama Teacher

Chamber Strings Performance at Knox Retirement Village

On the 14th of September the Chamber Strings ensemble lead by Ms Angela Huang had the opportunity to perform for the residents of the Knox Retirement Village. The ensemble was able to play through their performance repertoire they had been working on this year and students were also able to perform some of their solo performance pieces.

The residents were very appreciative of the performance and it was great for the chamber strings to get some valuable performance experience in the wider community.

Thank you to all the students involved and to Ms Huang for organising this performance opportunity.



Luke Batty
Head of Performing Arts

2022 Virtual Instrumental Concert Series

Last week we released our Virtual Instrumental Concert Series! The students worked really hard on preparing their solo items, and had the opportunity to record and submit their performances. We are so proud of all the students who participated in the Concert Series, and hope that if you haven't already, you take the chance to check them out! The concerts are divided into instrument groups, and each concert has a wide range of student abilities from a variety of year levels! We hope you enjoy listening to all the wonderful performances.

Click the following link for access to the performances:

[~ The Hub ~ - 2023 Virtual Instrumental Concert Series \(standrews.vic.edu.au\)](https://standrews.vic.edu.au)

Rachel Ranger

Music Teacher

Ensemble Concerts

At the end of Term 3, we were able to celebrate both our senior and junior/intermediate ensembles with a LIVE concert! It was a fantastic opportunity for students to perform the pieces they have been working on throughout the semester, and perform high quality music to a live audience – an experience we have deeply missed over the past couple of years. We were so thankful that these concerts were a positive and fun experience for the students, and would like to thank the families who attended for their support.



Rachel Ranger

Music Teacher



VISUAL ARTS

Year 12 Studio Arts

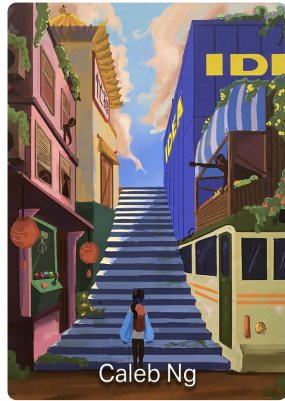
I am pleased to congratulate the Year 12 Studio Arts students, who have submitted their final artworks. Each of these artworks conclude a very significant studio process with a folio of experiments and developmental works. I am sure you will agree that they have done a stunning job!



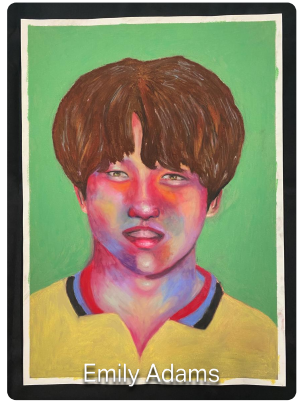
Alix Molesworth



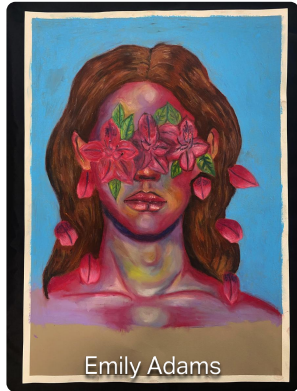
Caleb Ng



Caleb Ng



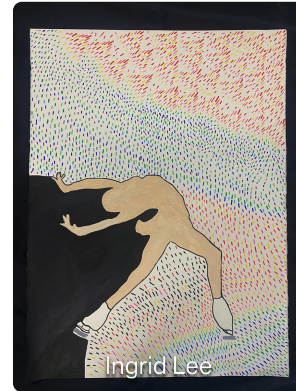
Emily Adams



Emily Adams



Ingrid Lee



Ingrid Lee



Nyaleah Jice



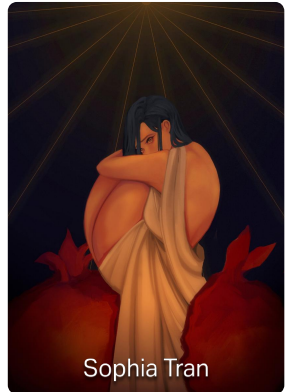
Nyeleti Mongwe



Nyeleti Mongwe



Sophia Tran



Sophia Tran

Tom Gibbs
Head of Visual Art

Primary Art

The Year 6 students reflected on their finished textiles artworks ranging from wet and dry felting to sewing, stencilling, and weaving.



The miniature ceramic houses and characters designed by Year 4 will be adapted into stop motion during Term 4, recreating the sculpture into many moving images.



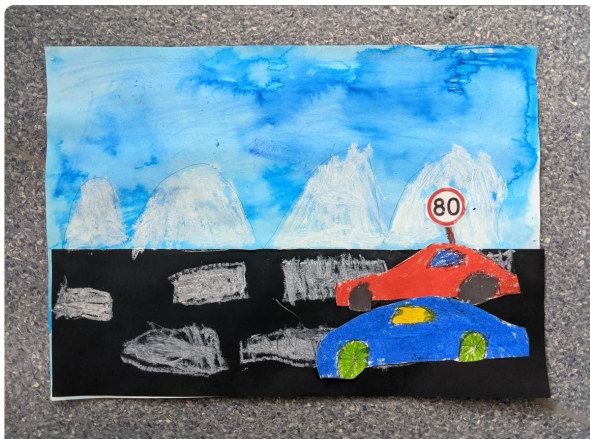
The Year 3 fauvist self-portraits have been finished brilliantly as students stepped away from the realistic colours and reflected on mood and vivid, bright colours.



Year 2 students completed their character puppets. Can you guess which book each puppet is based on?



Prep students have focussed on movement, in water and on land, painting and collaging artworks of submarines and vehicles.





Year 9 Childhood Self Portraits

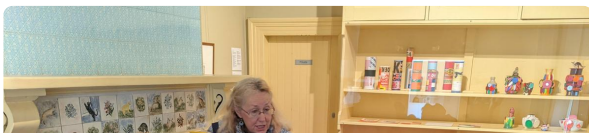
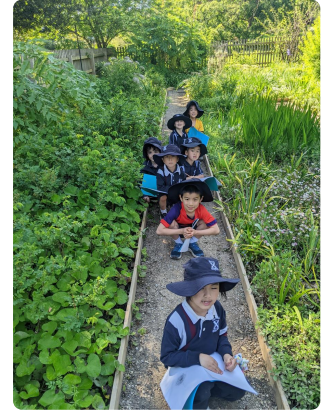
During the Year 9 2D Art elective, students used spray paint and stencils to explore the theme, "Who Am I?". Students carefully chose colours and symbols that represented the unique attributes and qualities that God has put within each student for the sake of blessing others.



Tom Gibbs
Head of Visual Art

Heidi Museum of Modern Art Excursion

The Year 1 students were blessed with warm weather for their excursion to Heidi Museum of Modern Art. Students heard from art curators about modern sculptures and engaged in drawing activities.





SP





Andrew Farmer

Primary Sports Coordinator & PE Teacher

Year 7/8 Girls Volleyball

A huge congratulations to our Year 7/8 girls volleyball team (made up of all yr 7's as the 8's were on camp). Both St Andrews and Waverly NW had won 1 set each. It was a tight final and deciding 3rd set with our girls winning 15-12. The girls wanted to give a big shout out to Mr Adamek & Mr Haines for all their support and great coaching!



Adele Appleby

Year 9 & 10 Coordinator, Secondary School Teacher



Community News

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.

Free Spring Training At Knox City FC

Knox City Football Club is running FREE Spring Training and taking expression of interest for new players for 2023. If you would like to be part of a great community football club in 2023, just fill out the JotForm and come down to training at RD Egan Lee reserve.

Training nights are as follows:

- Wednesdays from 12/10/2022 Boys Under 8, U9, U10, U11 & U12 (age is as of 2022)
- Thursday from 13/10/2022 Boys Under 13, U14, U15, U16, U17
- Friday from 14/10/2022 Under 7's, Girls Under 8 to Under 16

Spring Training will run for 6 weeks, It is a requirement to have completed an EOI before attending training.

Any queries to info@knoxcityfc.com.au





Knox City Football Club

JUNIOR PLAYER

EXPRESSION OF INTEREST

We are looking to expand our junior teams for the 2023 season.
Expression of interest for Junior players is now open.
Please scan the QR and complete the jotform attached.



Girls Free Football Clinic



Knox City Football Club in association with Melissa Maizels of Melbourne Victory and Rowville Sports Academy would like to invite you to a

GIRLS FREE FOOTBALL CLINIC.

On Friday 4th, 11th and 18th November 2022.

1800-1930.

For age groups U10-12, U14 and U16.

Strictly bookings only.

Follow Knox City Football Club on Facebook and Instagram for more details.

www.trybooking.com/CDSMK

Sign up today.



Knox City Football Club are hosting a 3 week Free Girls Only Clinic in November. Melbourne Victory Women's and Rowville Sport Academy's Melissa Maizels is onboard with guests and qualified coaches to encourage all girls who play or want to play football to come and have a kick around, meet the club and make new friends.

The sessions are designed for current u11/12, u14 and u16 girls. The event is strictly booking only and is limited so BOOK NOW. Food and drink for the players attending.

Attending players must wear football boots, shin pads and bring a drink bottle.

<https://www.trybooking.com/CDSMK>