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St Andrews Christian College Newsletter 2023

Issue 8 · 06 Dec 2022

Glory to God

In this issue



PRINCIPAL'S MESSAGE



LEARNING AND TEACHING



WELLBEING



SPORT



PRIMARY SCHOOL



SECONDARY SCHOOL



PERFORMING ARTS



LIBRARY NEWS



Community News



PRINCIPAL'S MESSAGE

Time To Celebrate!

With just a matter of days until the end of the school year, I think it is now safe to say that we have lots to celebrate here at St Andrews Christian College! First and foremost, what a wonderful feeling that for the first time since 2019, our students have completed an entire year of schooling onsite and with face-to-face learning! Students being connected and engaged in learning at school has understandably been something that prior to 2020 we took for granted. However, after two years of lockdowns and interrupted learning, we have this year felt blessed to again experience the joy of school life; connection, community, growing together in our Christian faith.

Celebrations are an important part of our final days of the school year. Celebration of student achievement, service and character in our Primary celebration morning and Secondary presentation evening. Our staff will celebrate the conclusion of another school year with food, fellowship and taking the time to acknowledge and honour the staff who are leaving the College at the end of the year. But the most significant celebration awaits us, as we prepare to celebrate the birth of our Lord and Saviour Jesus Christ. As we soon head into the Christmas period, I pray that we don't get caught up and distracted by the impending rush of Christmas, but rather we take some time to slow down and reflect on the birth of Jesus.

"And behold, you will conceive in your womb and bring forth a Son, and shall call His name Jesus. He will be great, and will be called the Son of the Highest; and the Lord God will give Him the throne of His father David. And He will reign over the house of Jacob forever, and of His kingdom there will be no end." Luke 1:31-33

May God bless you,

Nick Haines

Acting Principal



LEARNING AND TEACHING

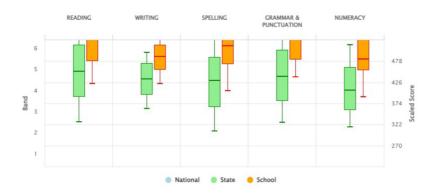
NAPLAN 2022

The VCAA has recently released the National and State results for NAPLAN 2022. Once again, St Andrews students have performed to an outstanding level on these tests. The graphs below show the degree to which St Andrews' students are above the relevant State level. Further information can be found in the 2022 NAPLAN Achievement Report for Parents.

2022 St Andrews NAPLAN Achievement Report for Parents.pdf

Reminder:

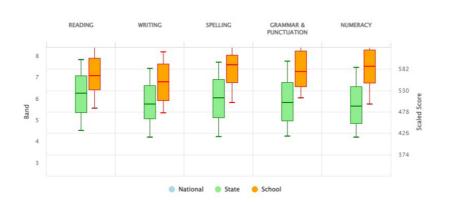
NAPLAN Tests 2023 will be conducted during Term 1 from the 15th – 17th March.



Key:	
	90th percentile 75th percentile 50th percentile 25th percentile
	10th percentile

Individual Results for Groups less than 10

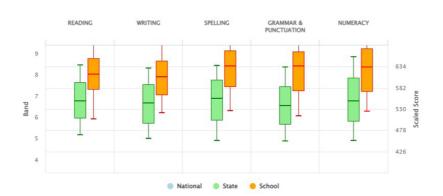
Year 5



Key:	
-	90th percentile
	75th percentile
	50th percentile
	25th percentile
-	10th percentile

Individual Results for Groups less than 10

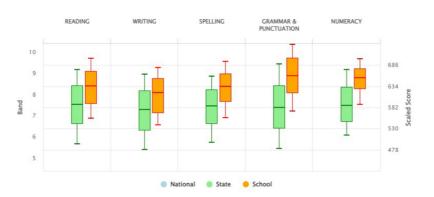
Year 7





Individual Results for Groups less than 10

Year 9





Individual Results for Groups less than 10

Michael Swanborough Deputy Principal – Learning and Teaching

World Teachers' Day

World Teachers' Day was celebrated on Friday 28th October. At St Andrews', a special morning tea was arranged to say "thank-you" for the wonderful contribution that teachers, support staff and administration staff make to our College community.



Michael Swanborough Deputy Principal – Learning and Teaching

ICAS Medal Winner

Congratulations to Asher Hwang (Year 3) who has received a medal for his outstanding achievement in the Year 3 Science ICAS Competition.



Michael Swanborough Deputy Principal – Learning and Teaching

Australian Mathematics Competition (AMC)

A total of 76 students from Year 3 through to Year 10 competed in the Australian Mathematics Competition. Prizes are awarded to students who score in the top 0.3% of the State, High Distinctions to the top 3% (or top 5% for Senior level), Distinctions to the top 20% and Credits to the top 55%.

The table below summarises the excellent achievement of our students:

	Prize	High Distinction	Distinction	Credit	Total Entries
Year 3 – Middle Primary		3	3	6	13
Year 4 – Middle Primary	1	1	9	2	15
Year 5 – Upper Primary		3	9	5	17
Year 6 – Upper Primary		2	6	3	12
Year 7 – Junior		1	5	3	9
Year 8 – Junior			2	1	3
Year 9 – Intermediate			2	1	5
Year 10 – Intermediate			2		2

Congratulations to Samuel Tang (Year 4) who received a Prize for his outstanding achievement in the Middle Primary section of the competition. Samuel also received the Best in School Award.



Congratulations also to the following students who received either a High Distinction or Distinction:

High Distinction:

Year 3: Asher Ming Xuan Hwang, Joseph Lim, Pearl Wang Year 4: Isabella Yin Year 5: Jiamiao Liu, Chris Mei, Jayden Yang Year 6: Gabriel Liu, Jin Wang Year 7: Tobias Setiawan

Distinction:

Year 3: Samuel Chong, Walter Lay, Genevie Lee Year 4: Zoe Almodiel, Ellie Chong, Gabriel Fong, Gabriel Lau, Jordan Nah, Shiphrah Wang, Jett Wong, Cissy Zhang, Joyce Zhao Year 5: Peter Chen, Charlotte Cheung, Jason Kiswoto, Zara Lim, Tom Lyu, Samuel Ng, Jacqueline O'Brien, Edrick Soh, Sarina Tang Year 6: Joshua Chen, Catherine Cheung, Heidi Connolly, Angela He, Declan Lee, Eric Li Year 7: Lucas Chen, Jayden He, Naomi Law, Ethan Loke, Connor Xu Year 8: Evan Widjaja, Katie Yee Year 9: Talia Setiawan, Junxiao Xiang Year 10: Joy Jayanthan, Summy Yee

Michael Swanborough

Deputy Principal – Learning and Teaching

McCrindle "Future of Education" Report - Part 3

In Issues 5 and 7 of the College Newsletter, I included some extracts from the McCrindle "Future of Education" Report.

The report is titled: *Equipping Students to Thrive in the New World of Work* and includes some fascinating insights into the world of work our young people will be facing. The infographic below summarises the work transitions framing the new world of work. Issue 5 of the College Newsletter focused on the first two transitions listed and Issue 7 focussed on transitions three and four. In this issue, information about transitions five and six is included:

Work transitions framing the new world of work



Generational divide to intergenerational connection:

With Australians living longer and working later, the workforce is becoming increasingly generationally diverse. Although Baby Boomers are currently more active in the workforce for their age than those before them, the next decade will see a changing of the guard. By the year 2031, there will be five generations in the workforce and the opportunity for generational division is ripe. Alongside this, many Baby Boomers will be easing out of the workforce, leaving a significant knowledge, labour and leadership gap. The future workplace is generationally diverse and to thrive needs intergenerational connections to be fostered. Currently, 61% of workers believe their workplace is extremely or very effective at creating a culture that is inclusive of all generations. While this is good, there is room to improve with just half of workers (49%) believing their workplace is effective at creating opportunities for older staff to impart their wisdom and learnings to younger staff. Equipping today's students with an attitude that honours experience and desires to learn from those who have gone before them will put them in a position to flourish in the generationally diverse workplace of the future.

Security to purpose:

A job is not just seen as a form of employment that provides a sense of economic security but is increasingly linked with a worker's sense of purpose. The years of economic prosperity in Australia have in part allowed this shift to take place. In the context of prosperity, a worker's economic needs are met providing safety and security, allowing them to focus their attention on the higher order drivers of self-actualisation and purpose. This is seen particularly in the next generation of workers coming through, where the number one desire for their future career is to have purpose and meaning in their work (72%). This generation are a values-driven generation and are looking for a workplace where their work can align with their core values (68%). This focus on purpose and values is transforming the workplace. Workers are not content with the status quo and are holding organisations to account for their actions and choosing to work for organisations they believe in. This is requiring a different set of leadership skills that focus on empathy, transparency, and accountability.

Further information can be found at <u>https://mccrindle.com.au</u>

At St Andrews, we are constantly looking to equip and enable our students to be people who make a positive difference in their society. We also know that as Christians, our sense of purpose is found in God and that we find our fulfilment in life when we put our trust in Him. Our calling to a particular vocation is an outworking of our faith and an opportunity to work collaboratively with others; treating everyone with dignity and respect. Four of the key elements in our Graduate Profile are: "Authentic Faith", "Relationally Engaged", "Leader by Example" and "Desire to Serve." Each of these attributes will enable our students to be effective and to flourish in the world as they share the hope which can only be found through a relationship with Jesus.

Michael Swanborough

Deputy Principal – Learning and Teaching

Learning Support

As the year rapidly comes to a close, it is good to reflect on all that has happened this year. A full year of school on campus, God's provision of staff, the growth and development of each of the students, face to face meetings for the ASD Parent Support Group and so many other things. We are incredibly grateful for the way that parents have partnered with us to ensure that students have the best chance to thrive and grow. Thank you!

We look forward to a wonderful New Year, knowing that God already knows all about it. Our prayer is that as you rest and are refreshed over the school holidays, that you are able to enjoy time with family and friends and be refreshed in your walk with the Lord.

Shirley Gillie Head of Learning Support



WELLBEING

Wellbeing During The Summer Holidays

As teachers we often hear mixed views of what holidays look like for our students. Dreams of sleeping in, watching favourite shows, swimming at the beach, and having time to just 'chill' are just some of the holiday hopes for St Andrews students. However, there



are those who face the holidays with mixed feelings, and this can be for several reasons. It is valuable to note that for some, too much time to 'chill' is not helpful. Some feel that they like and value the structure of school; they like their time regulated and full of activities. For parents, whilst the daily drop off and pick up might not be part of their day in the holiday period, there is value in thinking about how your young person feels about holidays and asking them about what their hopes and views are for the holiday break? Below is a link that we hope is helpful for parents to read and covers many suggested ideas about how to create strategies for a successful summer break.

Strategies for a Successful Summer Break - Child Mind Institute

May this be a wonderful break for you and for family.

Lisa Wilks-Beasy

Head of Wellbeing



SPORT

Netball Win!

This term our Year 9/10 Netball team beat Waverley 19-11 in our last round of 9/10 sport for the year - the best game the girls have played! Amazing passes, and great team culture and encouragement! Well done girls!



Cailyn Holland Secondary Sport Coordinator, Secondary School teacher

Wednesday Sport

Throughout Term 4 we've seen some great highlights for Sport at St Andrews. It's been great to see the students engaging in the sport program and seeing wonderful achievements come from their participation.

Over the last few weeks, we've had some great wins for our Wednesday Sport Teams. With our Year 7 & 8's winning Boys Basketball A, Girls Netball A & B and Girls Volleyball A & B against other schools in the CSEN Competition. In our last game of the Semester, our Year 9/10 Boys Soccer team won 5-0 and the boys Basketball team had a close win. Our teams have worked hard this Semester at increasing skill and working together a team to get results.



PE and Sport Team

7/8 & 9/10 Rally Day

We had some great results come from the Year 7/8 and Year 9/10 CSEN Rally Days in Term 4. Our Year 9/10 Netball Team won the Division 2 competition, and our Year 7/8 Badminton Teams won all four divisions. This is such an excellent result; we are very proud of all the students that competed.



PE and Sport Team

Junior Athletics Day

The Junior Primary Athletics day was a great afternoon. Students in Prep to Year 2 participated and it was wonderful to see so many parents come and support. We had Baton Relays, Egg & Spoon Race, Sack Races, Hurdles, Vortex Throws and Long Jump. It was good to see the students engaging in all the activities. Parkes House won the afternoon by 1 point, followed by Barton and then Deakin.



PE and Sport Team

Cross Country Medals Awarded

We were finally able to present our Cross Country medals from earlier in the year! Here are the Year 7 & 8 winners Danny Kim, Samuel Cheung, Naomi Dunham and Katie Yee who won the Under 13s and under 14s categories.



Andrew Farmer Primary Sports Coordinator & PE teacher

St Andrews Netball Club

End of 2022 Spring Season

We are thrilled that 3 of our teams made it to the Finals this Season, and one of our teams (U13 Diamonds) won the Finals!

Next Season

Winter Season 2023 will commence in February 2023. We are accepting any Expressions of Interest via email to <u>standrewsnetballclub@outlook.co</u> <u>m.</u> Team allocations will be on a 'first-

Further details will be available on the website:

in-best-dressed' basis.

www.standrewsnetballclub.com





Congratulations Pen & Brett!

Congratulations to our Head Coach Pen, and hubby Brett, on the safe arrival of Blair on 14 October.

St Andrews Netball Club Committee



PRIMARY SCHOOL

The End Of Another Year!

And so, we come to the end of another year! This year has been significant in that we have been able to complete the year without needing to go into lockdown – something I am sure we are all very grateful for!

In the past few weeks we have numerous activities involving our Primary School students. However, the most significant of these would have to be the Follow the Star event which we have just celebrated. This event was significant in many ways. It was an event that required a lot of planning and organisation and my thanks go particularly to Emily Law and Katelyn Grant for all they did in ensuring all the event ran smoothly in all areas, along with all the other staff who helped in so many different ways.

It was significant in that so many of our students were involved in activities – singing carols and performing the Christmas story in a series of short plays. It was significant in the large number of families who came out and supported the event. It was particularly significant in that it was the first major community event we have been able to have together in this way. As I surveyed the crowd at the carols and cast my eye over the undercover basketball courts and the surrounding lawn area, it was so good to see families mixing and enjoying the night together.

However, the most significant thing for me was that the focus for the night was to celebrate and remind ourselves that we are heading into the Christmas season where we remember the birth of our Saviour and Lord. I wish each of you a very happy and safe holiday season. May you know God's peace and blessing as you celebrate the birth of His Son.





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SECONDARY SCHOOL

Kwong Lee Dow Young Scholars Program: Congratulations Jayden Hung!

The Kwong Lee Dow Young Scholars Program is an academic enrichment program offered by The University of Melbourne for high-achieving Year 10 students who are about to embark on their VCE studies. Successful entrants into the program will take part in a range of events and activities designed to expand their academic and personal horizons. These include a welcome event, VCE revision lectures, personal development workshops, overnight adventures on campus, celebration events with family and more.

We would like to congratulate Jayden Hung, Year 10, for receiving the *Kwong Lee Dow Young Scholars Award* for 2022.



"They've been chosen not only because there is a feeling that they will succeed and will do well in the University, but that they have qualities of leadership, engagement and involvement." - Professor Kwong Lee Dow Well done Jayden!

Michael Swanborough

Deputy Principal - Learning & Teaching



PERFORMING ARTS





Little Red Hen

The Year 1's have had a fantastic opportunity to perform in a very low key class production of the *Little Red Hen*! They made their own costumes, learnt songs, dances and lines, and performed to their families on a set in the drama space.

The students had a ball practising, preparing and finally performing! We are so proud of them, and are thankful to the families for coming along to support them!



Charlotte He: The year one's did the Little Red Hen. I learned how to dance. I was singing.

Ethan H: We made cat, pig, duck hats. We acted the little red hen. We learned how to do the dances.

Rowan: It teaches you not to be lazy and do jobs. It will teach you a lesson that you need to help other people.

Eliana: We did a duck song! We moved to different places and swam in the pretend pool...l loved it!

Jed: We made our hats and acted the play. We stood on stage and we did our best. I learnt how to sing the pig song and all the other songs and actions.

The students had a ball practising, preparing and finally performing! We are so proud of them, and are thankful to the families for coming along to support them!



Rachel Ranger & Karen Elbourne

Victorian Schools Music Festival: Training Band

The Training Band had such a fun time at VSMF last week as they performed on stage at the Hawthorn Arts Centre. They worked so hard over the past weeks preparing for the festival, and had the opportunity to work with one of the adjudicators, Mr Ken Waterworth. The

students did such a fantastic job, and we are so proud of their efforts! Thank you to the families who were watching the live stream of the event and those who attended the venue in person in support of our students.



Rachel Ranger



LIBRARY NEWS

VPRC Reading Champions 2022

Congratulations to our Victorian Premiers' Reading Champions for 2022! The following students received a Reading Champions badge for reading the highest number of books during this year's VPRC for Years 7 and 8. While the target was 15 books over seven months, these students read far more.

Edmund 8A	50	Naomi 7F	27
Kyle 8A	41	Annika 8A	27
Devon 7H	37	Isabella 7F	25
Livinia 8A	32	Samuel 8E	25
Isaac H 7F	31	Jim 8E	24



Magnificent effort!

Lynne Marks Head of Library

Remembrance Day

In the week leading up to *Remembrance Day* (11th November), students in the Primary classes looked at why this is a special day in the calendar and what the red poppy worn on this day signifies.

In the Lower Primary classes, students heard the story *Lest We Forget* by Kerry Brown. This compares memories of a child and their grandfather, with a message that such days are important.



The Upper Primary classes listened to *In Flanders Fields* by Norman Jorgensen. This is a heart warming tale of a young soldier in World War 1, who, on a Christmas Eve, ventures into no-man's-land to rescue an injured bird, causing a brief truce

FREEDERS

between the two sides. The classes also heard about the poem of the same name and the story behind it. Students in 6L were particularly fortunate to have a classmate, Rémi, read the poem in French. Beautifully read, Rémi. Merci beaucoup.

Issue 8 PDF Export - iNewsletter

Lynne Marks Head of Library

A Heartfelt Thank You

The Library staff would like to take this opportunity to say "Thank you very much" to all of our volunteers in the library this year. Whether you have covered books for us at home or come in to school and shelved books or tidied up the shelves, Thank you. Both staff



and students appreciate your effort. We certainly can't do all these tasks without your help.

Lynne Marks Head of Library

https://newsletters.naavi.com/issue/WNk27Y5/preview/pdf



Community News

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.

TEEN Christian Youth Camps!



<u>CYCMINISTRIES</u>

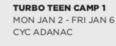
THESE SUMMER HOLIDAYS IT'S TIME TO GO! This is your invitation to experience CYC Holiday Camps!

Our Teen Camps provide an incredible opportunity for your child to build confidence through new experiences, make friends and create life-long memories, all while having a heap of fun in a safe, positive environment.

Across our five locations in Victoria, we run camps for all ages including Family Camps. There is sure to be something for everyone!

So GO to camp these summer school holidays with Christian Youth Camps and apply today!

BREATHEEXPERIENCEDISCOVER



FOREST EDGE TEEN CAMP SAT JAN 7 - THUR JAN 12 CYC FOREST EDGE

THREE SIXTY JUNIOR TEEN CAMP SAT JAN 14 - WED JAN 18 CYC PHILLIP ISLAND ADVENTURE RESORT

THREE SIXTY SENIOR TEEN CAMP SAT JAN 14 - WED JAN 18 CYC PHILLIP ISLAND ADVENTURE RESORT

TURBO TEEN CAMP 2 TUES JAN 17 - SAT JAN 21 CYC ADANAC



PRIMARY Christian Youth Camps!



<u>CYCMINISTRIES</u>

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BREATHEEXPERIENCEDISCOVER



CITY CHRISTMAS PARTY MON DEC 19 CYC CITY

IMPACT PRIMARY CAMP 1 MON JAN 2 - FRI JAN 6 CYC THE ISLAND

FOREST EDGE PRIMARY CAMP MON JAN 2 - FRI JAN 6 CYC FOREST EDGE

TURBO PRIMARY CAMP 1 SAT JAN 7 - WED JAN 11 CYC ADANAC

IMPACT PRIMARY CAMP 2 SAT JAN 7 - WED JAN 11 CYC THE ISLAND

TURBO PRIMARY CAMP 2 THUR JAN 12 - SUN JAN 15 CYC ADANAC





Become A Farmer For A Day

- DEC/JAN School holidays (Tuesdays & Thursdays)
- Ages 7-13
- 8.45 am -1.00pm
- Morning tea and lunch provided

- Fun activities getting behind the scenes and experiencing farm life.
- Cost is \$70 per child
- To make a booking or if you would like to know more please call Chesterfield farm on 97631588 between 10am and 4pm weekdays.



Experience Country Life In The City