



ST ANDREWS
CHRISTIAN COLLEGE



2024

SECONDARY

SUBJECT INFORMATION

Years 7-12

INSPIRED BY FAITH | DISTINGUISHED BY CHARACTER | LEADERS BY INFLUENCE



ST ANDREWS
CHRISTIAN COLLEGE

Dear Parents, Guardians and Students

Welcome to Secondary School at St Andrews Christian College. At St Andrews we provide a well-rounded education in a spiritual, emotional, social and academic capacity. One of the great assests of our College is the ability to provide a community where students are known. All studies are developed within a Christian Worldview framework which encourages our students to think about how the content in the curriculum reveals 'God's Big Story'.

Our Graduate Profile drives what we do as it provides a direction and purpose to our decision-making as a College. As outlined in our Graduate Profile, we endeavour to develop students who are Godly in Character, Relationally Engaged, Life-long Learners, Leaders by Example, having a Desire to Serve and to possess an Authentic Faith.

Not all learning takes place in the classroom, and our Secondary School program seeks to have a holistic approach to students growing and developing from Year 7 to Year 12. This involves year level camps, mission service learning projects, career development programs, pastoral care lessons and mission trips, amongst many other activities.

It is our prayer that students find Secondary School to be a rewarding and enjoyable experience. Our school community actively supports and nurtures students through the final stages of their schooling journey. In VCE, our goal is to keep class sizes small, further fostering a place where students are known by their teachers and can receive the support they need.

This booklet is designed to give an overview of the curriculum in each year level. For more details about subjects, follow the QR code link on each page.

As you join us in exploring the Secondary School, we invite you to ask questions and see what it means to have your child learn and grow at St Andrews Christian College.

John Presant
HEAD OF SECONDARY SCHOOL

Doug Allison
HEAD OF LEARNING AND TEACHING
-SECONDARY

Natalie Farmer
VCE COORDINATOR

TABLE OF CONTENTS

Graduate Profile	3
Year 7	4-5
Year 8	6-7
Year 9	8-9
Year10	10-11
Year 11	12-13
Year 12	14-15
Key Contacts	16



GRADUATE PROFILE

Our goal is the formation of students who display the following attributes:



The Graduate Profile identifies the key characteristics being developed in students who attend St Andrews Christian College. These characteristics are nurtured and developed throughout a student's schooling journey at St Andrews as they are taught to understand life on the basis of Biblical truth. It is our prayer that our graduating students are motivated and equipped to serve their communities as they leave the College and transition into the next stage of their lives.

“Our aim is to help our students to be responsible, well-skilled, enthusiastic and self-motivated learners.”

Year 7

At St Andrews, we endeavour to nurture our students by anticipating the challenges of this transitional year at a wellbeing level, using different programs to address the main issues confronting Year 7 students. Our aim is to help our students to be responsible, well-skilled, enthusiastic and self-motivated learners. A significant number of our Year 7 subject teachers also teach at VCE level, and have a clear vision of the expectations that later year levels will place upon students.

Each student will participate in a wide range of subjects that will stimulate and challenge them. These subjects cover all areas of the Australian Curriculum and begin a student’s pathway to taking greater responsibility for their learning. We also provide a specialist subject program to enable students to gain further experience in Drama, Music, STEM and Visual Arts.

Recognising the benefits of a grounded understanding in Literacy and Numeracy, the two homerooms are divided into three homogenous classes for English and Mathematics. This allows teachers to have a greater knowledge of students as learners—providing more effective and regular feedback to improve learning.

We have a dedicated Pastoral Care time in which the Queensland University of Technology’s Resourceful Adolescent Program (RAP) is used to help students develop their resilience and self-care; preparing them for the challenges of Secondary School. We also run programs such as Youth Mental Health First Aid to help address issues surrounding mental health and respectful relationships.

The Year 7 camp is a highlight for students and teachers alike. Our Coolamatong camp takes place early in the year to create an opportunity for Year 7 students to engage in team building activities and develop new relationships as they begin Secondary School.

The partnership between home and school is a critical factor in the transition from Primary School. It is in the interest of our students to know their parents and teachers are working together. To keep this partnership healthy, communication is vital and we look forward to partnering with you as your child continues their educational journey through Secondary School.



*“The fear of the LORD IS THE BEGINNING OF WISDOM,
and knowledge of the Holy One is understanding.”*

PROVERBS 9:10



Year 7

CORE SUBJECTS

Biblical Studies
Chinese
Digital Technologies
English
Health
Humanities
Mathematics
Physical Education
Science

SPECIALIST SUBJECTS

Drama
Music
STEM
Visual Art



For more details
about Year 7
please use the
QR code opposite

“Our hope is that our students will have a continuous passion for life-long learning and grow in their desire to love and serve others.”

Year 8

In Year 8, students continue to develop their independent learning skills, and take greater ownership of their learning. This is achieved through our core curriculum and is well-supported by an elective program where students can choose to explore areas of study that interest them. The elective program is designed to allow students to pursue those disciplines throughout the Secondary School.

Year 8 students often grapple with life’s big questions such as, ‘Who am I?’ ‘Where do I belong?’ and ‘What is the point of all of this?’. Our curriculum and approach to supporting students from a Biblical worldview helps students to explore these questions.

Students choose two electives each Semester allowing them to pursue their passions and explore more of the academic program on offer. Students are encouraged to try new subjects and learn in new and different ways. This will help provide them a wider understanding of possibilities moving forward in their Secondary schooling.

In Pastoral Care, students complete Queensland University of Technology’s Resourceful Adolescent Program (RAP) and further enhance their understanding in how to deal with challenges presented to them. These weekly times, led by their Homeroom teacher, allow students to focus on developing their social, emotional and personal learning.

The Year 8 camp at Kangarooobie, near the Great Ocean Road, enables students to experience a working farm environment while also participating in a range of adventure activities designed to enhance team-work and develop resilience. Presenting new and stretching experiences helps students to shape their worldview, and explore their capabilities.



**“BLESSED ARE THOSE WHO FIND WISDOM,
those who gain understanding.”**

PROVERBS 3:13



Year 8

CORE SUBJECTS

Biblical Studies
Chinese (*Advanced/General*)
Digital Technologies
English
Health
Humanities
Mathematics
Physical Education
Science

**Students will select two electives in each Semester.*

ELECTIVE SUBJECTS

Drama: Comic Theatre
Drama: Creating Characters
Mathematics: Algorithmics
Mathematics: Investigations
Media Arts: Cracking the Media Code
Media Arts: Youth Culture and the Media
Music
Music: Advanced
STEM: Electronics
STEM: Product Design and 3D Printing
Visual Art: All Things Clay
Visual Art: Passion Projects and Modern Art



For more details
about Year 8
please use the
QR code opposite

“Our mission is to develop our students to be Godly in character and aspire to achieve their God-given best.”

Year 9

In Year 9, there is an emphasis on achieving a balance between students learning subject content and developing the necessary attributes to become lifelong learners. Students are encouraged to think about how they learn best, to set personal learning goals and to build a range of strategies for completing and evaluating their work.

Choosing electives to study enables students to explore areas of study that interest them and creates a greater sense of control over their own learning. The Year 9 Elective program further expands to include new choices and options from the previous year.

All Year 9 students are enrolled and supported to complete the Bronze Duke of Edinburgh Award. This internationally recognised Award encourages students to learn new skills, be physically active and participate in community service. Our Year 9 students are guided and supervised by Homeroom teachers to enable them to complete this award.

Students will complete the Morrisby Career Profiling Assessment which helps them to explore career opportunities based upon their interests and abilities. The Morrisby Profile also gives students options of potential subjects to pursue in order to help achieve their post-schooling career goals. A Course-Counselling Interview with students and families helps provide further guidance regarding the nature of VCE and what the next few years of Secondary School could be for their academic program.

A highlight for Year 9 students is the camp to Central Australia. Also completed in conjunction with the Duke of Edinburgh Award, students travel by bus from St Andrews up to Darwin across two weeks. Our students experience parts of Australia many have never experienced and learn skills such as how to set up and use tents, in addition to the teamwork required to complete the long trek.



**“TAKE HOLD OF INSTRUCTION,
do not let go. Guard her, for she is your life.”**

PROVERBS 4:13



Year 9

CORE SUBJECTS

- Biblical Studies

- English

- Humanities

- Health

- Mathematics (*Advanced/General*)

- Physical Education

- Science

ELECTIVE SUBJECTS

- Business Studies

- Chinese (*Second Language/Second Language Advanced*)

- Digital Technologies: Real World Programming

- Digital Technologies: Analysing Data with Python

- English Language: From Chisel to Keyboard

- English Language: Languages and Codes

- Media Arts: Documentary and Ethics of Selling

- Media Arts: Wise Media and Storytelling

- Music: Improvisation and Performance Skills

- Music: Technology

- Physics: Creation, Destruction, Re-creation

- Politics of the World

- Science: Investigations

- STEM: Electronics and 3D Printing

- STEM: Robotics

- Theatre Studies: Stagecraft

- Theatre Studies: Theatresports and Improvisation

- Visual Art: Three-Dimensional Art

- Visual Art: Two-Dimensional Art

**Students will select three electives in each Semester.*



For more details
about Year 9
please use the
QR code opposite

“Our aim is to empower our students through academic, personal and spiritual growth so that they can make a positive contribution to society.”

Year 10

Year 10 builds upon the independence and strengths developed throughout Year 9. Students continue to engage in a broad education and begin to plan their Victorian Certificate of Education (VCE) program of study. In Year 10, students grapple with the direction of their future schooling, including what courses and career options are available to them.

Students complete a core program of English, Mathematics, Science, History and Physical Education and supplement this with a range of elective subjects; designed to prepare them with the necessary skills and knowledge to move seamlessly into VCE studies. Students will choose up to four electives through the course of the year to provide a depth and breadth of education opportunities. Each of these elective subjects has the same class time as a Core subject in order to promote depth of learning as preparation for VCE.

Career pathway planning is supported in Year 10. Students are provided with support if they choose to complete Work Experience and participate in Careers workshops throughout the year. The Morrisby Career Profiling Assessment tool is continued to be used to help students and families work through the aptitudes and skills students indicate. We work in partnership with families to tailor the best pathway and program for students as they progress through to the completion of Secondary education.

Many Year 10 students begin their VCE journey through the Accelerated Subject program. This selective program allows students to choose from a range of VCE subjects, across faculties, to initiate their VCE studies. Students gain valuable skills in how to approach a VCE subject, placing them well on the pathway towards further academic growth.



*“Show me Your ways, LORD, teach me Your paths.
GUIDE ME IN YOUR TRUTH AND TEACH ME, for You are God
my Saviour, and my hope is in You all day long.”*

PSALM 25:4-5



Year 10

CORE SUBJECTS

- Biblical Studies
- English
- History (*one Semester only*)
- Mathematics (*Advanced/General*)
- Physical Education (*one Semester only*)
- Science

**Students will select three electives in each Semester.*

***Students must complete one Semester of History and at least one Semester of Physical Education.*

****As an elective, students may apply to undertake a VCE Unit 1 & 2 Subject from the following list:*

- Accounting
- Applied Computing
- Art Creative Practice
- Business Management
- Chinese (*Second Language / Second Language Advanced*)
- Health and Human Development
- History: Empires
- Legal Studies
- Media
- Physical Education
- Psychology
- Theatre Studies

ELECTIVE SUBJECTS

- Business Studies
- Chemistry
- Digital Technologies: Computing and Game-Making
- Environmental Science
- Geography
- Law and Society
- Media Arts: Photography and Advertising
- Media Arts: The Film Experience
- Music: Performance and Musicianship
- Music: Performance, Composition and Arranging
- Physical Education: Health Foundations**
- Physical Education: Sport Science**
- Psychology
- STEM: Robotics
- Theatre Studies: Behind the Scenes
- Theatre Studies: Staging a Production
- Visual Art: Sculptural Practice
- Visual Art: Two-dimensional Image Making



For more details
about Year 10
please use the
QR code opposite

*“We strive to develop in each student
a love for God, a passion for learning and
a heart to serve.”*

Year 11

Senior Years classes are about building the foundations for lifelong learning and encouraging the pursuit of personal excellence for every student. Teachers aim to inspire a passion for their subject, whilst teaching skills and knowledge that students can apply throughout their Senior Years journey and beyond.

Our students thrive in small classes where teachers know them as individuals, as well as learners, and can respond to their interests and provide a truly personalised approach to education that supports every individual. We offer a broad range of choices within our curriculum and co-curricular activities to encourage our students to discover their talents and explore their passions.

At St Andrews Christian College, we are committed to supporting and encouraging each student to discover their unique pathway into VCE and beyond. They are on a journey of finding out who God has created them to be and developing an understanding of the world and their place in it. We are privileged to share in this journey with them. Our team of staff including Homeroom teachers, Year-Level Coordinators, VCE Coordinator, Careers Practitioner, and Youth Workers work together to support the wellbeing of students

The necessary study habits to do well in VCE are practiced throughout Year 11 to enable them to be set in place before embarking upon Year 12. Throughout the year, students are given opportunities to learn study skills which will be invaluable for any future education they may choose.

In Years 11 students are placed in Homerooms which are split amongst Year 11 and 12 students. This multi-age approach to Pastoral Care allows for a depth of connection and community that will sustain students through a challenging period in their schooling.



**“WISDOM STRENGTHENS THE WISE
more than ten rulers of the city.”**

ECCLESIASTES 7:19



ST ANDREW'S
CHRISTIAN COLLEGE



**Students typically select six Unit 1 and 2 subjects.
They are also required to complete the College Biblical
Studies and Pastoral Care subjects.*

VCE Unit 1 and Unit 2

SUBJECT OPTIONS (Unit 1/2)

Accounting

Applied Computing: Data Analytics

Art Creative Practice

Biology

Business Management

Chemistry

Chinese Second Language

Chinese Second Language Advanced

English

General Mathematics

Health and Human Development

History: Empires

Legal Studies

Mathematical Methods

Media

Music

Physical Education

Physics

Psychology

Specialist Mathematics

Theatre Studies



For more details
about Year 11
please use the
QR code opposite

“Our graduates leave St Andrews well-equipped to embark on the journey God has placed before them.”

Year 12

Year 12 is the culmination of a student’s Secondary School educational journey. It is often through difficult and challenging times that students can experience great times of growth. We endeavour to walk the journey of preparing for Examinations and assessments with Year 12 students; providing support and encouragement throughout the year.

Students participate in community activities such as a School Formal, House events and Sports Rally Days in addition to the annual Study Camp. Camp for Year 12 students is an excellent way to expand friendships and develop shared memories to last well beyond life at St Andrews.

One-to-one Careers advice is provided for each Year 12 student, in order to provide guidance about course requirements, pre-requisites, and how to apply for Tertiary courses. Students find these times to be a source of encouragement and give clarity to navigating the next step beyond school.

Each year our Year 12 students begin the school year by welcoming the new Preps to the College through the badge presentation ceremony. The year concludes with the Preps giving the Year 12 students a farewell gift in a school assembly, signifying the conclusion of their journey.

Throughout their time at St Andrews, our students are given every opportunity to develop into young adults who are and will be life-long learners, leaders by example, relationally engaged and Godly in character with an authentic faith and a desire to serve others.



“Whoever is wise, let him heed these things and
CONSIDER THE GREAT LOVE OF THE LORD.”

PSALM 107:43



VCE Unit 3 and Unit 4

SUBJECT OPTIONS (Unit 3/4)

Accounting

Applied Computing: Data Analytics

Art Creative Practice

Biology

Business Management

Chemistry

Chinese Second Language

Chinese Second Language Advanced

English

English as an Additional Language

General Mathematics

Health and Human Development

History: Revolutions

Mathematical Methods

Music Contemporary Performance

Music Repertoire Performance

Physical Education

Physics

Psychology

Specialist Mathematics

Theatre Studies

VET Christian Ministry and Theology

**Students typically select five Unit 3 and 4 subjects.
They are also required to complete the
College Biblical Studies and Pastoral Care subjects.*



For more details
about Year 12
please use the
QR code opposite

KEY CONTACT INFORMATION

COLLEGE RECEPTION

03 8847 8300

enquiries@standrews.vic.edu.au

HEAD OF SECONDARY SCHOOL

John Present

jpresent@standrews.vic.edu.au

YEAR 11 & 12 COORDINATOR and VCE COORDINATOR

Natalie Farmer

nfarmer@standrews.vic.edu.au

YEAR 9 & 10 COORDINATOR

Adele Appleby

aappleby@standrews.vic.edu.au

YEAR 7 & 8 COORDINATOR

Christa Cloete

ccloete@standrews.vic.edu.au

HEAD OF LEARNING & TEACHING - SECONDARY

Doug Allison

dallison@standrews.vic.edu.au

HEAD OF WELLBEING

Marina Heading

mheading@standrews.vic.edu.au

BIBLICAL STUDIES

Mardi Easton

measton@standrews.vic.edu.au

DIGITAL TECHNOLOGIES

Roland Hall

rhall@standrews.vic.edu.au

ENGLISH

Christa Cloete

ccloete@standrews.vic.edu.au

HUMANITIES

Penelope Connolly

pconnolly@standrews.vic.edu.au

LANGUAGES

Nikki Miao

nmiao@standrews.vic.edu.au

MATHEMATICS

Denise Scott

dscott@standrews.vic.edu.au

PERFORMING ARTS

Luke Batty

lbatty@standrews.vic.edu.au

PHYSICAL EDUCATION & HEALTH

Adele Appleby

aappleby@standrews.vic.edu.au

SCIENCE

Greg Crotty

gcrotty@standrews.vic.edu.au

VISUAL ARTS

Maria Wheelton

mwheelton@standrews.vic.edu.au



ST ANDREW'S
CHRISTIAN COLLEGE

*All information stated in this brochure is correct at the time of printing
and subject to change without notice. May 2024*



ST ANDREWS
CHRISTIAN COLLEGE

Glory to God

ST ANDREWS CHRISTIAN COLLEGE

130 Tyner Road, Wantirna South, VIC 3152

t: (03) 8847 8300 f: (03) 8847 8350 e: enquiries@standrews.vic.edu.au

www.standrews.vic.edu.au